Another Monday address to the nation, another turn of the wheel! We look forward to seeing everyone back in school on Monday  $8^{th}$  March. There will no doubt be many parentmails and queries and announcements about the return but we thought we would let you know what we will be learning during this half term in the run up to Easter, initially both at school and remotely, but at school from  $8^{th}$  March.

This newsletter will keep you up to date with the learning topics for this half term so you know what kind of learning is coming your way!

## **Phonics**

We will be consolidating phonic knowledge and revising earlier phases as necessary.

## Reading

The Bug Club scheme will carry on with us refreshing the book selections as they are read by you and disappear from your "in box". Fluent reading is the key to EVERYTHING so please make this a daily pleasure!

### Literacy

We will be studying the text "The Snail and the Whale" by Julia Donaldson. With her use of rhyme and an engaging story about friendship and travel this is a great book to inspire writing, discussion and performance.

# **Spellings**

The weekly spellings will be taken from the Spelling Shed scheme and will revisit and reinforce many of the phonic rules and strategies learned so far. Test will be on a Friday morning and new list will be sent home each Friday.

#### Numeracy

We are covering measuring of length, height, volume and weight this half term, and consolidating learning covered so far in the year.

#### History

The children will be learning about the history of transport from earliest civilisations up to modern day.

## Science

Our Science topic is Seasons and Weather throughout the year. This will be a mix of practical activities about measuring weather and learning about different kinds of weather through the seasons.

### Art and DT

We will be exploring printing and stencils, using different media and materials.

#### R.E.

The children will be preparing for Easter through Lent activities.

## Children learning remotely:

- P.E. Mrs Dyer will be linking up with the children on Tuesday afternoons and will notify you of the meeting code as necessary. Please also check out the PE topic area in Google Classroom as the Premier Education videos are wonderful and good fun for EVERYONE (not as exhausting as Joe Wicks!).
- PLEASE USE Bug Club to do your home reading. Any queries about logging on, new books etc let us know. It is vital that the children are reading every day at a level that suits their phonic knowledge. We are in Phase 5 phonics now, learning how sounds can be written in different ways and the children need all the practise they can get to become confident and fluent. We will top up the books as you read them and they "disappear" from your list. Let us know if you need more allocated.
- 11.15am will be our regular Live Lesson time and the code to join will be on the day's Google Classroom entry. Each day's lesson will be relevant to that week's learning and we will try to vary the subjects covered.
- We are taking a register of who is at the Live Lesson and who is turning in work so let us know if there is a tech problem or we won't be seeing you.
   If we don't see or hear from you for a day or two, someone from school will ring to catch up and make sure everything is ok.

# Children learning in school:

- P.E. will continue on the same days, Tuesday and Fridays. PE will be outdoors if possible so please make sure the kit is weather appropriate (tracky bottoms if it is cold for example).
- The children have a reading book at their phonic level in class which they are reading independently and with an adult once or twice a week. They will not be bringing a book home so PLEASE USE Bug Club to do your home reading. Any queries about logging on, new books etc let us know.
- As there is no school diary communication channel at the moment we will
  use parentmail if we need to let you know about anything that has
  happened over the day eg bump or fall.
- If there is any change to pick up arrangements let the office know and they will pass on the message.

Mrs Ridall and Ms Mudd