

## Year 3 - Autumn Curriculum Letter

Welcome back to St. Mary's for the Autumn Term. I hope you had an enjoyable and restful Summer break. This letter will inform you of the exciting things that your child will be learning about over the next term. I know I am excited to welcome your children back for their last Year at St Mary's.

### **General reminders**

Please ensure that your child reads every day and that this is noted in your child's home-school diary. Children's reading should be noted in the home-school diary at least 4 times a week. If there are any important notes, especially regarding a change in pick-up arrangements, please ensure that these notes are clearly written in the home-school diary.

Please ensure your child has the correct uniform every day and that all of your child's belongings are clearly name-labelled.

Our PE days (for the first half term, at least) are Wednesday and Friday. Children may come to school in their PE kit on these days and if they have an after (or before) school club.

Homework will be set on a Friday and due back the following Friday this will be a weekly piece of Spelling.

**Curriculum**

**RE**

Our topics for R.E. this term are 'The Kingdom of God' and 'Justice'

<p align="center"><b>Home and Families Learning Objectives</b></p>			
<p>Understand that we mean by 'home'.</p>	<p>Understand God's vision for every family in the home.</p> <p>Know that parents and children should love and respect one another, as God wants them to do.</p>	<p>The Holy Family, Mary, Joseph and Jesus give us an example of a happy and caring family.</p> <p>Prayer helps us to remember that God is always with us.</p>	<p>Jesus wants us to love one another.</p> <p>We have been chosen by God to be a holy people.</p>

<p align="center"><b>Christian family - Baptism and the Christian Family. Learning Objectives</b></p>		
<p>Know what it means to belong to the family of the Church.</p> <p>Reflect on how the family of the Church helps us.</p> <p>Know that we join the Church when we receive the Sacrament of Baptism.</p> <p>Think about what this Sacrament does for us.</p>	<p>Understand what happens when we receive the Sacrament of Baptism.</p> <p>Reflect on the meaning of the Sacrament of Baptism.</p> <p>Know about some of the signs and symbols used in the Sacrament of baptism.</p> <p>Reflect on why they are used.</p>	<p>Know about the promises made at Baptism by parents and godparents.</p> <p>Think about the importance of keeping promises.</p>

<p align="center"><b>Mary Our Mother - Advent Learning Objectives</b></p>				
<p>Know that God choose Mary to be the mother of his Son.</p>	<p>Know that Mary went to visit her cousin Elizabeth.</p>	<p>Know about the Mystery of the Incarnation.</p> <p>Reflect on mysteries.</p>	<p>Understand that Advent is a time to prepare to celebrate the</p>	<p>Know about the birth of Jesus/</p> <p>Reflect on what this means for us.</p>

Think about the importance of being chosen.	Think about how we can help each other.		birth of Jesus.  Think about how we can prepare.	
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## Maths

Our areas for study for this term are Place Value, 'Addition and Subtraction' and 'Multiplication and Division.' Children will develop their fluency, reasoning and problem-solving skills in these areas.

<b>Place Value</b>	<b>Addition and Subtraction</b>	<b>Multiplication and Division</b>
<p>Identify, represent and estimate numbers using different representations.</p> <p>Find 10 or 100 more or less than a given number.</p> <p>Recognise the place value of each digit in a three-digit number (hundreds, tens, ones).</p> <p>Compare and order numbers up to 1000. Read and write numbers up to 1000 in numerals and in words.</p> <p>Solve number problems involving these ideas.</p> <p>Count from 0 in multiples of 4, 8, 50 and 100. Pupils now use multiples of 2,3,4,5,8,10,50 and 100.</p>	<p>Add and subtract numbers mentally, including a three-digit number and ones; a three-digit number and tens; a three-digit number and hundreds.</p> <p>Add and subtract numbers with up to three digits using formal written methods of columnar addition and subtraction.</p> <p>Estimate the answer to a calculation and use inverse operations to check answers.</p> <p>Solve problems, including missing number problems, using number facts, place value and more complex addition and subtraction.</p>	<p>Count from 0 in multiple of 4,8,50 and 100.</p> <p>Recall and use multiplications and division facts for the 3,4 and 8 multiplication table.</p> <p>Write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.</p> <p>Solve problems, including missing number problems, involving multiplications and division.</p>

## English

Children will continue to develop their reading and writing skills through study of our class texts. 'Greta and the Giants', 'Pebble in my Pocket', 'Leon and the Place Between', and 'The Night Before Christmas'. Children will develop a greater understanding and mastery of spelling, grammar and punctuation.

