

# Year 2 - Spring Curriculum Letter

Welcome back to St. Mary's for the Spring Term! I hope you had a relaxing and enjoyable Christmas break. This letter outlines the exciting topics your child will be exploring this term.

## General reminders

Please ensure your child reads daily, with this recorded in their home-school diary. Reading should be noted at least four times a week. Books will be changed every Friday, giving children time to decode, build fluency and develop expression. If you need to communicate important information, such as a change in pick-up arrangements, please clearly write this in the home-school diary or email the school office.

Your child should wear the correct uniform each day, with all belongings clearly labelled. Our PE days are Monday and Tuesdays. On these days, please ensure your child comes to school dressed in their PE kit, including if they are attending an after-school or before-school club.

Homework: Every Friday your child will be bringing home spelling homework. This will be due in the following Friday. There will be the occasional handwriting and maths/times table practice too.

## Curriculum

### RE

Our topics for this term are 'Galilee to Jerusalem' and 'Desert to Garden'.

	<b>Galilee to Jerusalem</b>
Hear	<p>Hear By the end of this unit of study, pupils will have encountered the following key texts:</p> <ul style="list-style-type: none"><li>• The preaching of John the Baptist (Lk 3:2-6, 10-17)</li><li>• Jesus is baptised (Lk 3:21-22)</li><li>• The Temptation in the wilderness &amp; Jesus begins to preach (Lk 4: 1-15)</li><li>• Cure of a paralytic (Lk 5:17-26) • The choice of the twelve (Lk 6:12-16)</li><li>• The calming of the storm (Lk 8:22-25)</li><li>• Parable of the lost sheep (Lk 15:4-7) For the Feast of the Epiphany</li><li>• Matt 2:1-12: The visit of the Magi</li></ul>
Believe	<p>By the end of this unit of study, pupils will know that the Church teaches:</p> <ul style="list-style-type: none"><li>• John the Baptist is a prophet who calls people back to God by encouraging them to say sorry. Baptism is a sign of forgiveness.</li><li>• That when people make bad choices (sin), they turn away from God. Jesus teaches that God loves and forgives and that being sorry helps us to change and become better people.</li><li>• Jesus' miracles are signs that show he is the promised one (Messiah).</li><li>• Jesus' parables are simple comparisons that invite people to know more about God.</li><li>• Jesus brings healing in different ways.</li></ul>

Celebrate	<p>By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> <li>• How water is used as a symbol of a new start in the Sacrament of Baptism.</li> <li>• How Catholics say sorry to God in prayers:</li> <li>• Act of Sorrow (Contrition)</li> <li>• Asking for forgiveness in the 'Our Father'</li> </ul>
Live	<p>By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> <li>• The importance of saying sorry to God and to others.</li> <li>• The importance of showing you are sorry, for example, through practical Acts of Penance</li> </ul>

	<b>Desert to Garden</b>
Hear	<p>Hear By the end of this unit of study, pupils will have revisited and encountered the following key texts:</p> <ul style="list-style-type: none"> <li>• Jesus enters Jerusalem (Lk 19:28-38*)</li> <li>• The last supper (Lk 22:7-23*, 28-34)</li> <li>• The Crucifixion and death of Jesus (Lk 23:33-46*)</li> <li>• The angel's message (Lk 24:1-8*)</li> <li>• Peter at the tomb (Lk 24:9-12)</li> <li>• *Texts studied in Year One</li> </ul>
Believe	<p>Believe By the end of this unit of study, pupils will know that the Church teaches:</p> <ul style="list-style-type: none"> <li>• That Jesus gave us the Sacrament of Reconciliation to heal and restore our friendship with God and through this ourselves.</li> <li>• That Lent is a time of preparing our hearts and minds for Easter through reconciliation and forgiveness.</li> <li>• The Easter Vigil Mass is the high point of the year and is rich in symbols of light and darkness.</li> </ul>
Celebrate	<p>Celebrate By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> <li>• Some prayers and actions that are ways in which Catholics turn back to God, in the Sacrament of Reconciliation, for example, a simple Examen or an act of sorrow and in the Penitential rite, for example, the Kyrie Eleison (Lord have Mercy).</li> <li>• Some simple words, actions, and symbols of the Easter Vigil, focusing on light and water.</li> </ul>
Live	<p>Live By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> <li>• The importance of saying sorry to God and to others.</li> <li>• That prayer can help people say sorry for their sins.</li> <li>• That making bad choices damages relationships and damages them.</li> </ul>

Our areas for study for this term are 'Money', 'Multiplication and Division', 'Length and Height' and 'Mass, Capacity and Temperature'. Children will develop their fluency, reasoning and problem-solving skills in these areas. Please ensure your child is practicing with money at home to enhance their understanding.

