

## Newsletter 2020 - 2021

Dear Parents and Carers,

Welcome back to school and to Year 2. I hope you all had a lovely summer and that everybody is looking forward to the new term. This newsletter will let you know some of the exciting things we will be doing over the next few weeks until October half term.

In Literacy, we will be looking at 3 books -



We will be spending 2 weeks on each book. Through our work on these books, the children will -

Create information posters

Record their ideas

Respond to text and illustrations

Summarise

Write question sentences

Write in role

Write poetry

In our grammar work, we will be looking at writing sentences correctly

and using adjectives. We will also start whole class **guided reading** focussing on the key skills of retrieval and fluent, accurate reading aloud. In **spellings**, we will initially focus on the common exception words (tricky words) from



Year 1 before we start on the Year 2 spelling rules and common exception words. In **Phonics**, we will assess all the children first to decide what phases they might need to revisit to catch up from what they have missed from the Summer Term of Year 1.

In **Maths**, we will begin with Number and Place Value. After revisiting and revising their previous learning from Year 1, the children will be learning to -

- Count to 100, read and write numbers to 100, represent numbers to 100
- Tens and ones with a part whole model
- Tens and ones using addition
- Compare objects
- Compare numbers
- Order objects and numbers
- Start counting in 2s, 5s and 10s (this will be supported with weekly times table tests on a Friday)

Once we complete this, we will be moving on to Addition and Subtraction. This includes -

- Number fact families
- Number bonds to 10 and 100
- Adding and subtracting one digit and two digits
- Adding 3 1-digit numbers



Our History topic this half term is -

## What can castles tell us about the past?

The children will be learning why castles were built, the different functions of a castle and the various people who lived in them.



In **RE** our focus is on beginnings and the story of Creation.

In **Science** we will be learning all about Materials. We will be able to name them, identify and describe their properties such as transparent, waterproof, ability to be squashed, stretched or squeezed and finally be able to identify the suitability of materials for different jobs.

In **Art** we will be taking inspiration from the artist Paul Klee and in **Computing** we will learning about Coding.

As you can see we are going to be very busy!

Just a few things to note

- PE will be on Thursday and Friday. As previously advised, please send your children into school with their PE kit on. Please bear in mind the weather forecast for that day as the children will be outside. If your child has their ears pierced, please remove their earrings before they leave home. Long hair must be tied back.
- Please ensure your child's jumper is clearly named. Jumpers are stored during the day in a plastic box as they don't fit into their individual trays.
- As we settle into our routine, spellings and times tables will be sent home on a Friday. Your child will be tested the following Friday.
- Reading will be assessed over the next week or so and a reading book will be sent home. These will then be changed weekly. Please read the book more than once with your child. Try and hear your child read every day. We have wonderful new school reading books to share with your children. Daily reading makes such a difference

and supports your child with their own writing. It really helps with increasing the range of vocabulary your children can use as well as firing up their own ideas and creativity. A library book will also be sent home - we have a box of library books in our classroom for Year 2 to borrow and these will be changed on a Friday.

I am really looking forward to teaching your child this year. We have lots of fun and exciting things planned.

If you have any queries or concerns, please don't hesitate to write a note in the reading record or send an email to the school admin address marked for my attention: <u>admin@st-marys-ipswich.suffolk.sch.uk</u>

Kind regards, Mrs Veitch