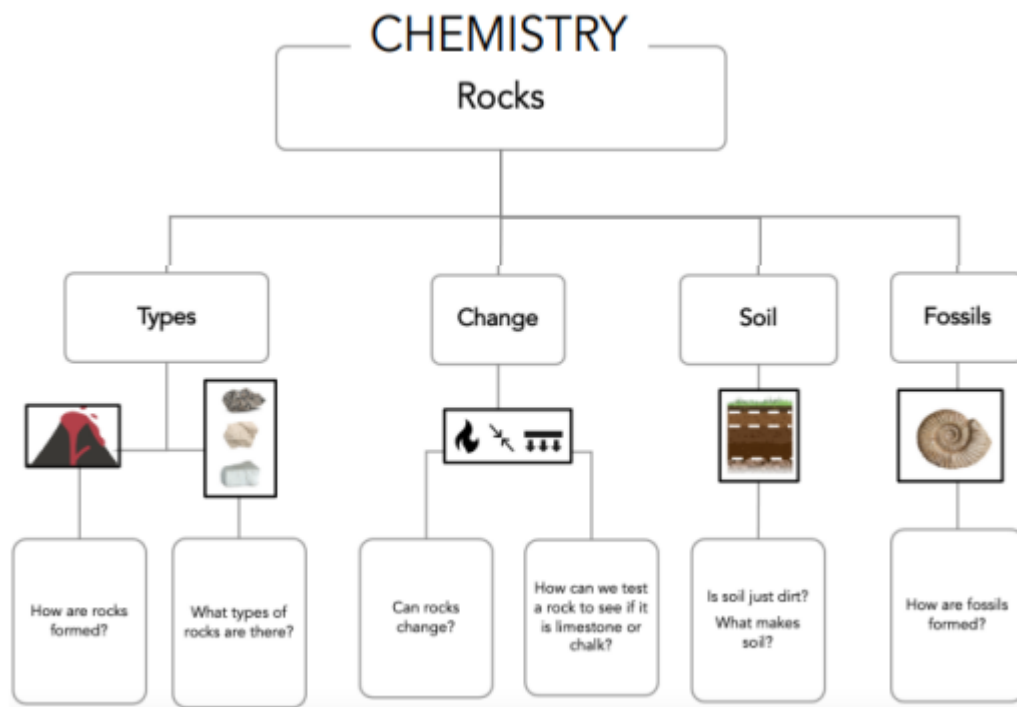
<u>Reading</u> <u>Learning focuses</u>	<u>Writing (inc. SPAG)</u> <u>Learning focuses</u>
<p>Listen to and discuss a wide range of fiction, poetry and non-fiction.</p> <p>Read books that are structured in different ways and read a range of purpose.</p> <p>Use dictionaries to check the meaning of words that they have read.</p> <p>Identify themes and conventions in a wide range of books.</p> <p>Prepare poems to read aloud and to perform.</p> <p>Discuss words and phrases that capture the reader's interest and imagination.</p> <p>Understand what they read by checking that the text makes sense to them, discuss their understanding and explain the meaning of words in context.</p> <p>Ask questions to improve their understanding of a text.</p> <p>Draw inferences such as inferring characters' feelings, thoughts and motives from their actions and justifying inferences with evidence.</p> <p>Predict what might happen from details stated and implied.</p> <p>Identify main ideas drawn from more than one paragraph and summarise these. Identifying how language, structure and presentation contributes to meaning.</p> <p>Retrieve and record information from non-fiction.</p>	<p>Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.</p> <p>Organise paragraphs around a theme, in narratives, create settings, characters and plot, In non-narrative material, use simple organisational devices (for example, headings and sub-headings).</p> <p>Evaluate and edit by assessing the effectiveness of their own and others' writing and suggest improvements, proposing changes to grammar and vocabulary to improve consistency.</p> <p>Use pronouns accurately in sentences.</p> <p>Proof-read for spelling and punctuation errors.</p> <p>Increase the legibility, consistency and quality of their handwriting.</p> <p>Use prefixes and suffixes and understand how to add them.</p> <p>Spell homophones.</p> <p>Learn to spell words that are often misspelt.</p> <p>Place the possessive apostrophe accurately in words with regular plurals.</p> <p>Write from memory simple sentences, dictated by the teacher, that include words and punctuation taught.</p>