**Small steps:**

Money	Multiplication and Division	Length and Height	Mass, Capacity and Temperature.
<ul style="list-style-type: none"> <li>• Compare amounts of money</li> <li>• Calculate with money</li> <li>• Make a pound</li> <li>• Find a change</li> <li>• Two step problems</li> </ul>	<ul style="list-style-type: none"> <li>• Recognise equal groups</li> <li>• Make equal groups</li> <li>• Add equal groups</li> <li>• Introduce the multiplication symbol</li> <li>• Multiplication sentences</li> <li>• Use arrays</li> <li>• Make equal groups</li> <li>• Make equal groups - sharing</li> <li>• The two times table</li> <li>• Divide by 2</li> <li>• Doubling and halving</li> <li>• Odd and even numbers</li> <li>• The 10 times tables</li> <li>• Divide by 10</li> <li>• The 5 times tables</li> <li>• Divide by 5</li> <li>• The 5 and 10 times table.</li> </ul>	<ul style="list-style-type: none"> <li>• Measure in cm</li> <li>• Measure in m</li> <li>• Compare length and height</li> <li>• Order lengths and heights</li> <li>• Four operations with lengths and heights</li> </ul>	<ul style="list-style-type: none"> <li>• Compare Mass</li> <li>• Measure in grams</li> <li>• Measure in kilograms</li> <li>• Four operations with mass</li> <li>• Compare volume and Capacity.</li> <li>• Measure in millilitres</li> <li>• Measure in litres</li> <li>• Four operations with Volume and capacity</li> <li>• Temperature</li> </ul>
<p><b>Here are some ways you can support your child's mathematics at home:</b></p> <ul style="list-style-type: none"> <li>• Practice times tables.</li> <li>• Start using money and finding an amount of something.</li> <li>• Practice multiplying and dividing.</li> </ul>			

