

Year 2 – Summer Curriculum letter (part 1)

Welcome back to St. Mary's for the Summer Term. I hope you had an enjoyable and restful Easter break. This letter will inform you of the exciting things that your child will be learning about, over the next half term.

General reminders

Please ensure that your child reads every day and that this is noted in your child's home-school diary. Children's reading should be noted in the home-school diary at least 4 times a week. If there are any important notes, especially regarding a change in pick-up arrangements, please ensure that these notes are clearly written in the home-school diary.

Please ensure your child has the correct uniform every day and that all of your child's belongings are clearly name-labelled.

Our PE days (for the first half term, at least) are Monday and Wednesday. Children may come to school in their PE kit on these days and if they have an after (or before) school club.

Spellings and times-tables are collected and given out on Fridays. Children should practice these every day, for no more than 10 minutes.

Curriculum

Our topics for this half term is 'India'. We will be reading 'Pattan's Pumpkin' by Chitra Sounda.

RE

Our topics for RE this half term is 'Eastertide'.

Eastertide			
Learning objectives			
I know that Jesus rose from the dead and still lives to be with us.	I know that Jesus told the disciples that he would go back to Heaven but promised that the Holy Spirit would come.	I know that Jesus returned to Heaven but promised to return again and this gives us hope.	I know the story of the coming of the Holy Spirit on the apostles and that the Holy Spirit is promised to us.

Maths

Our areas for study for this half term are Time and Geometry – position and direction. Children will develop their fluency, reasoning and problem-solving skills in these areas.

Time	Geometry – position and direction
Learning objectives	
Telling time to the hour, half hour	Describe position, problem solving with position
O'clock, half past, quarter past and quarter to	Describing movement and turns
Telling time to 5 minutes	Making patterns with shapes
Hours and days	
Finding and comparing duration of time	

Children will continue to be tested on their multiplication tables weekly. Regular practise is important and has a positive impact on Maths attainment.

English

Children will continue to develop their reading and writing skills through study of our class texts. Children will develop a greater understanding and mastery of spelling, grammar and punctuation.

Children will read with an adult on a weekly basis, and will further develop their reading skills in Guided Reading lessons, but we still recommend children read for at least 20 minutes every day with an adult.

Reading	Writing	SPAG
Learning focuses	Learning focuses	Learning focuses
Draw inferences from reading.	Plan, write, edit and improve.	Identifying and using fronted adverbials.
Predict from details stated and implied.	Compose and rehearse sentences orally.	Using a comma after a fronted adverbial.
Explain and discuss understanding of reading, maintaining focus on the topic.	Use the main features of a given text-type.	Use a range of descriptive phrases including some collective nouns.
Identify how language, structure and presentation contribute to meaning.	Use conjunctions, adverbs and prepositions to express time and cause.	Using the present perfect form of verbs in contrast to the past tense.
Ask questions to improve understanding of a text.	Use a range of descriptive phrases including some collective nouns.	Use conjunctions that signal time, shift attention, inject suspense and shift the setting.
Identify main ideas drawn from more than one paragraph and summarise these.	Use organisational devices such as headings and sub headings.	Write sentences that include direct speech, punctuated correctly.
	Write sentences that include direct speech.	

Science

Our topics for this half term is Plants.

Children will continue to develop their 'Working Scientifically' skills by planning, designing, undertaking and evaluating their own investigations.

Plants Learning focuses				
I can plant seeds and bulbs and suggest how to care for them.	I can explain the life cycle of plants and explain that they are living things.	I can explain how seeds are dispersed and why it is important.	I can use my observations to explain what plants need.	I can use my knowledge about plants to make predictions.
I can set up a test and make a prediction.	I can record the results of a comparative test.	I can record the results of a comparative test.	I can record the results of a comparative test.	I can set up a test and make a prediction.

Geography

Our topic for this half term is 'The UK and a contrasting non-European country'. Children will learn about the country of India, comparing it to the United Kingdom in terms of their geographical similarities and differences.

UK and a contrasting non-European country Learning focuses			
I know where India and some of its cities are in the world.	I understand what life is like for people living in India.	I know the difference between climate and weather.	I know what a monsoon is.

Design and Technology

Our focus for the half term is 'Food'. Children will design, create and evaluate a fruit salad, using basic principles of a healthy and varied diet to prepare a dish.

Food Learning focuses				
I am designing a fruit product for an intended user.	I am learning how to process fruit to create different effects.	I am learning about food processing tools.	I am refining and modifying my design.	I am creating and evaluating a fruit salad.

Art

Our topics for the half term is '3D'. We will look at the work of Danny Eastwood.

Printmaking Learning focuses		
Understand the symbolic significance of Australian indigenous art Use different painting tools to create dot patterns and designs	Join materials together to form one sculpture Use paper sculpting techniques to create 3D forms	Apply painting techniques to a different context Create a design in-keeping with the style of indigenous Australian art

PE

Our focus for this term is on honing our dance, gymnastics and net/wall game skills. PE will be taught by Mr Cook and Mr Hurd.

Music

Music will be taught by Mrs Dyer on Wednesday mornings.

I look forward to working closely with you over the term. Should there be any questions or problems, do not hesitate to make an appointment to see me.

With very best wishes,
Mr Cook