Participate in discussion about both books that are read to them and those they can read for themselves, take turns and listen to what others say.	
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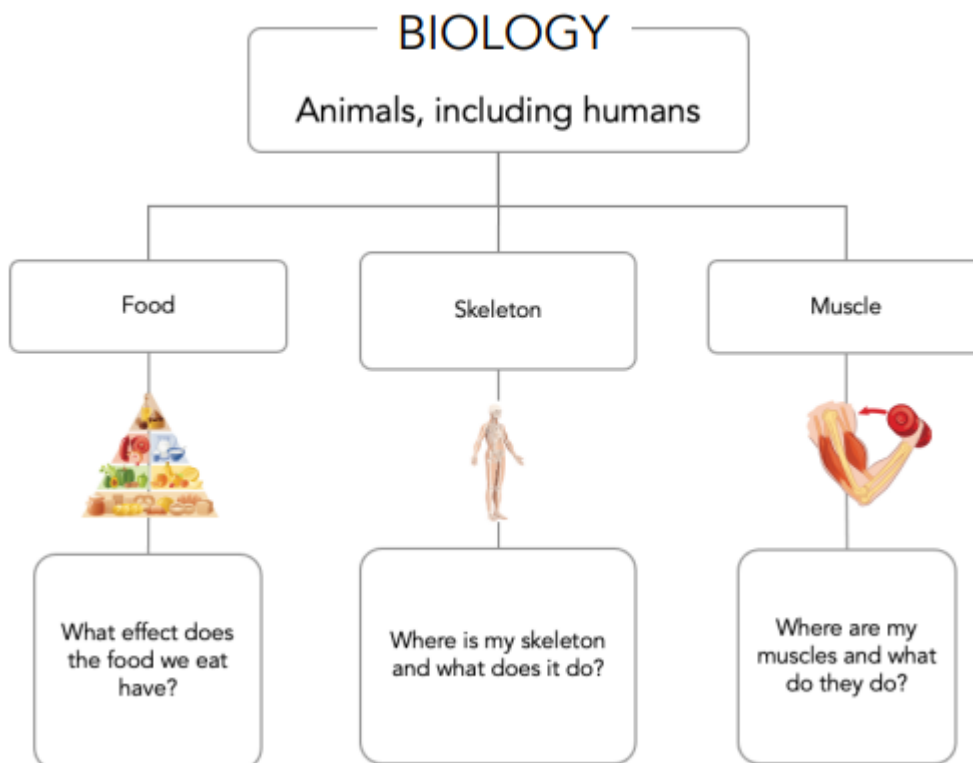
In writing this term, these are the genres that they will be learning poetry, first person narratives, non-chronological report, formal letters to complain, dialogue through narrative and performance poetry.

## Science

Our topic for this term is 'Rocks'.



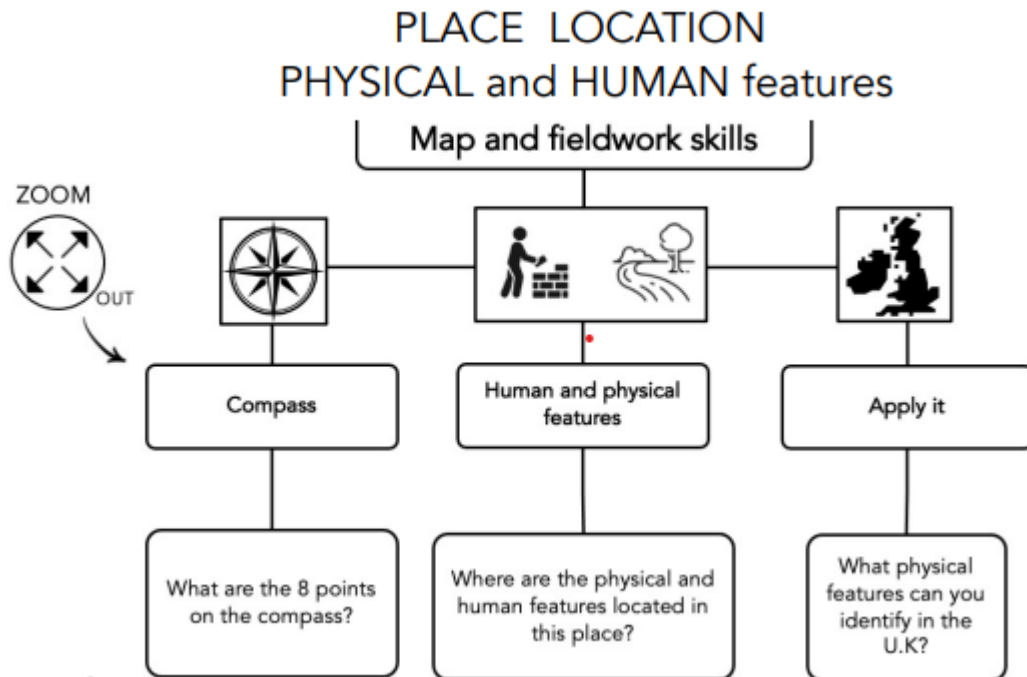
For Autumn 2 after October half term the unit will be 'The study of human things - Animals including humans.'



Children will continue to develop their 'Working Scientifically' skills by planning, designing, undertaking and evaluating their own investigations.