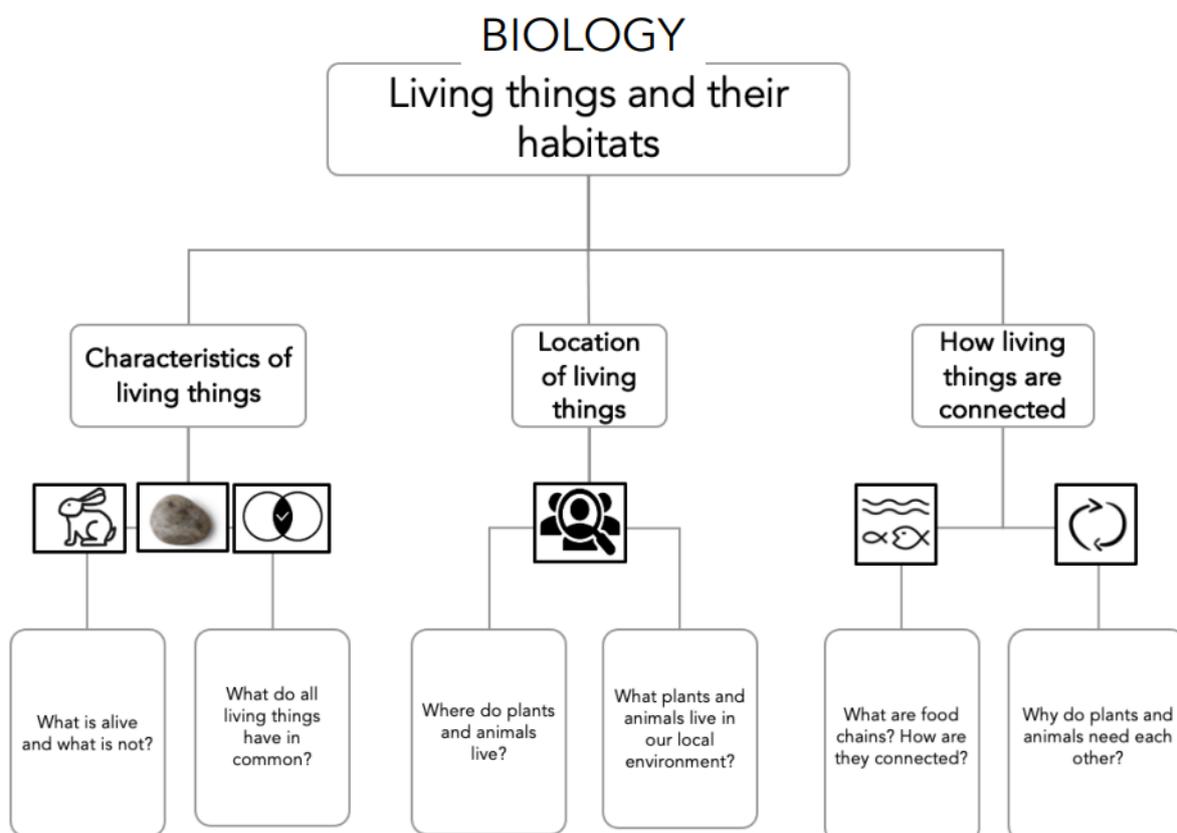
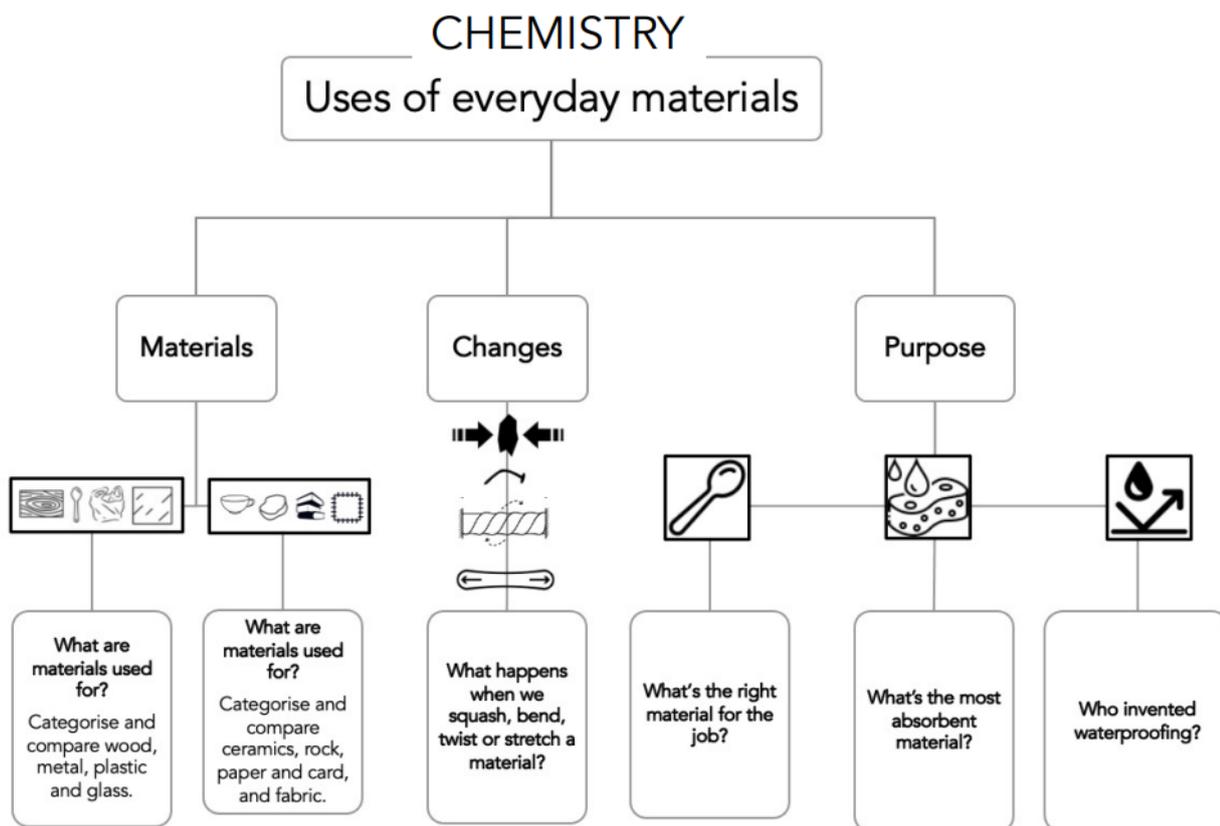
Children will continue to enhance their reading and writing skills through the study of our class texts, deepening their understanding and mastery of spelling, grammar, and punctuation.

