

Year 2

2022 – 2023 curriculum sequence

Autumn 2022	Spring 2023	Summer 2023
CUSP Reading <ul style="list-style-type: none"> Grandad's Island Aesop's Fables - The Goose that laid the Golden Eggs Mrs Noah's Pockets Paddington The Christmas Pine - Julia Donaldson 	<ul style="list-style-type: none"> The Quangle Wangle's Hat - Edward Lear Coming to England The Street Beneath My Feet Rhythm of the Rain Little People Big Dreams 	<ul style="list-style-type: none"> Great Women Who Changed the World Aesop's Fables – The Sun and The Wind Fantastic Mr Fox
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> Character descriptions – CUSP link – Animals and living things Simple retelling of a narrative Poems developing vocabulary Stories from other cultures Formal invitations 	<ul style="list-style-type: none"> Poetry on a theme (humorous). Recount from personal experience Formal invitations Stories from other cultures Non-chronological reports 	<ul style="list-style-type: none"> Character description – builds on CUSP Animals, including humans Non-chronological reports – builds on CUSP Significant people Simple retelling of a narrative Recount from personal experience – builds on CUSP Where we live Poems developing vocabulary – builds on CUSP Stop motion animation Poetry on a theme (humorous / poems about change)
Maths – WRH 1 st Half Place Value Addition and Subtraction 2 nd Half Addition and Subtraction Shape	1 st Half Money Multiplication and Division 2 nd Half Length and Height Mass, capacity and temperature	1 st Half Statistics Fractions Position and direction 2 nd Half Problem solving Time
CUSP Science <ul style="list-style-type: none"> Living things and their habitats Animals, including humans 	<ul style="list-style-type: none"> Uses of everyday materials Revisit Living things and their habitats / materials 	<ul style="list-style-type: none"> Plants Revisit Living things and their habitats / Animals, including humans
CUSP Art and Design <ul style="list-style-type: none"> Drawing Painting 	<ul style="list-style-type: none"> Printmaking Textiles and collage 	<ul style="list-style-type: none"> 3D Creative Response
Computing – Teach Computing <ul style="list-style-type: none"> Creating Media – making music Online safety – Project Evolve <ul style="list-style-type: none"> Self-image & identify Online relationships 	Computing <ul style="list-style-type: none"> Computing systems and networks – IT around us Online Safety <ul style="list-style-type: none"> Online reputation Online bullying 	Computing <ul style="list-style-type: none"> Programming A – Robot algorithms Online Safety <ul style="list-style-type: none"> Managing online information Health, wellbeing and lifestyle
CUSP Design and Technology <ul style="list-style-type: none"> Textiles Food and Nutrition 	<ul style="list-style-type: none"> Mechanisms Understanding Materials 	<ul style="list-style-type: none"> Food and Nutrition Structures
CUSP Geography <ul style="list-style-type: none"> Human and Physical features Compare a small part of the UK to a non-European location – London and Nairobi 	<ul style="list-style-type: none"> Compare a small part of the UK to a non-European location – London and Nairobi Fieldwork and map skills 	<ul style="list-style-type: none"> Fieldwork and map skills Compare a different non-European location to our locality - Amazon Rainforest
CUSP History <ul style="list-style-type: none"> Events beyond living memory 	<ul style="list-style-type: none"> Significant historical events, people, places in our locality 	<ul style="list-style-type: none"> Significant historical events, people, places in our locality Revisit – Events beyond living memory
Music - Kapow <ul style="list-style-type: none"> Call and response Orchestral instruments 	Music <ul style="list-style-type: none"> Melody and composition Dynamics, timbre and tempo 	Music <ul style="list-style-type: none"> Composing and performing soundscapes Rhythm, structure and scores
PE - Imoves <ul style="list-style-type: none"> Games Gymnastics 	PE <ul style="list-style-type: none"> Dance Games Gym 	PE <ul style="list-style-type: none"> Games Athletics Dance
PSHE – Health and Well-being <ul style="list-style-type: none"> Healthy lifestyles Growing and Changing Keeping Safe RSE <ul style="list-style-type: none"> Let the children come 	PSHE – Relationships <ul style="list-style-type: none"> Feelings and emotions Healthy relationships Valuing difference RSE <ul style="list-style-type: none"> I am unique Girls and Boys Clean and Healthy Feelings, likes and dislikes Feeling inside out Super Susie gets angry 	PSHE – Living in the wider world <ul style="list-style-type: none"> Rights and Responsibilities Environment Money RSE <ul style="list-style-type: none"> The lifecycle Three in one Who is my neighbour? The communities we live in
RE <ul style="list-style-type: none"> Beginnings – creation Signs and Symbols Mysteries – Advent 	RE <ul style="list-style-type: none"> The Chosen People – Old Testament The Good News - New Testament Giving: Opportunities - Lent 	RE <ul style="list-style-type: none"> Easter tide The Mass