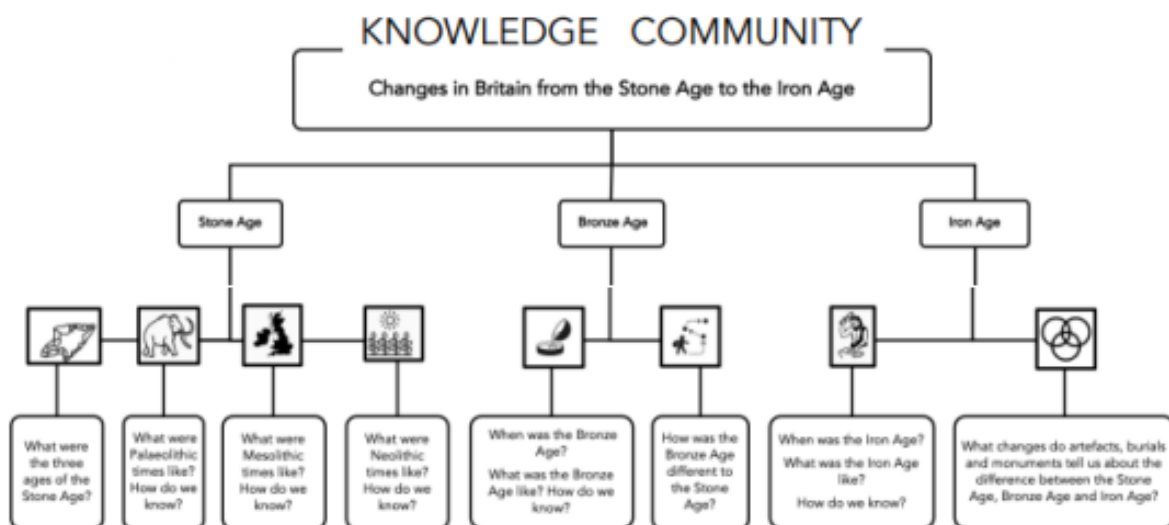
## Geography

Our topic this term is a 'Fieldwork- Humans and Physical features'.



## History

Our topic for the term is 'Stone Age to Iron Age.'



## Computing

In computing this term, the topic is programming sequence in music.

Learning objectives		
I am learning about variables in games.	I am learning about the variables in programming.	I am learning about the importance of improving games.

## Art

Our topics for the term are 'Drawing and Painting' and 'Printmaking'.

Drawing and Painting		Printmaking	
At the end of this block, pupils will ...		At the end of this block, pupils will ...	
<b>Know:</b>	<b>Be able to:</b>	<b>Know:</b>	<b>Be able to:</b>
There are lines and patterns in natural objects	Identify lines and patterns in nature (rocks and fossils)	How to use a printing slab and roller	Make a variety of printed marks including: <ul style="list-style-type: none"><li>• monoprinting</li><li>• block printing</li></ul>
A range of effects can be made with paint	Use a range of specific painting techniques	How to create different printing blocks	
In this block, pupils will continue to experiment by using a range of materials, including paint, to create different marks. They will also mix colours. Pupils will be taught how to use a variety of painting techniques, including tonking and sgraffito. They will explore how to combine techniques to create texture and shape.		In this block, pupils will explore the range of marks that can be made through printing. They will make their own printing blocks and print on different surfaces.	



## DT

Our topics for this term are 'Textiles' and 'Food and Nutrition'.

Textiles		Food and Nutrition	
At the end of this block, pupils will ...		At the end of this block, pupils will ...	
<b>Know:</b>	<b>Be able to:</b>	<b>Know:</b>	<b>Be able to:</b>
Fabric can be stiffened	Select and apply solutions to stiffen fabric	What is meant by the term balanced	Make a fruit and yoghurt dessert
Stiffened fabric can hold a form	Make a box using stiffened fabric	Why fresh foods are better	Make homemade chips
			Flavour foods to increase their sensory qualities
In this block, pupils will explore ways to stiffen fabric. They will have the opportunity to cover a box with cloth and then go on to create a rigid box out of fabric.		In this block, pupils will consider what a balanced diet is. They will make three products that are often bought pre-made or highly processed.	

## PE

Our focus for this term is on honing our skills in games and dance. PE will be taught by Mrs Dyer on Wednesday afternoon and myself on a Friday afternoon.

## Music and French

Music and French will be taught by Mrs Dyer on Wednesday afternoons. For music the topic is song writing and composition inspired by animation and for French our topics are greetings and adjectives on colour, size and shape

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I look forward to working closely with you over the term. Should there be any questions or problems, do not hesitate to make an appointment to see me.

With very best wishes,  
Miss Maskery