The books we will be reading this term are: *The Quangle Wangle's Hat*, *Coming to England*, *The Street Beneath my Feet*, *Rhythm of the Rain and Little People*, *Big Dreams* - David Attenborough.

In Writing, we will be learning about, Poetry on a theme (humorous), Non-Chronological Reports, Formal Invitations, Stories from other Cultures and Recount from personal experience.

Reading	Writing
<p>Read accurately by blending sounds in unfamiliar words.</p> <p>Read common exception words.</p> <p>Read words containing known sounds and suffixes.</p> <p>Read words with contractions (I'm, don't, can't) and understanding what these words are without the contractions.</p> <p>Listen and discuss a wide range of poems, stories and non-fiction.</p> <p>Become familiar with stories, retelling them and considering their particular characteristics.</p> <p>Recognise and join in with predictable phrases.</p> <p>Discuss word meanings, linking new meanings to those already known.</p> <p>Make inferences on the basis of what is being said and done.</p> <p>Predicting what happens on the basis of what has been read so far.</p> <p>Participate in discussion about what is read to me, taking turns and listening.</p> <p>Read poetry and understanding what the poem is trying to convey.</p> <p>Ask questions to improve understanding of the text/story.</p>	<p>Spell common exception words</p> <p>Sit correctly at the table and hold a pencil comfortably and correctly.</p> <p>Write sentences by saying out loud what I am going to write.</p> <p>Sequence sentences to form short narratives.</p> <p>Re-reading what I have written to check that it makes sense.</p> <p>Discuss what I have written with others.</p> <p>Leave finger spaces between words.</p> <p>Begin to punctuate sentences using capital letters, full stops, a question mark or exclamation mark. Remember to put a full stop at the end of a sentence and a capital letter at the start of a sentence and after a full stop.</p> <p>Use a capital letter for the names of people, places, the days of the week, and the person pronoun `I`.</p> <p>Using conjunctions to join clauses, such as, and, or, but, because, when, if, that, since, while.</p>

