

Year 3 - Summer Curriculum Letter

Welcome back to St. Mary's for the Summer Term. The final term of year, this year is flying by! I hope you had an enjoyable and restful Easter break. This letter will inform you of the exciting things that your child will be learning about over the next term. I know I am excited to welcome your children back.

General reminders

Please ensure that your child reads every day and that this is noted in your child's home-school diary. Children's reading should be noted in the home-school diary at least 4 times a week. If there are any important notes, especially regarding a change in pick-up arrangements, please ensure that these notes are clearly written in the home-school diary.

Please ensure your child has the correct uniform every day and that all of your child's belongings are clearly name-labelled.

Our PE days have now changed to **Tuesday** and **Friday**. Children may come to school in their PE kit on these days and if they have an after (or before) school club. Please remember earrings to be taped or removed and watches to be taken off. Year 3 now have swimming on a Tuesday morning. Please could they come wearing their P.E kit with their swimming costume/trunks underneath, with spare underwear in their swim bag. This will carry on until the 9th July 2024.

Homework will be set on a Friday and due back the following Friday this will be a weekly piece of Spelling. The odd maths or English homework might be set as well.

Maths

Our areas for study for this term are Place Value, 'Fractions', 'Money', 'Time', 'Shape' and 'Statistics'. Children will develop their fluency, reasoning and problem-solving skills in these areas.

Fractions	Money	Time	Shape	Statistics
Add Fractions.	Pounds and pence.	Roman numerals to 12.	Turns and angles.	Interpret pictograms
Subtract Fractions.	Convert pounds and pence.	Tell the time to 5 minutes.	Right angles.	Draw pictograms
Partition the whole.	Add money.	Tell the time to the minute.	Compare angles.	Interpret bar charts.
Unit fractions of a set of objects.	Subtract money.	Read time on a digital clock.	Measure and draw accurately.	Draw bar charts.
Non-unit fractions of a set of objects.	Find change.	Use a.m and p.m.	Horizontal and vertical	Collect and represent data
Reasoning with fractions of an amount.		Years, months and days.	Parallel and perpendicular	Two-way tables.
		Days and hours.	Recognise and describer 2-D shapes.	
		Hours and minutes - use start and end times	Draw polygons.	
		Hours and minutes - use durations.	Recognise and describer 3-D shapes.	
		Minutes and seconds.	Make 3-D shapes	
		Units of time.		

		Solve problems with time.		
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English

Children will continue to develop their reading and writing skills through study of our class texts. 'The Dancing Bear' and 'The Magician's Nephew'. Children will develop a greater understanding and mastery of spelling, grammar and punctuation.

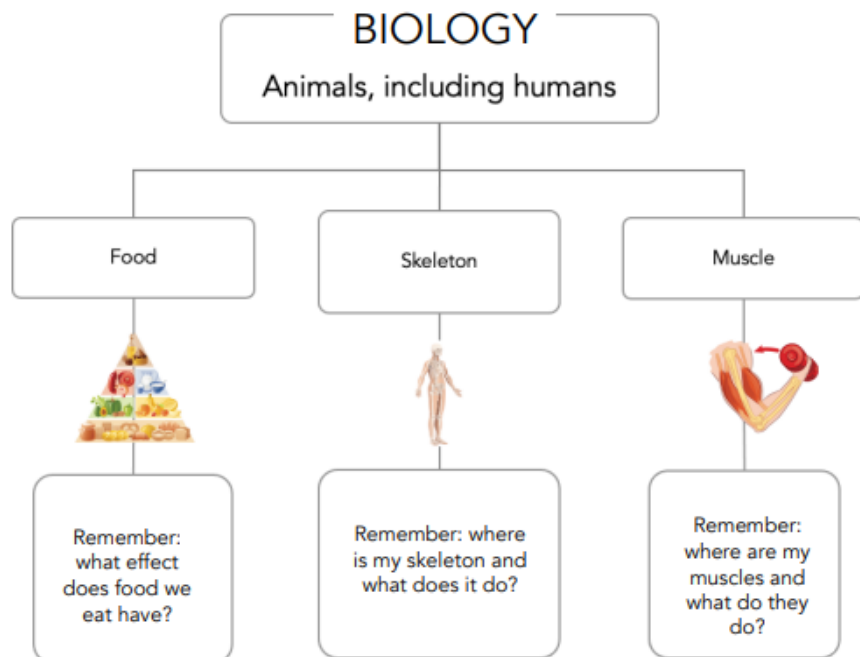
In Writing the children will be looking at 'Third Person Narrative', 'Formal Letter to Complain', 'Writing Dialogue through narrative' and 'Poetry'.

