

Autumn 2024	Spring 2025	Summer 2025
<b>Reading –</b> <ul style="list-style-type: none"> <li>• <b>Beegu</b> Block 1</li> <li>• <b>Where the Wild Things Are</b> Blocks 2, 3</li> <li>• <b>The Storm Whale</b> Block 4</li> <li>• <b>The Owl and the Pussycat</b> – Edward Lear Block 5</li> <li>• <b>Aesop's Fables</b> – The Boy Who Cried Wolf Block 6</li> </ul>	<ul style="list-style-type: none"> <li>• <b>The Tale of Peter Rabbit</b> Blocks 7,8</li> <li>• <b>Look Up!</b> Block 9</li> <li>• <b>Here We Are</b> Blocks 10, 11</li> <li>• <b>Chocolate Cake</b> – Michael Rosen Block 12</li> </ul>	<ul style="list-style-type: none"> <li>• <b>There's a Rangtan in my bedroom</b> Blocks 13, 14</li> <li>• <b>And Tango Makes Three</b> Block 15</li> <li>• <b>The Lion Inside</b> Block 16</li> <li>• <b>Aesop's Fables</b> – The Hare and the Tortoise Block 17</li> <li>• <b>The Proudest Blue</b> Block 18</li> </ul>
<b>School's choice modules:</b> <a href="#">Rapunzel Block 19</a> , <a href="#">Too much stuff Block 20</a>		
<b>Writing</b> Introduce = green (Block A) Revisit = orange (Block B)  <b>Strong Start Sentence Composition</b> <ul style="list-style-type: none"> <li>• Poetry: pattern and rhyme A</li> <li>• Setting descriptions A</li> <li>• Instructional writing A</li> <li>• Stories with familiar settings A</li> <li>• Poetry: playing with language A</li> </ul>	<b>Strong Start Sentence Composition</b> <ul style="list-style-type: none"> <li>• Recount from personal experience A</li> <li>• Informal letters A</li> <li>• Poetry on a theme (nature) A</li> <li>• Stories with a familiar setting B</li> <li>• Recount from personal experience B</li> </ul>	<b>Strong Start Sentence Composition</b> <ul style="list-style-type: none"> <li>• Poetry: pattern and rhyme B (Enrichment)</li> <li>• Informal letters B</li> <li>• Setting descriptions B</li> <li>• Poetry on a theme (nature) B (Enrichment)</li> <li>• Instructional writing B</li> <li>• Poetry – playing with language B</li> </ul>
<b>School's choice modules:</b> <a href="#">Shape poems and calligrams A and B</a>		
<b>Maths – WRH</b> 1 <sup>st</sup> Half Place Value Addition and Subtraction  2 <sup>nd</sup> Half Addition and Subtraction Shape	1 <sup>st</sup> Half Place Value Addition and Subtraction  2 <sup>nd</sup> Half Place Value Length and Height (measures) Mass and Volume (measures)	1 <sup>st</sup> Half Multiplication and division Fractions Position and direction  2 <sup>nd</sup> Half Place Value Money (measures) Time (measures)
<b>Science</b> <ul style="list-style-type: none"> <li>• Seasonal changes and daily weather</li> <li>• Introduce Plants – (trees)</li> <li>• Animals, including humans</li> </ul>	<ul style="list-style-type: none"> <li>• Everyday materials</li> <li>• Revisit 1: Animals, including humans</li> </ul>	<ul style="list-style-type: none"> <li>• Plants</li> <li>• Revisit 2: Plants, Animals including humans <i>(or alternative focus for insecure knowledge)</i></li> </ul>
<b>Art and Design</b> <ul style="list-style-type: none"> <li>• Drawing</li> </ul>	<ul style="list-style-type: none"> <li>• Painting</li> </ul>	<ul style="list-style-type: none"> <li>• Printmaking</li> </ul>
