

Year 2 – Summer Curriculum Letter

Welcome back to St Mary's for the Summer Term. I hope that you have had an enjoyable and restful Easter break. This letter will inform you of the exciting things that your child will be learning about the Summer term.

General reminders

Please ensure that your child reads every day and that this is noted in your child's home-school diary. Children's reading should be noted in the diary at least 4 times a week. If there are any important notes, especially regarding a change in pick-up arrangements, please ensure that these notes are clearly written in the home-school diary.

Please ensure that your child has the correct uniform every day and that all belongings are clearly name-labelled.

Our PE days are Tuesday and Wednesday. Children may come to school in their PE kit on these days and if they have an after (or before) school club.

Spelling homework will be given out and collected on Fridays. Our times-tables tests also take place on Fridays.

Curriculum

RE

Our topics for RE this term are 'To the ends of the Earth' and 'Dialogue and encounter'.

To the ends of the Earth
<p>By the end of this unit, children will know:</p> <p>Hear Jesus appears to the apostles and the Ascension (Lk 24:36-53) Pentecost and Peter talks to the crowd (Acts 2:1-9, 12-13) Conversion of Saul (Acts 9:1-19) Fruits of the Holy Spirit (Gal 5:22-23)</p> <p>Believe God is Love. Love is God's first gift poured into our hearts by the Holy Spirit. The fruits of the Spirit are love, joy, peace, patience, kindness, generosity, faithfulness, gentleness, and self-control.</p> <p>Celebrate In all prayers, Christians welcome the Holy Spirit and open their hearts to God. Christians pray to the Holy Spirit for help (Come Holy Spirit)</p> <p>Live The example of a saint who showed examples of peacebuilding in their lives (St Oscar Romero etc.). That there are different symbols for the Holy Spirit in art: wind, fire and dove.</p>

Dialogue and encounter

By the end of this unit, children will know:

Dialogue

The parable of the Good Samaritan (Lk 10:25-37)

The church teaches that Christians should collaborate in service of humanity.

Their local Christian community.

The ways Christians where they live come together to support the local community.

Encounter

Links and simple connections between some Jewish religious laws, beliefs, worship and life.

That most Jewish religious words are in Hebrew.

The religious experiences of others from different communities in the class and local areas.

Maths

Our areas of study for this term are: Fractions, Time, Statistics and Geometry: position and direction. Children will continue to develop their fluency, reasoning and problem-solving skills in these areas.

Fractions Make equal parts Recognise and find a half, quarter and third Unit and non-unit fractions Equivalence of $\frac{1}{2}$ and $\frac{2}{4}$ Find three quarters Count in fractions	Time Telling time to the hour, half hour O'clock, half past, quarter past and quarter to Telling time to 5 minutes Hours and days Finding and comparing durations of time
Geometry: position and direction Describe position, problem solving with position Describing movement and turns Making patterns with shapes	Statistics Make tally charts Draw pictograms Interpret pictograms Block diagrams

Children will continue to be tested on their multiplication tables weekly. Regular practice is important and has a positive impact on Maths attainment.