<u>Reading</u> <u>Learning focuses</u>	<u>Writing (inc, SPAG)</u> <u>Learning focuses</u>
<p>Listen to and discuss a wide range of fiction and non-fiction.</p> <p>Read books that are structured in different ways and read a range of purpose.</p> <p>Use dictionaries to check the meaning of words that they have read. Widen their vocabulary.</p> <p>Identify themes and conventions in a wide range of books.</p> <p>Discuss words and phrases that capture the reader's interest and imagination.</p> <p>Understand what they read by checking that the text makes sense to them, discuss their understanding and explain the meaning of words in context.</p> <p>Ask questions to improve their understanding of a text.</p> <p>Draw inferences such as inferring characters' feelings, thoughts and motives from their actions and justifying inferences with evidence.</p> <p>Predict what might happen from details stated and implied.</p>	<p>Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.</p> <p>Organise paragraphs around a theme, in narratives, create settings, characters and plot, In non-narrative material, use simple organisational devices (for example, headings and sub-headings).</p> <p>Evaluate and edit by assessing the effectiveness of their own and others' writing and suggest improvements, proposing changes to grammar and vocabulary to improve consistency.</p> <p>Use pronouns accurately in sentences.</p> <p>Capital letters at the beginning of a sentence and full stops.</p> <p>Be able to use adjectives, adverbs, verbs, conjunctions, metaphors, similes, pronouns, prepositions and fronted adverbials within a sentence/story.</p> <p>Proof-read for spelling and punctuation errors.</p> <p>Increase the legibility, consistency a quality of their handwriting.</p> <p>Use prefixes and suffixes and understand how to add them.</p>

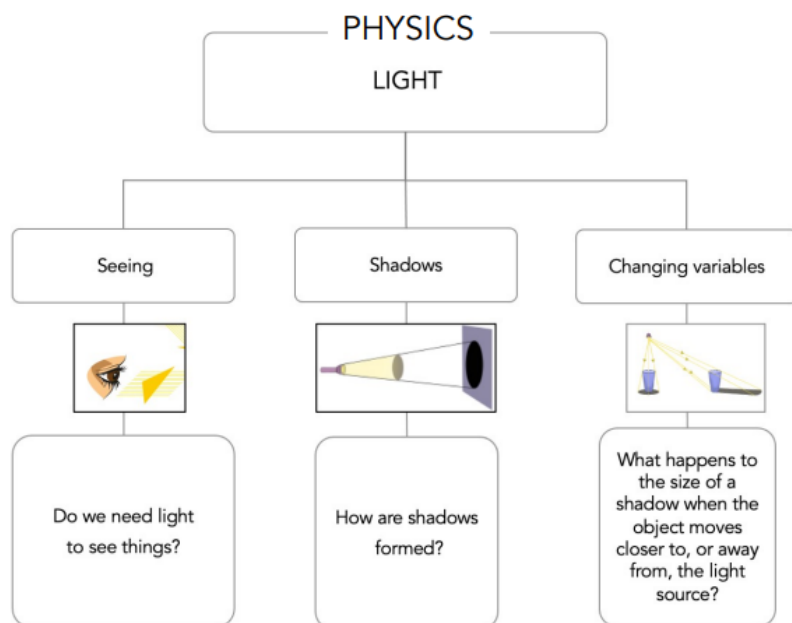
<p>Identify main ideas drawn from more than one paragraph and summarise these. Identifying how language, structure and presentation contributes to meaning.</p> <p>Retrieve and record information from non-fiction.</p> <p>Participate in discussion about both books that are read to them and those they can read for themselves, take turns and listen to what others say.</p>	<p>Spell homophones.</p> <p>Learn to spell words that are often misspelt.</p> <p>Place the possessive apostrophe accurately in words with regular plurals.</p> <p>Write from memory simple sentences, dictated by the teacher, that include words and punctuation taught.</p> <p>Be able to write and know the differences between first and third person.</p> <p>Understand the layout of a letter.</p> <p>Be able to write formally.</p>
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Science

We will be re-visiting 'Animals, including humans.'



The next unit will be 'Light.'

