

Year 3 – Autumn Curriculum Letter

Welcome back to St. Mary's for the Autumn Term. We hope you had an enjoyable and restful Summer break. This letter will inform you of the exciting things that your child will be learning about over the next term.

General reminders

Please ensure that your child reads every day and that this is noted in your child's home-school diary. Children's reading should be noted in the home-school diary at least 4 times a week. If there are any important notes, especially regarding a change in pick-up arrangements, please ensure that these notes are clearly written in the home-school diary.

Please ensure your child has the correct uniform every day and that all of your child's belongings are clearly name-labelled.

Our PE days (for the first half term, at least) are Tuesday and Friday. Children may come to school in their PE kit on these days and if they have an after (or before) school club.

Times-tables will be tested on Fridays. Children should practice these regularly. This term we will also be giving out a spelling task to be completed at home each week. These will be given out and collected in on Fridays. There will not be any spellings to learn each week for tests.

Curriculum

RE

Our topics for RE this term are 'Homes and Families', 'Christian family- Baptism and the Christian Family.' and 'Mary our Mother-Advent'.

<u>Homes and Families</u>			
Learning objectives			
Understand what we mean by 'home'.	Understand God's vision for every family in the home. Know that Parents and children should love and respect one another, as God wants them to do.	The Holy Family; Mary, Joseph and Jesus give us an example of a happy and caring family. Prayer helps us to remember that God is always with us.	Jesus wants us to love one another. We have been chosen by God to be a holy people.

Christian family- Baptism and the Christian Family

Learning objectives

<p>Know what it means to belong to the family of the Church.</p> <p>Reflect on how the family of the Church helps us.</p> <p>Know that we join the Church when we receive the Sacrament of Baptism.</p> <p>Think about what this Sacrament does for us</p>	<p>Understand what happens when we receive the Sacrament of Baptism.</p> <p>Reflect on the meaning of the Sacrament of Baptism.</p> <p>Know about some of the signs and symbols used in the Sacrament of baptism.</p> <p>Reflect on why they are used</p>	<p>Know about the promises made at Baptism by parents and godparents.</p> <p>Think about the importance of keeping promises.</p>
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Mary, Our Mother- Advent

Learning objectives

<p>Know that God choose Mary to be the mother of His Son.</p> <p>Think about the importance of being chosen</p>	<p>Know that Mary went to visit her cousin Elizabeth.</p> <p>Think about how we can help each other.</p>	<p>Know about the Mystery of the Incarnation.</p> <p>Reflect on mysteries.</p>	<p>Understand that Advent is a time to prepare to celebrate the birth of Jesus.</p> <p>Think about how we can prepare.</p>	<p>Know about the birth of Jesus.</p> <p>Reflect on what this means for us.</p>	<p>Know that the Wise Men came to worship Jesus.</p> <p>Think about the gifts we can offer to Jesus.</p>
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Maths

Our areas for study for this term are Place Value, 'Addition and Subtraction' and 'Multiplication and Division.' Children will develop their fluency, reasoning and problem-solving skills in these areas.

Place Value	Addition and Subtraction	Multiplication and Division
<p>Identify, represent and estimate numbers using different representations.</p> <p>Find 10 or 100 more or less than a given number. Recognise the place value of each digit in a three-digit number (hundreds, tens, ones).</p> <p>Compare and order numbers up to 1000. Read and write numbers up to 1000 in numerals and in words.</p> <p>Solve number problems and practical problems involving these ideas.</p> <p>Count from 0 in multiples of 4, 8, 50 and 100. Pupils now use multiples of 2, 3, 4, 5, 8, 10, 50 and 100</p>	<p>Add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three digit number and hundreds.</p> <p>Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction.</p> <p>Estimate the answer to a calculation and use inverse operations to check answers.</p> <p>Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.</p>	<p>Count from 0 in multiples of 4, 8, 50 and 100</p> <p>Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.</p> <p>Write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two-digit numbers times onedigit numbers, using mental and progressing to formal written methods.</p> <p>Solve problems, including missing number problems, involving multiplication and division.</p>

English

Children will continue to develop their reading and writing skills through study of our class texts, 'The Pebble in my Pocket', 'Greta and the Giants', 'Leon and the Place Between', 'Twas the Night Before Christmas'. Children will develop a greater understanding and mastery of spelling, grammar and punctuation.