English

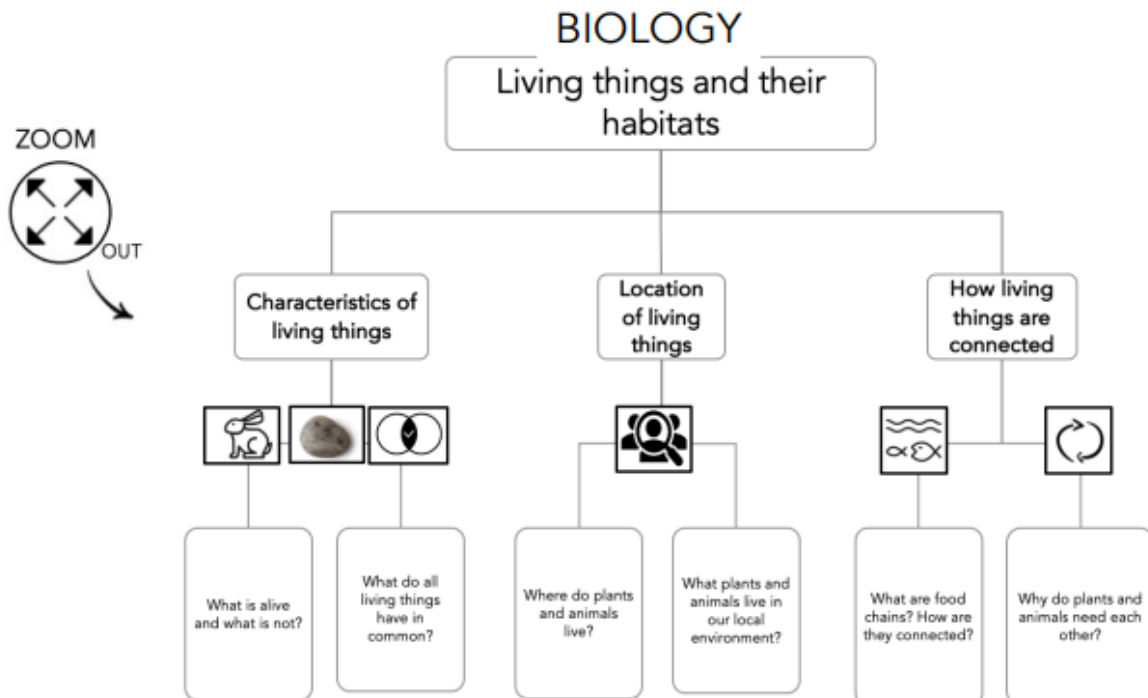
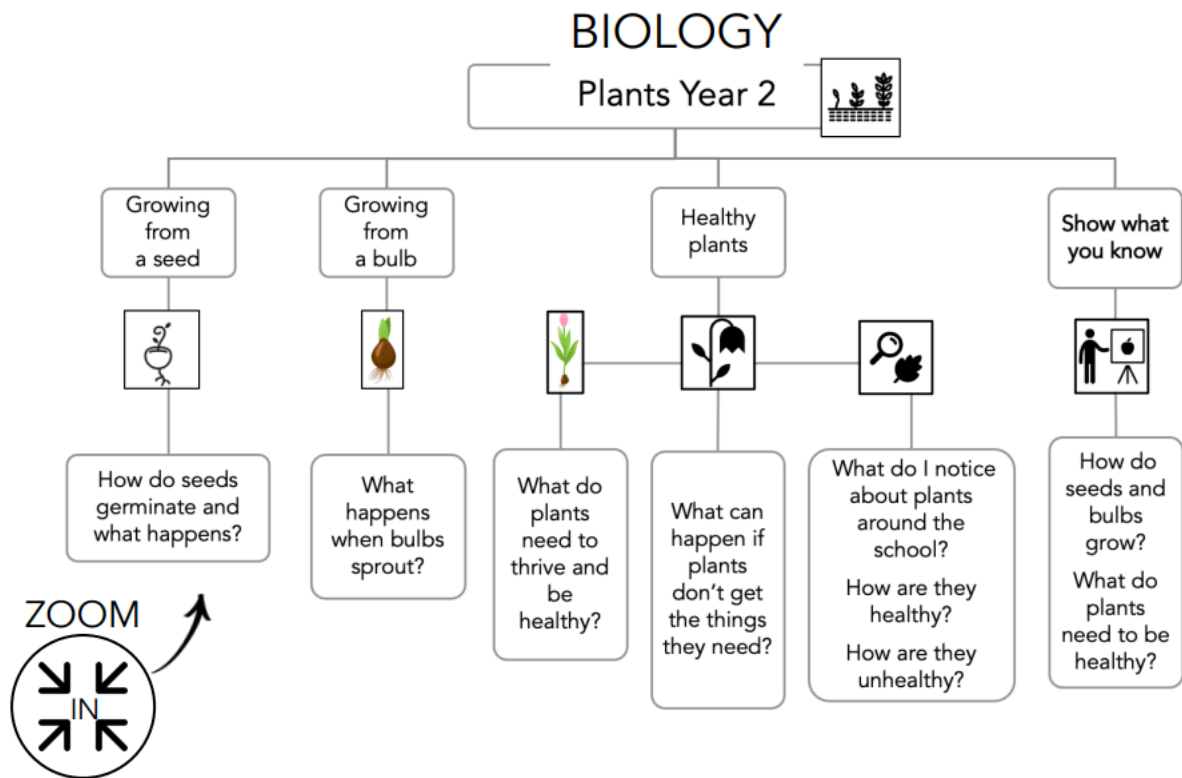
Children will continue to develop their reading and writing skills through study of core texts. Children will develop a greater understanding and mastery of spelling, grammar and punctuation.