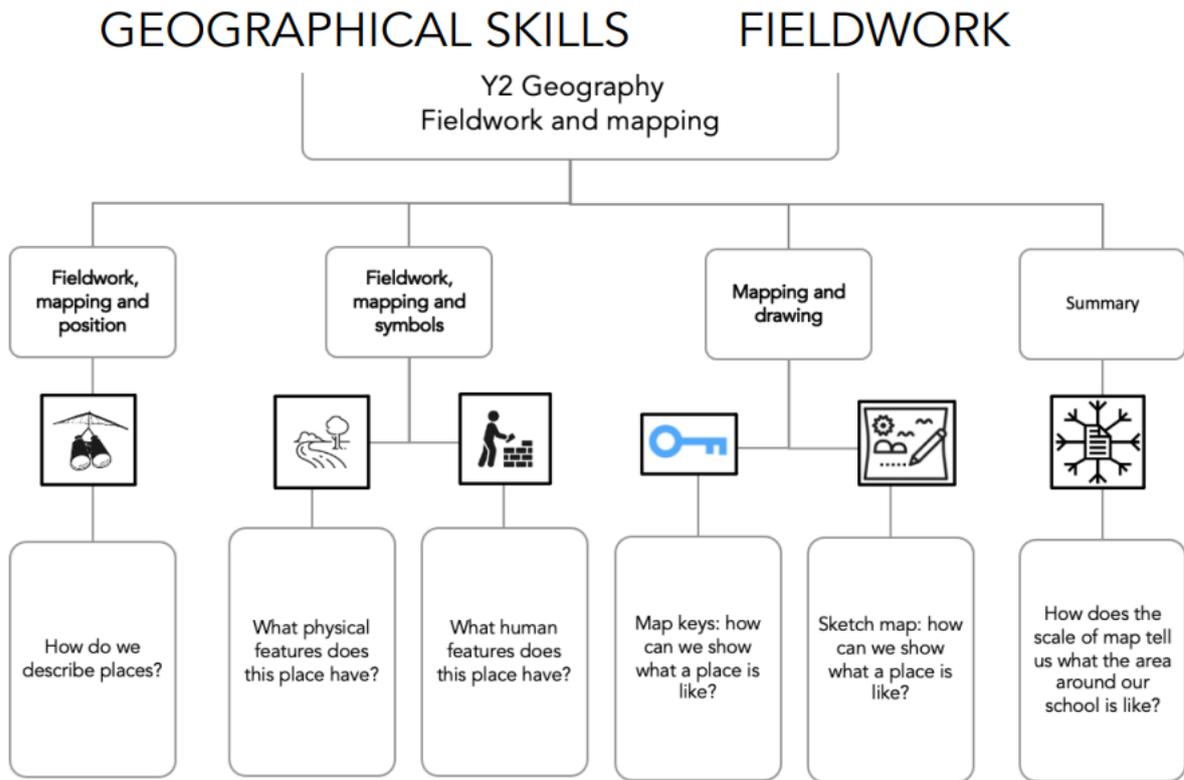
Our topics for this term are 'Uses of everyday materials' and 'Revisit: All living things and their habitats.'



Children will continue to develop their 'Working Scientifically' skills by planning, designing, undertaking and evaluating their own investigations.

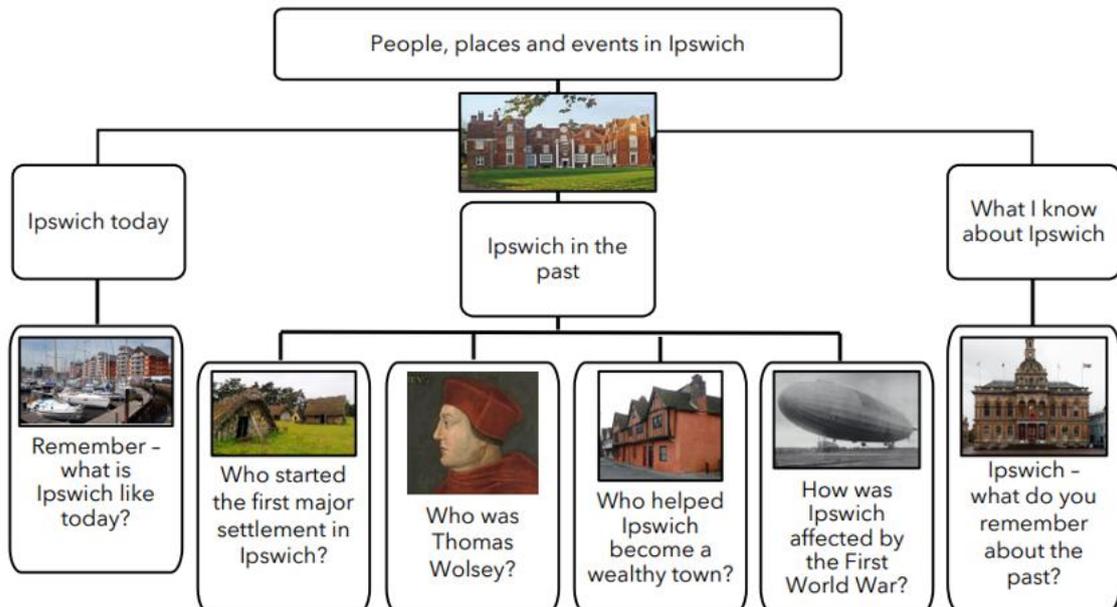
**Geography**

Our topics for this term are 'Study Fieldwork and Map Skills.'



