

Year 2	Autumn 1 Tell Me a Dragon – Jackie Morris Zog – Julia Donaldson The Adventures of Egg Box Dragon – Richard Adams	Autumn 2 Leaf – Sandra Dieckmann	Spring 1 How to Find Gold – Viviane Schwarz	Spring 2 Anna Hibiscus – Atinuke	Summer 1 The Bee Who Spoke – Al MacCuish	Summer 2 Toby and the Great Fire of London – Margaret Nash and Jane Cope (Not CLPE text)
Literary genre of topic book	Picture Book Fiction	Fiction – Symbolic Text (Global Warming)	Adventure Fiction	Illustrated Novel	Fiction – Symbolic Text (Environmental Issues)	Historical fiction
Name & genre of guided reading text/s	Focus on Phonics this Half Term	Using a variety of comprehensions that link to the Totally Pawsome Gang focusing on specific skills including fiction, non-fiction and poetry.	Using a variety of comprehensions that link to the Totally Pawsome Gang focusing on specific skills including fiction, non-fiction and poetry.	TBC	TBC	TBC
Link to NC (topic)	History – Castles, Knights and Dragons	Geography – Why don't Polar Bears live in Ipswich?	History – Explorers What makes someone a significant person? Christopher Columbus, Neil Armstrong and Amy Johnson	Geography – Would you rather live in Africa or Europe?	Geography – Are Paris and London similar or different?	The Great Fire of London – How do we know the Great Fire of London happened?
Reading objectives: (Experience, skills,	Making predictions Visualise story and describe with adjectives	Visualise story and describe using adjectives	Make predictions Draw inferences Express views	Express views Make predictions Draw inferences	Respond to illustration Visualisation	Express views Draw inferences Visualise and describe

knowledge & strategies)	Write in response to illustration	Write in response to an illustration	Participate in discussion Make links	Participate in discussion / TP		Write in response to illustration
SPAG & Vocab NC objectives:	Adjectives / Expanded Noun Phrase Imperative Verbs 4 sentence types Correct sentences	Verbs Conjunctions and, but Adjective endings – er, est	Conjunctions because, when, if Apostrophes for contractions Adverbs	Past and present tense Suffixes Apostrophes for possession Commas	Y2 SPAG Revision	Y2 SPAG Revision
Speaking, Listening & Language objectives:	Role play Participate in discussions Build on contribution of others	Role Play Conscience Alley Participate in discussions Build on contribution of others	Conscience Alley Build on contribution of others Role play Debate Ask relevant questions	Role play Debate Participate in discussions Build on contribution of others	Conscience alley Participate in discussions Build on contribution of others	Participate in discussions Build on contribution of others
Extended writing outcomes	Letter writing Group poetry Instruction Writing Story retell Recount Acrostic Poem x2	Write in character Retell story from a different point of view Research and write Non-Chronological Text about Polar Bears	Poetry Non-fiction writing Letter Story writing	Writing in role Poetry Story Invitations Information booklet	Persuasive writing Poetry Diary entry Bee fact files Instruction Writing Story writing – change to setting	Diary Writing Newspaper report Recount