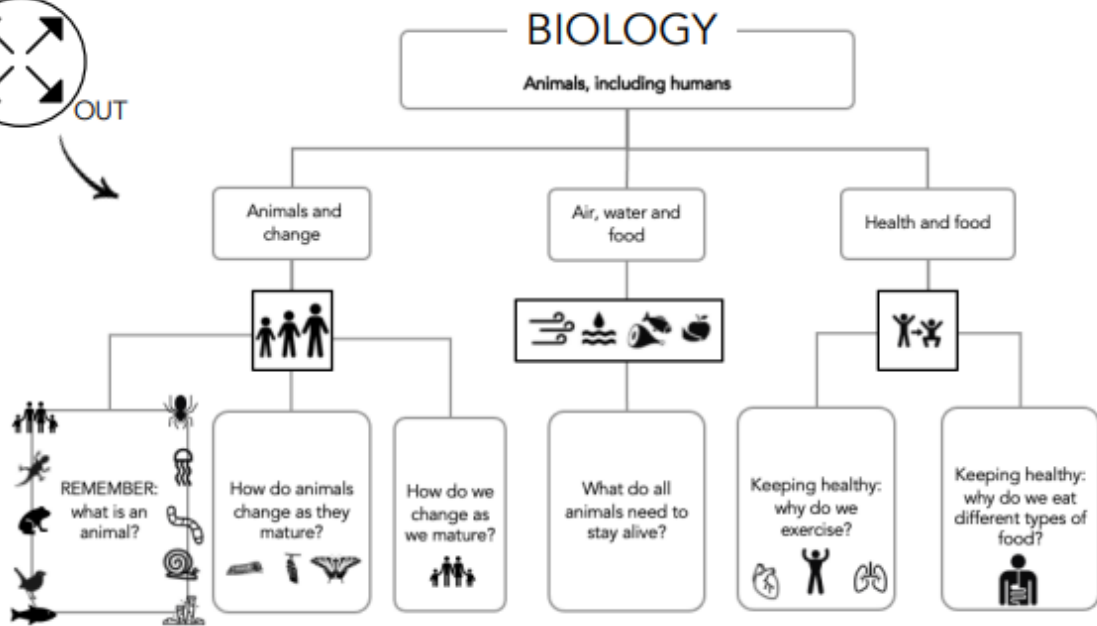
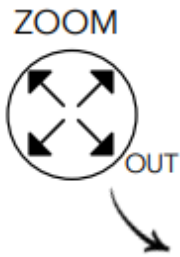
Children will read with a school adult once a week and will further develop their reading skills in Reading lessons. However, we still recommend that children read at home with an adult for at least 20 minutes every day.

Reading	Writing (including SPAG)
<p>Draw inferences from reading.</p> <p>Predict from details stated and implied.</p> <p>Explain and discuss understanding of reading, maintaining focus on the topic.</p> <p>Identify how language, structure and presentation contributes to meaning.</p> <p>Ask questions to improve understanding of a text.</p> <p>Identify main ideas drawn from more than one paragraph and summarise these.</p>	<p>Write simple, coherent narratives about personal experience and those of others (real or fictional).</p> <p>Write about real events, recording these simply and clearly.</p> <p>Demarcate most sentences in their writing with capital letters and full stops, using question marks correctly when required.</p> <p>Use present and past tense correctly and consistently.</p> <p>Use co-ordination and some sub-ordination to join clauses.</p> <p>Segment spoken words into phonemes and represent these by graphemes, spelling many words correctly and making phonetically-plausible attempts at others.</p> <p>Spell many common exception words.</p> <p>Form capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.</p> <p>Use spacing between words that reflects the size of letters.</p>

Science

In Science this term, children will learn about Plants and revisiting our learning on 'Living things and their habitats' and 'Animals including humans'.