Reading	Writing (inc. SPAG)
<p>Learning focuses</p> <p>Listen to and discuss a wide range of fiction, poetry and non-fiction.</p> <p>Read books that are structured in different ways and read for a range of purposes.</p> <p>Use dictionaries to check the meaning of words that they have read.</p> <p>Identify themes and conventions in a wide range of books.</p> <p>Prepare poems to read aloud and to perform.</p> <p>Discuss words and phrases that capture the reader's interest and imagination.</p> <p>Understand what they read by checking that the text makes sense to them, discuss their understanding and explain the meaning of words in context.</p> <p>Ask questions to improve their understanding of a text.</p> <p>Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.</p> <p>Predict what might happen from details stated and implied.</p> <p>Identify main ideas drawn from more than one paragraph and summarise these. Identifying how language, structure, and presentation contribute to meaning.</p> <p>Retrieve and record information from non-fiction.</p> <p>Participate in discussion about both books that are read to them and those they can read for themselves, take turns and listen to what others say.</p>	<p>Learning focuses</p> <p>Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.</p> <p>Organise paragraphs around a theme, in narratives, create settings, characters and plot. In non-narrative material, use simple organisational devices (for example, headings and sub-headings).</p> <p>Evaluate and edit by assessing the effectiveness of their own and others' writing and suggest improvements, proposing changes to grammar and vocabulary to improve consistency.</p> <p>Use pronouns accurately in sentences.</p> <p>Proof-read for spelling and punctuation errors.</p> <p>Increase the legibility, consistency and quality of their handwriting.</p> <p>Use prefixes and suffixes and understand how to add them.</p> <p>Spell homophones.</p> <p>Learn to spell words that are often misspelt</p> <p>Place the possessive apostrophe accurately in words with regular plurals.</p> <p>Write from memory simple sentences, dictated by the teacher, that include words and punctuation taught.</p>

Computing

Our topic for computing this term is Sequence in Music.

Learning objectives			
To explore a new programming environment. To identify that commands have an outcome.	To explain that a program has a start. To recognise that a sequence of commands can have an order.	Change the appearance of my project. Create a project from a task description.	Online safety- Self image and identity, Online relationships, Privacy and security.

