

# Year 1

# 2022 – 2023 curriculum sequence

Autumn 2022	Spring 2023	Summer 2023
<b>CUSP Reading</b> <ul style="list-style-type: none"> <li>• Beegu</li> <li>• Where the Wild Things Are</li> <li>• The Storm Whale</li> <li>• The Owl and the Pussycat – Edward Lear</li> <li>• Aesop's Fables – The Boy Who Cried Wolf</li> </ul>	<ul style="list-style-type: none"> <li>• The Tale of Peter Rabbit</li> <li>• Look Up!</li> <li>• Here We Are</li> <li>• Chocolate Cake – Michael Rosen</li> </ul>	<ul style="list-style-type: none"> <li>• There's a Rangetan in my bedroom</li> <li>• And Tango Makes Three</li> <li>• The Lion Within</li> <li>• Aesop's Fables – The Hare and the Tortoise</li> <li>• The Proudest Blue</li> </ul>
<b>CUSP Writing</b> Introduce = green (Block A) Revisit = orange (Block B)  (3 weeks of sentence composition) <ul style="list-style-type: none"> <li>• Poetry: pattern and rhyme</li> <li>• Setting descriptions</li> <li>• Instructional writing</li> <li>• Shape poems and calligrams</li> <li>• Stories with familiar settings</li> </ul>	<ul style="list-style-type: none"> <li>• Shape poems and calligrams</li> <li>• Informal letters</li> <li>• Recount from personal experience</li> <li>• Poetry on a theme</li> <li>• Instructional writing</li> <li>• Stories with a familiar setting</li> </ul>	<ul style="list-style-type: none"> <li>• Informal letters</li> <li>• Poetry on a theme</li> <li>• Setting descriptions</li> <li>• Poetry: pattern and rhyme</li> <li>• Recount from personal experience</li> </ul>
<b>Maths – WRH</b> 1 <sup>st</sup> Half Place Value Addition and Subtraction  2 <sup>nd</sup> Half Addition and Subtraction Shape	1 <sup>st</sup> Half Place Value Addition and Subtraction  2 <sup>nd</sup> Half Place Value Length and Height (measures) Mass and Volume (measures)	1 <sup>st</sup> Half Multiplication and division Fractions Position and direction  2 <sup>nd</sup> Half Place Value Money (measures) Time (measures)
<b>CUSP Science</b> <ul style="list-style-type: none"> <li>• Seasonal changes and daily weather</li> <li>• Introduce Plants – (trees)</li> <li>• Animals, including humans</li> </ul>	<ul style="list-style-type: none"> <li>• Everyday materials</li> <li>• Revisit 1: Animals, including humans</li> </ul>	<ul style="list-style-type: none"> <li>• Plants</li> <li>• Revisit 2 :Plants, Animals including humans</li> </ul>
<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>• Drawing</li> <li>• Painting</li> </ul>	<ul style="list-style-type: none"> <li>• Printmaking</li> <li>• Textiles</li> </ul>	<ul style="list-style-type: none"> <li>• 3D</li> <li>• Collage</li> </ul>
Computing – Teach Computing <ul style="list-style-type: none"> <li>• Computing systems &amp; networks – Technology around us</li> </ul> Online safety – Project Evolve <ul style="list-style-type: none"> <li>• Self-image &amp; identify</li> <li>• Online relationships</li> </ul>	Computing <ul style="list-style-type: none"> <li>• Creating media – digital painting</li> </ul> Online Safety <ul style="list-style-type: none"> <li>• Online reputation</li> <li>• Online bullying</li> </ul>	Computing <ul style="list-style-type: none"> <li>• Programming A – Moving a robot</li> </ul> Online Safety <ul style="list-style-type: none"> <li>• Managing online information</li> <li>• Health, wellbeing and lifestyle</li> </ul>
<b>CUSP Design and Technology</b> <ul style="list-style-type: none"> <li>• Mechanisms</li> <li>• Structures</li> </ul>	<ul style="list-style-type: none"> <li>• Food and Nutrition</li> <li>• Understanding Materials</li> </ul>	<ul style="list-style-type: none"> <li>• Textiles</li> <li>• Food and Nutrition</li> </ul>
<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>• Continents</li> <li>• Oceans</li> <li>• Countries of UK</li> </ul>	<ul style="list-style-type: none"> <li>• Capital cities of UK</li> <li>• Seas around UK</li> <li>• Revisit continents, oceans, countries of UK, capital cities</li> </ul>	<ul style="list-style-type: none"> <li>• Hot and cold places</li> <li>• Mapping and fieldwork</li> </ul>
<b>CUSP History</b> <ul style="list-style-type: none"> <li>• Changes within living memory (updated)</li> </ul>	<ul style="list-style-type: none"> <li>• The lives of significant people (<i>Mary Anning and David Attenborough</i>)</li> </ul>	<ul style="list-style-type: none"> <li>• More lives of significant people (<i>Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peake.</i>)</li> </ul>
<b>Music – Kapow</b> <ul style="list-style-type: none"> <li>• Pulse and rhythm</li> <li>• Dynamics and tempo</li> </ul>	<ul style="list-style-type: none"> <li>• Elements of Music</li> <li>• Timbre and patterns</li> </ul>	<ul style="list-style-type: none"> <li>• Pitch and tempo</li> <li>• Vocal and body sounds</li> </ul>
PE – Imoves <ul style="list-style-type: none"> <li>• Gymnastics</li> <li>• Games</li> </ul>	PE <ul style="list-style-type: none"> <li>• Games</li> <li>• Gymnastics</li> <li>• Dance</li> </ul>	PE <ul style="list-style-type: none"> <li>• Dance</li> <li>• Games</li> </ul>
PSHE – Health and Well-being <ul style="list-style-type: none"> <li>• Healthy lifestyles</li> <li>• Growing and Changing</li> <li>• Keeping Safe</li> </ul> RSE – Ten:Ten <ul style="list-style-type: none"> <li>• Let the children come</li> <li>• God loves you</li> </ul>	PSHE – Relationships <ul style="list-style-type: none"> <li>• Feelings and emotions</li> <li>• Healthy relationships</li> <li>• Valuing difference</li> </ul> RSE <ul style="list-style-type: none"> <li>• Special people</li> <li>• Treat others well</li> <li>• And say sorry</li> <li>• Being safe</li> <li>• Good secrets and bad secrets</li> <li>• Physical contact</li> <li>• Harmful substances</li> <li>• Can you help me?</li> </ul>	PSHE – Living in the wider world <ul style="list-style-type: none"> <li>• Rights and Responsibilities</li> <li>• Environment</li> <li>• Money</li> </ul> RSE <ul style="list-style-type: none"> <li>• Three in one</li> <li>• Who is my neighbour</li> <li>• The communities we live in</li> </ul>
<b>RE</b> <ul style="list-style-type: none"> <li>• God's Great Plan – Creation</li> <li>• Families</li> <li>• Mary Mother of God - Advent</li> </ul>	<ul style="list-style-type: none"> <li>• Families and Celebrations (Presentation Story)</li> <li>• Prayer</li> <li>• Giving: Change - Lent</li> </ul>	<ul style="list-style-type: none"> <li>• The Resurrection</li> <li>• Service: Holidays and Holydays (Pentecost)</li> </ul>