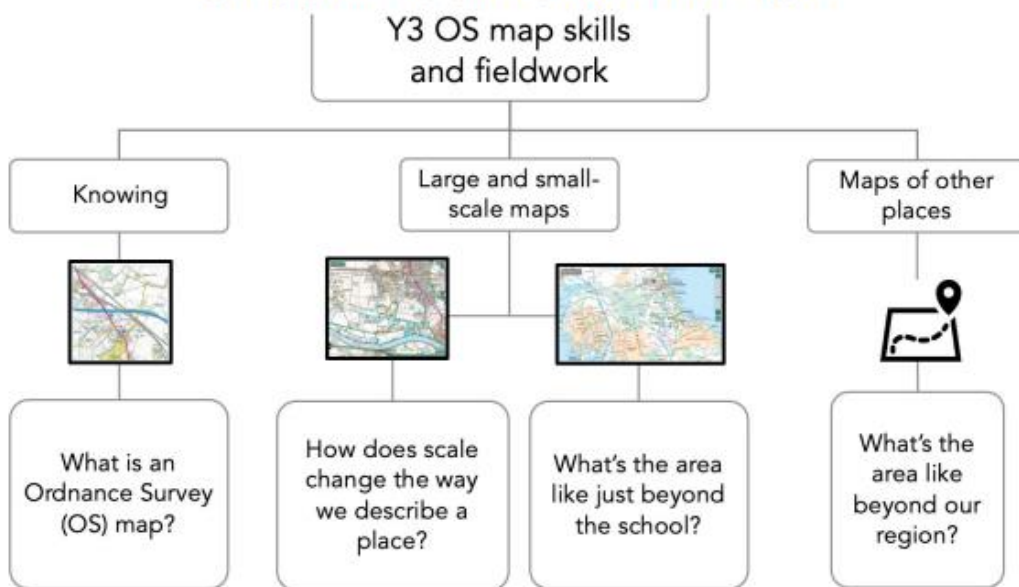


Children will continue to develop their 'Working Scientifically' skills by planning, designing, undertaking and evaluating their own investigations. We will also be having a guest come in during our re-visit lesson about Animals, including humans.

Geography

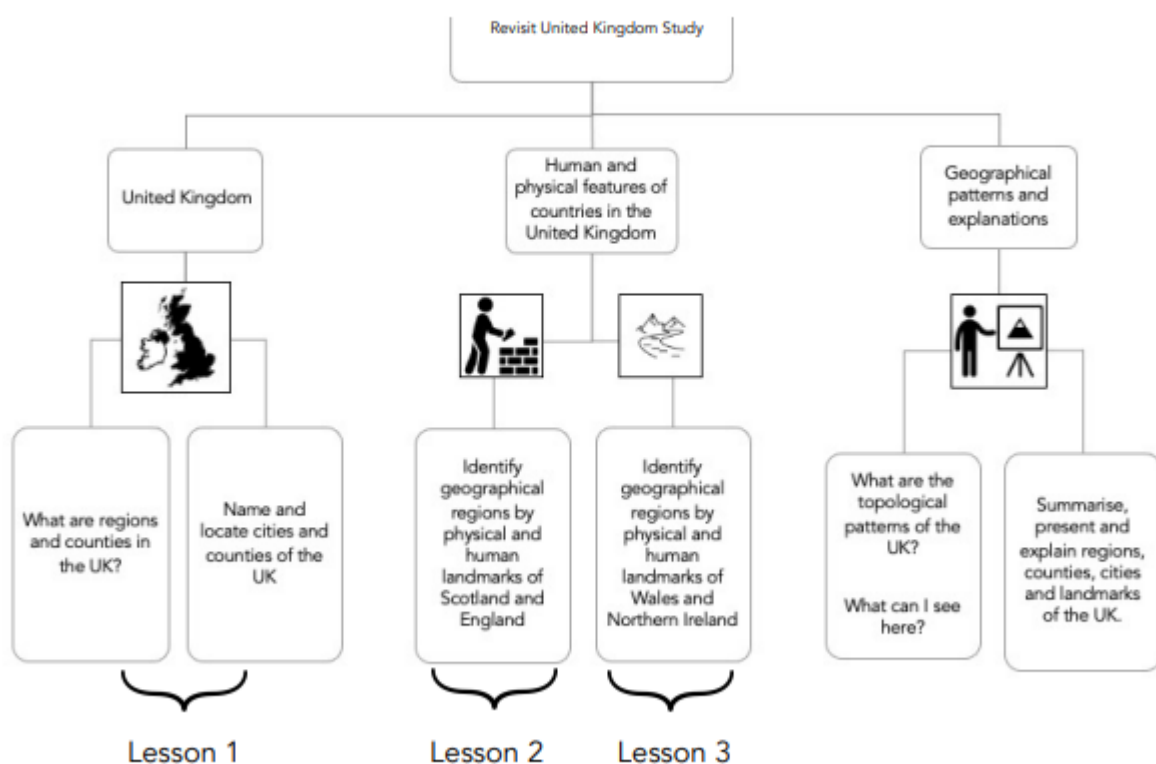
Our topic this term is a 'Counties and Regions of the UK'.