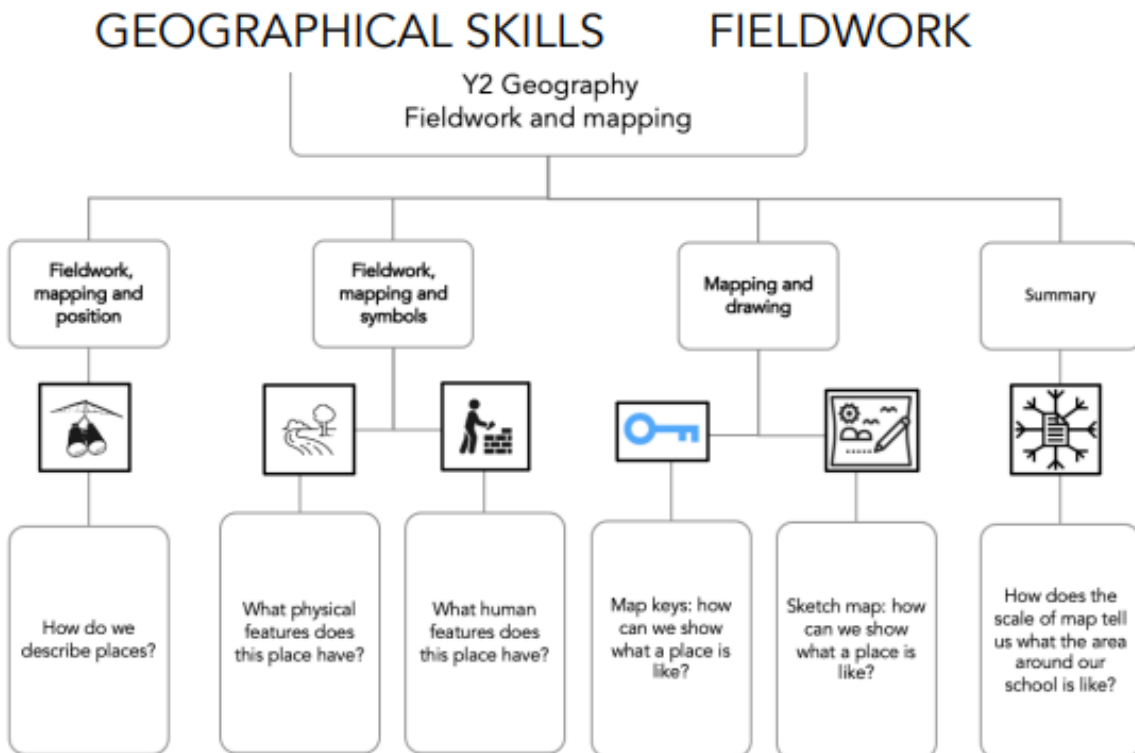




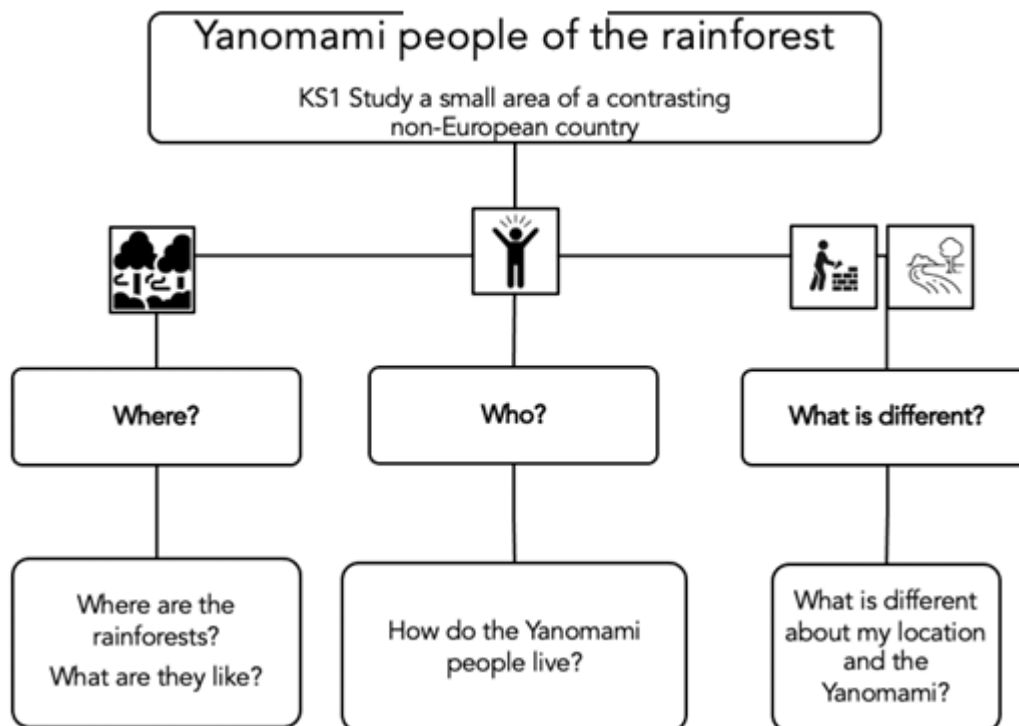
Children will continue to develop their 'Working Scientifically' skills by planning, designing, undertaking and evaluating their own investigations.

Geography

Children will learn about 'Fieldwork and mapping skills' and 'Studying human and physical geography of a small area of United Kingdom, and of a contrasting non-European country'.

