

September 2020

Dear Parents/carers,

Welcome to Year 1, it's great to have everyone back! We all hope you have enjoyed the summer holidays, whilst keeping safe.



To keep you up to date with how the children are getting on in class, for the first half of term we are planning to send a catch-up Parentmail at the end of each week containing an overview of the class' work and achievements. This will also be on the class page of our website where you will be able to see photos plus suggested websites and other ideas to support learning at home. At the beginning of each half term we will be sending a more detailed Newsletter (like this one) with an overview of the work content for the coming weeks.

As the children have missed out on some vital EYFS curriculum we will initially be running the classroom like an early years room where the children will play and learn linked to our projects.

Some practical matters to note:

- No rucksacks or personal items in school, just their blue school book bag, a water bottle (clearly named) and packed lunch if required.
- P.E. kits with clearly named clothing to be kept at school for the half term. PE will be outdoors whenever possible.
- As stated above, the children will need to bring their book bags daily - containing their reading book, their phonic notebook and their home/school diary.
- The home/school diary is checked every day and is where you can communicate with us. We can reply in the diary or contact you by phone as appropriate. The diary is also where you can note home reading. This is also checked and we would be looking for at least three entries a week.
- If there is any change to pick up arrangements it is vital that you let us know. A note in the diary or call to the office is essential.

Here is an overview of our subjects for this half term and what we will be covering with the children:



### Phonics

We have introduced a phonics notebook

into year one, which will be updated weekly with the sound we will be covering for that week, plus flashcards of tricky words the children need to learn to read. If you could revise the weekly sounds and the words with the children that would be great and would really support their learning within the class room. This could be through pairs matching games, thinking of words with the sounds, writing sentences etc. As many of the children have not been in school since March we will be revising phase 2 and then phase 3. The children will have daily phonics sessions which will also incorporate handwriting.

### Reading

The children will be bringing home one book a week from the reading scheme. This is called Bug Club, which will be used to support phonics and reading. One of the great things about this scheme is that includes an electronic book library. This means that we can assign an e-book for you to access at home. This will feature sounds we have been learning and neatly combines a story with some targeted practise. Each child has their own log in to the scheme, which we will put into the reading diaries in due course. The website is Active Learn Primary - Bug Club section.

### Literacy

We will be studying the text 'Here we Are' by Oliver Jeffers. This is a beautiful book looking at our wonderful world. The children will be learning to write poems, notes, posters, facts. We will then be studying some poetry.

### Spellings

Our spellings will come from a scheme called Spelling Shed which follows the learning of new sounds and spelling rules. A page of spellings will be sent home on Fridays. This page will have a list of the words with space to write them out for practise and a word game to help learning. A list of the spellings will also be on the class page on the website. A spelling test will take place on the following Friday.

### Numeracy

We will begin by looking at place value and number within the year one curriculum whilst ensuring that EYFS skills are taught/revised alongside. Please see the class page for further websites to support this.

### Geography

The children will be studying their local area, creating maps of the school and their journey to school, as well as looking at the wider world. If you could help your child to learn their address that would be much appreciated.

### Science

We will be looking at living things and asking questions about how we know something is alive, what does it need to stay alive and what sort of habitats can support life.

### Art and DT

Using paint mixing and collage we will be creating pictures inspired by modern artists such as Bridget Riley and using recipes to create modelling materials such as salt dough and playdough.

### R.E.

The children will be studying creation and the story of Noah's Ark.

### P.E.

Sessions will be on Tuesday and Friday afternoons and will be held outside as much as possible. Children will be changing into PE kit for these lessons.

We understand that it is difficult having less contact, we won't be able to chat at drop off and pick up, so please contact the school or write in your child's diary if you need to talk to us. Currently we can only do phone appointments. Thank you for your understanding.

Mrs Ridall and Ms Mudd