GEOGRAPHIC SKILLS AND FIELDWORK



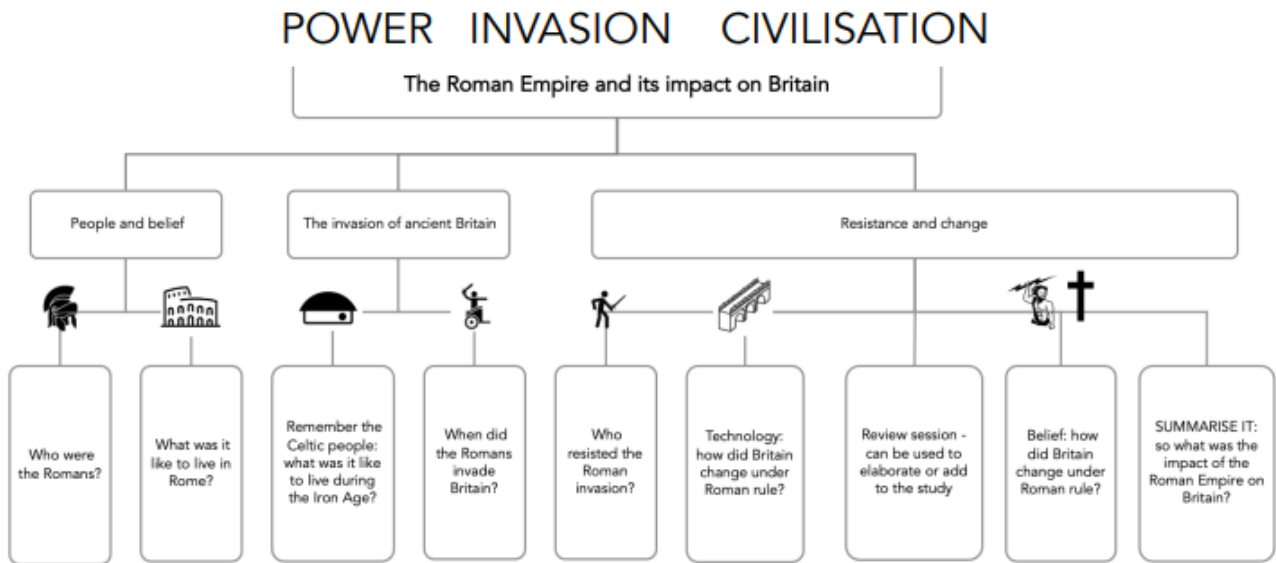
We will also be re-visiting 'Human and Physical Features.'

HUMAN AND PHYSICAL FEATURES



History

Our topic for the term is 'The Roman Empire and its impact on Britain.'



Computing

In computing this term, the topic is 'Creating Media'.

Learning objectives		
To explain that animation is a sequence of drawings or photographs.	I am learning about animation and how to apply a stop-frame.	I am learning about how to create a storyboard showing character, settings and events and how this works.

Art

Our topics for the term are 'Painting'.

At the end of this block, pupils will...	
Know:	Be able to:
There are lines and patterns in natural objects.	Use a range of effects can be made with paint.
A range of effects can be made with paint.	Explore colours and texture.

In this block, pupils will continue to experiment by using a range of materials, including paint, to create different marks. They will also mix colours. Pupils will be taught how to use a variety of painting techniques, including tonking and sgraffito. They will explore how to combine techniques to create texture and shape.

DT

Our topics for this term are 'Food and Nutrition'.

In this unit, pupils will explore the nutritional value of food and its effect on our physical and mental health. Pupils will practise methods for preparing a range of vegetables and apply these skills to create different dishes. They will learn how to change the texture and flavour of food by roasting and adding herbs and spices.

At the end of this block, pupils will ...	
Know:	Be able to:
How food can help their body and mind	Peel and grate a range of vegetables
How to prepare and cook a range of vegetables	Add flavour and texture to foods

PE

Our focus for this term is basketball, netball and swimming. Swimming will be with Mrs Dyer on Tuesday mornings and myself on a Friday afternoon.

Music and French

Music and French will be taught by Mrs Dyer on Tuesday mornings. For music the topic is developing singing techniques and melodies and composition. French our topics are numbers, age and our class.

I look forward to working closely with you over the last term in year 3. Should there be any questions or problems, do not hesitate to make an appointment to see me.

**With very best wishes,
Miss Maskery.**