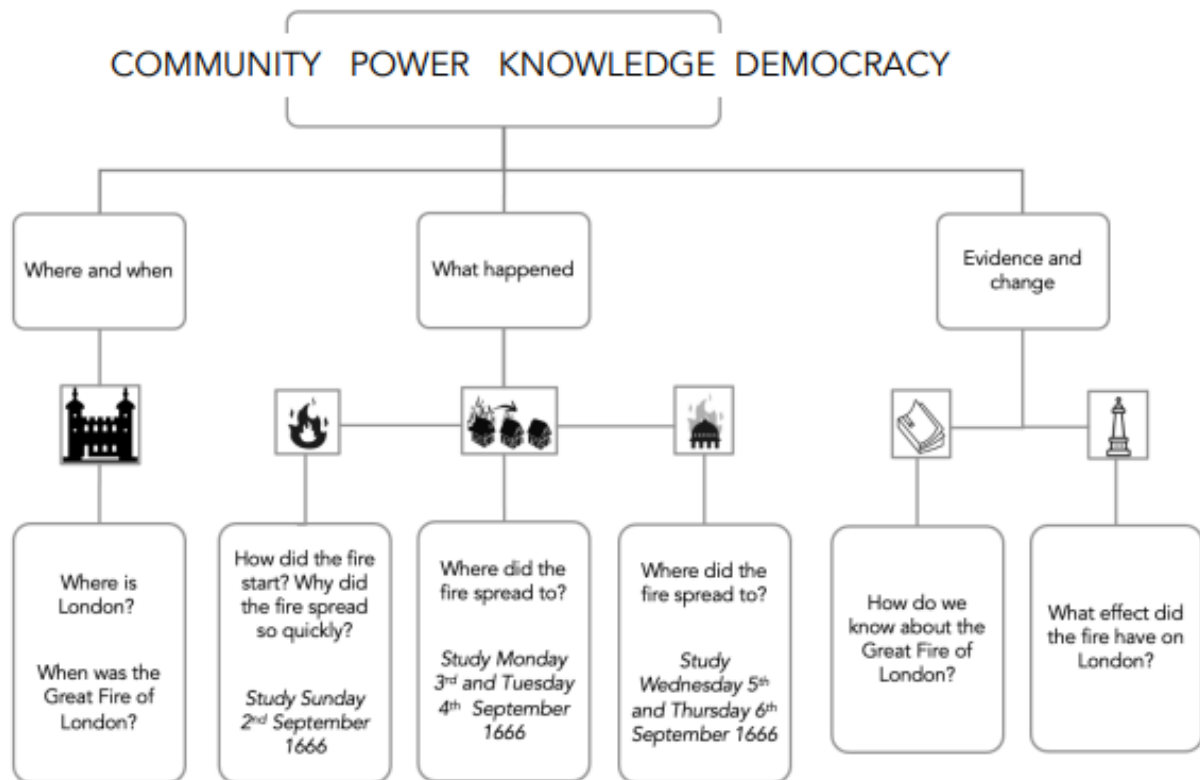


PLACE



History

We will revisit our learning about the Great Fire of London.



Computing

In this term our focus is 'Programming – Robot algorithms'.

Programming – Robot algorithms					
To describe a series of instructions as a sequence.	To explain what happens when we change the order of instructions.	To use logical reasoning to predict the outcome of a program.	To explain that programming projects can have code and artwork.	To design an algorithm.	To create and debug a program that I have written.

PSHE/RSE

This term we will look at rights and responsibilities, the environment and money. Our RSE module is called 'Created to Live in Community'.

Art

Our topics for this term are 'Painting' and 'Printmaking'.

At the end of this block, pupils will ...		At the end of this block, pupils will ...	
Know:	Be able to:	Know:	Be able to:
Colour and line can be used to show mood, movement and feelings	Select colours and painting tools Make painted marks to express feelings	Prints can be made from natural objects How to make a collagraph printing block	Create repeated patterns Combine printing techniques

DT

Our topics for this term are 'Food and nutrition' and 'Structures'.

At the end of this block, pupils will ...		At the end of this block, pupils will ...	
Know:	Be able to:	Know:	Be able to:
The difference between fresh food and ultra-processed foods	Shape and form ingredients to make delicious food Use a range of culinary techniques	Paper becomes stronger when it is folded A load is the amount of weight a structure must carry	Fold paper to increase strength and stability Test and record how much weight paper can hold
Pupils will learn how foods that are pre-made and processed can often be unhealthy. This block lets pupils practise skills and make food that will help improve their energy, mood and future health.		In this unit, pupils will discover that they can increase the strength and stability of paper by folding. They will test and record their paper structures and design a paper tower that is at least 50cm tall and can bear a 1kg weight.	

PE

Our focus for this term is on honing our skills in Cricket, Rounders, other ball games and Athletics.

Music

Music will be taught by Mrs Dyer on Wednesday mornings.

I look forward to working closely with you over the term. Should there be any questions or problems, do not hesitate to make an appointment to see me.

Best wishes,

Mr Cook