



## Learning and Living Through Faith

### Long term plan 2021-2022

#### Year 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Belonging	Superheroes	Africa and the Savannah	The seaside	Reduce Reuse and Recycle	The Seaside
Key text	Beegu – Alexis Deacon	Traction man – Minnie Gray	Handa's Surprise	Last Stop on Market Street	10 Ways I can Help the Planet – Melanie Walsh	The snail and the whale
Cultural capital	Link to Cafod in fundraising for disaster relief around the world.	Visit by Mrs Warren with collection of old toys Trip to Christchurch Park toy museum?	Young Art East Anglia competition	Litter picks, link with orgs for seaside litter pick. Suffolk Wildlife visit? Trip to Transport Museum?	Letters to interested parties: Attenborough, supermarket heads etc	Compare with Much Wenlock Olympics competitions – hold own.
RE	God's Great Plan Families	Mary, Mother of God Advent	Families and Celebrations	Following Jesus Prayer	The Resurrection	Serving: Holiday and Holy Days
Science	Materials	Animals and humans Scientist study: Jane Goodall	Forces	Sound and hearing Scientist study: Alexander Grahame Bell	Plants	Investigating living things
History		History of Toys		History of Transport		History of the seaside
Geography	Local area Where is home? What can a map tell us about where we live?		Ocean and continents – How are we different to other parts of the world?		Oceans – Why are they important to us?	



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Computing	<p>'Teach Computing' - Computing systems and networks – Technology around us</p> <p>Online safety – Self-identity and image</p>	<p>Online safety – Online relationships.</p>	<p>Teach Computing' - Creating media – Digital painting</p> <p>Online safety - Online reputation</p>	<p>Online safety – online bullying</p>	<p>Programming A – Moving a robot</p> <p>Online safety – manging online information</p>	<p>Online safety – health, well-being lifestyle</p>
Art and Design	<p>Explore materials and tools for mark making.</p> <p>Explore mark making with paint, using primary colours</p>		<p>Explore resist and relief block printing, negative stencils and clay slabs</p>	<p>Explore weaving with natural and man made materials.</p> <p>Explore techniques for fabric dyeing</p>	<p>Use natural and man made materials</p> <p>Create plaster casts from clay impressions</p>	<p>Explore the visual and tactile qualities of natural man made objects</p>
DT		<p>Mechanics and Materials – Making moving toys</p>	<p>Construction and materials – Free standing structures</p>		<p>Food – making a picnic</p>	
Music	<p>Exploring sounds and beat</p>	<p>Christmas Share</p>	<p>Describing and transcribing</p>	<p>Exploring sound and beat</p>	<p>Performing</p>	<p>Composing – pitch and beat</p>
French						
PE	<p>Balls skills</p> <p>Games</p>	<p>Gym Games</p>	<p>Dance Games</p>	<p>Net/Wall Games</p>	<p>Balls skills/ Strike and field</p>	<p>Games</p> <p>Athletics</p>
PSHE	<p>Relationships</p> <p>Healthy Lifestyles, growing and Changing, 6Keeping Safe</p>		<p>Relationships</p> <p>Feelings and Emotions, Healthy relationships, Valuing Difference</p>		<p>Living in the Wider World</p> <p>Rights and Responsibilities, Environment, Money</p>	