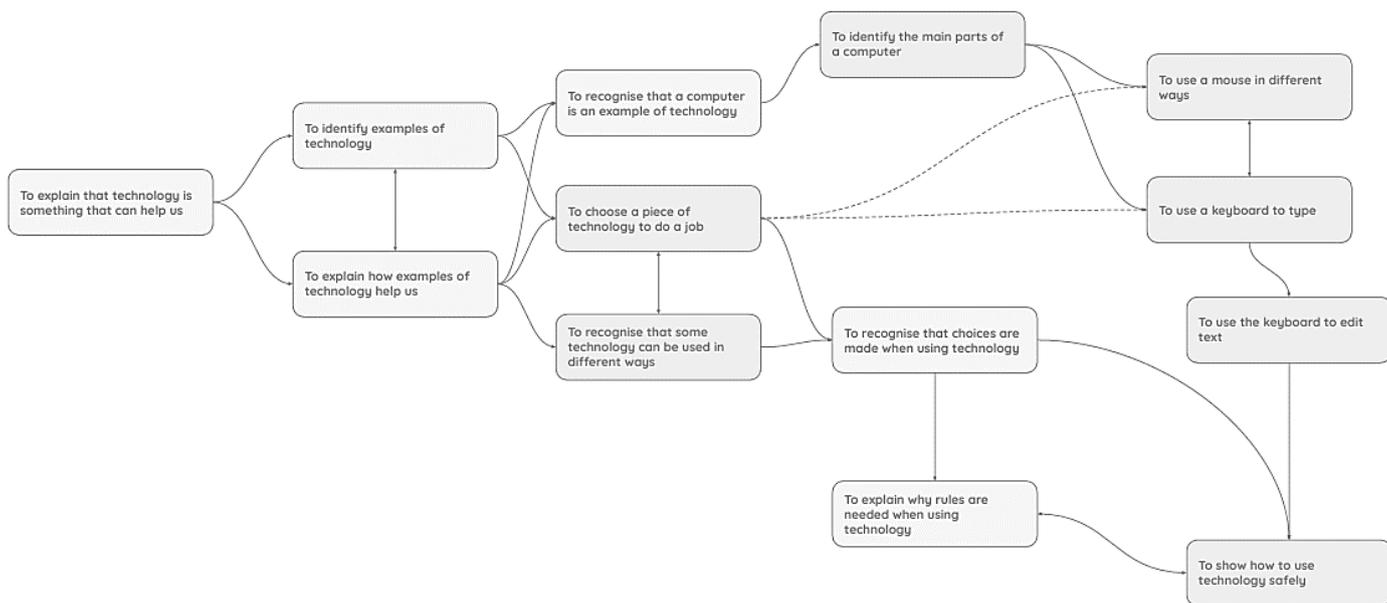
## History

Our topic for the term is 'People, places and events in Ipswich' and 'Study the per local area (Felixstowe)'.`



# Computing

Our topic for Computing this term is 'Computing systems and networks - Technology around us'.



# Art & DT

Our topic for Art this term is 'Drawing and Painting'. Our topic for DT this term is 'Food'.

Painting		Drawing	
At the end of this block, pupils will ...		At the end of this block, pupils will ...	
<b>Know:</b>	<b>Be able to:</b>	<b>Know:</b>	<b>Be able to:</b>
Colour and line can be used to show mood, movement and feelings	Select colours and painting tools  Make painted marks to express feelings	The surface drawn on will create different effects	Use a range of mark makers to create a variety of effects which are dependent on the surface on which they are placed
<b>Food</b>			
At the end of this block, pupils will ...			
<b>Know:</b>		<b>Be able to:</b>	
Why vegetables are so important to our health		Prepare a range of salad vegetables	
What processed foods are		Shape and season a bread snack	
<p>In this unit, pupils will consider what being healthy means. They will learn that eating a variety of vegetables provides the body with the nutrients it needs. They will make products that use a range of vegetables and minimally processed foods.</p>			

## PE

Our focus for this term is on dance and games. PE will be taught by Mrs Dyer on Tuesdays and Miss Maskery on Mondays.

## Music

Music will be taught by Mrs Dyer on Tuesday mornings. The topic will be: Melody and Composition and Dynamics, timbre and tempo.

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*I look forward to working closely with you over the term. Should there be any questions or problems, do not hesitate to make an appointment to see me.*

**With very best wishes,**

**Miss Maskery.**