PSHE

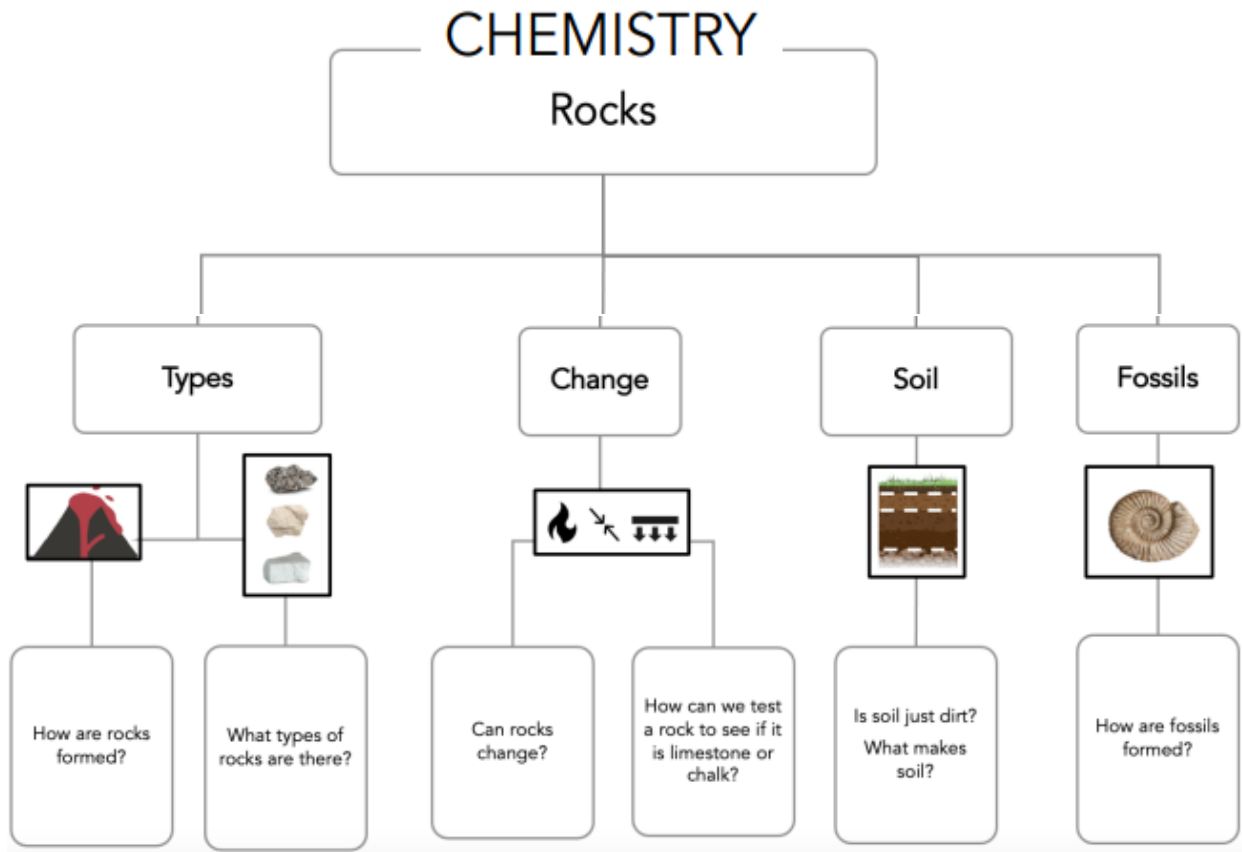
Our topic for PSHE and RSE this term is 'Health and Wellbeing'.

Learning objectives					
Know how to make positive choices about healthy eating.	Understand how habits can be good or bad for us,	Know some things that we can do to protect us from illness.	Know that human life is precious.	Begin to understand the importance of the Sacraments.	Begin to understand the importance of forgiveness in relationships.

Learning objectives					
Understand the term 'Aspirations' and consider steps we can take to achieve them.	Recognise that we all experience a range of emotions and consider strategies for dealing with different emotions.	Understand situations when we need to adapt to change and strategies we can use to help with this.	Understand the need for health and safety rules.	Know who can help us to stay safe and healthy.	Know how to stay safe online.

Science

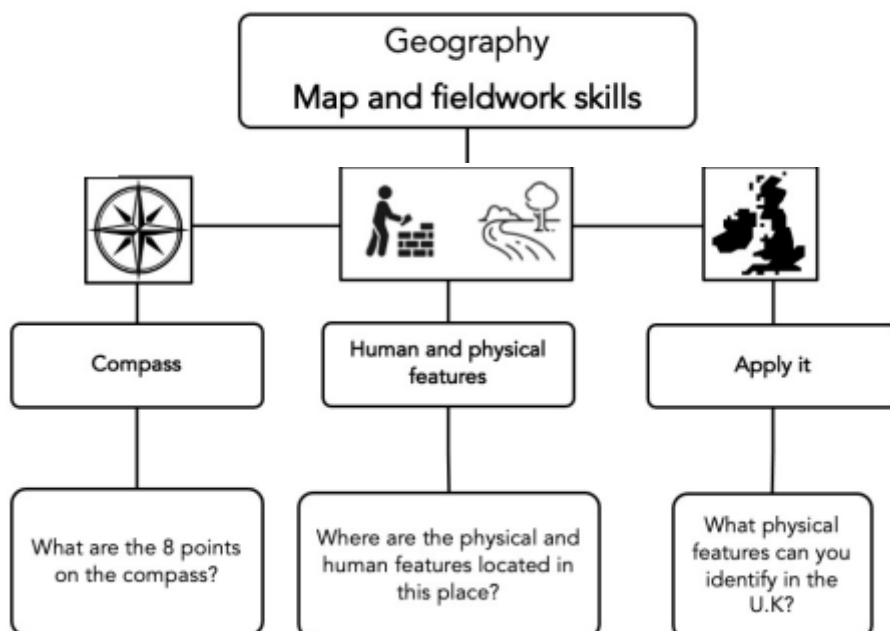
Our topic for this term is 'Rocks'.