<b>Computing – Teach Computing</b> <ul style="list-style-type: none"> <li>• Computing systems &amp; networks – Technology around us</li> </ul> <b>Online safety – Project Evolve</b> <ul style="list-style-type: none"> <li>• Self-image &amp; identify</li> <li>• Online relationships</li> </ul>	<b>Computing</b> <ul style="list-style-type: none"> <li>• Creating media – digital painting</li> </ul> <b>Online Safety</b> <ul style="list-style-type: none"> <li>• Online reputation</li> <li>• Online bullying</li> </ul>	<b>Computing</b> <ul style="list-style-type: none"> <li>• Programming A – Moving a robot</li> </ul> <b>Online Safety</b> <ul style="list-style-type: none"> <li>• Managing online information</li> <li>• Health, wellbeing and lifestyle</li> </ul>
<b>Design and Technology</b> <ul style="list-style-type: none"> <li>• Food technology</li> </ul>	<ul style="list-style-type: none"> <li>• Textiles</li> </ul>	<ul style="list-style-type: none"> <li>• Structures</li> </ul>
<b>Geography</b> <ul style="list-style-type: none"> <li>• Continents</li> <li>• Oceans</li> <li>• Countries of UK</li> </ul>	<ul style="list-style-type: none"> <li>• Capital cities of UK</li> <li>• Seas around UK</li> <li>• Hot and cold places</li> </ul>	<ul style="list-style-type: none"> <li>• Hot and cold places</li> <li>• Mapping and fieldwork</li> </ul>
<b>History</b> <ul style="list-style-type: none"> <li>• Changes within living memory (Toys)</li> </ul>	<ul style="list-style-type: none"> <li>• The lives of significant people (<i>Mary Anning and David Attenborough</i>)</li> </ul>	<ul style="list-style-type: none"> <li>• More lives of significant people (<i>Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peake.</i>)</li> </ul>
<b>Music – Kapow</b> <ul style="list-style-type: none"> <li>• Pulse and rhythm</li> <li>• Dynamics and tempo</li> <li>• </li> </ul>	<ul style="list-style-type: none"> <li>• Elements of Music</li> <li>• Timbre and patterns</li> </ul>	<ul style="list-style-type: none"> <li>• Pitch and tempo</li> <li>• Vocal and body sounds</li> </ul>
<b>PE – Imoves</b> <ul style="list-style-type: none"> <li>• Gymnastics</li> <li>• Games</li> </ul>	<b>PE</b> <ul style="list-style-type: none"> <li>• Games</li> <li>• Gymnastics</li> </ul> <b>Dance</b>	<b>PE</b> <ul style="list-style-type: none"> <li>• Dance</li> <li>• Games</li> </ul>
<b>PSHE/RSE – Ten:Ten +</b> <b>Mental Health Lesson</b> <b>Online safety (Self image and identity)</b> <b>Mental Health Lesson</b>	<b>PSHE/RSE Ten:Ten +</b> Special People Treat Others Well And Say Sorry	<b>PSHE/RSE Ten:Ten +</b> The Communities We Live in <b>Earth Day 22/04</b> Who Will I Be

<p>Online safety (Online relationships)  <b>World Mental Health Day</b></p> <p>Let the children come (x3 sessions)  Black History Month  <b>Anti-Bullying Week- WB 11/11</b>  Let the children come (x2 sessions)  God Loves You</p>	<p>Online Safety (Online Reputation)  <b>Children’s Mental Health Week WB 05/02</b></p> <p><b>International Stand Up To Bullying Day 28/02</b>  Three In One  Who Is My Neighbour  Online Safety (Online Bullying)</p>	<p><b>Online Safety (Managing Online Information)</b>  <b>Online Safety (Health, Well-Being and Lifestyle)</b></p> <p>Good And Bad Secrets  L2- Physical Contact  <b>L3-Refugee Day Thursday 20<sup>th</sup> June</b>  <b>L4- RSE 26/06</b>  Harmful Substances  Can You Help Me (Part 1)  Can You Help Me (Part 2)</p>
<p>RE  Creation and covenant  Prophecy and promise</p>	<p>Galilee to Jerusalem  Dessert to garden</p>	<p>To the ends of the Earth  Dialogue and encounter</p>