Children will continue to develop their 'Working Scientifically' skills by planning, designing, undertaking and evaluating their own investigations.

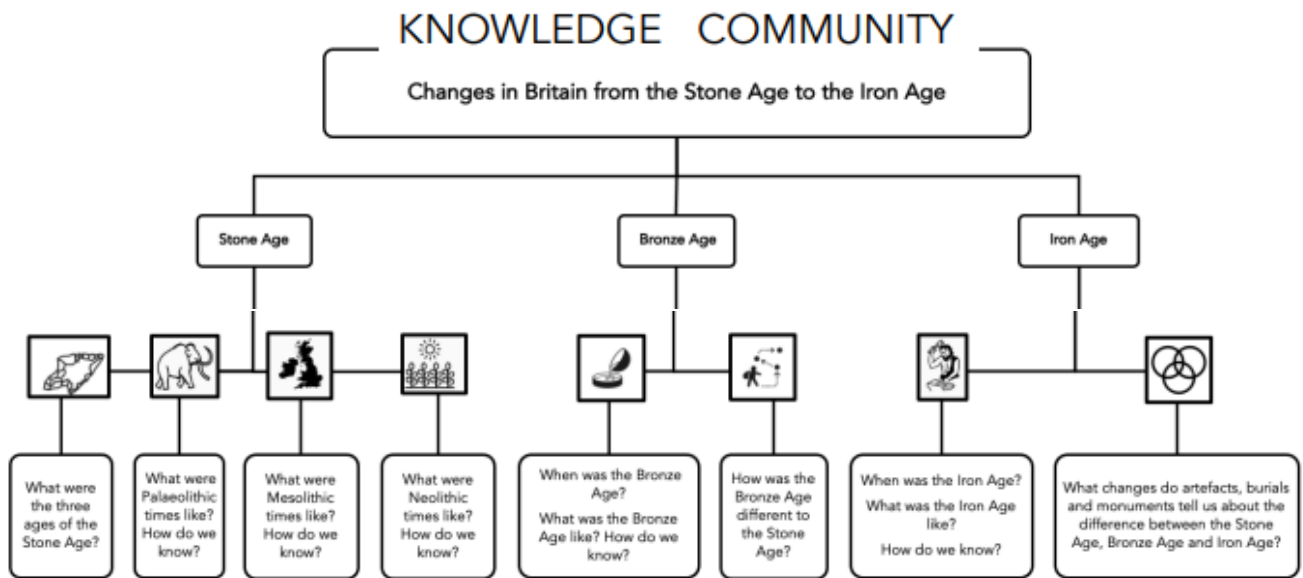
Geography

Our topic for this term is 'Fieldwork- Human and Physical features'



History

Our topic for the term is 'Stone Age to Iron Age.'



Art

Our topics for the term are 'Drawing and Painting' and 'Printmaking'.

Drawing and Painting	Printmaking												
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="2" style="text-align: center;">At the end of this block, pupils will ...</th> </tr> <tr> <th style="width: 50%; text-align: center;">Know:</th> <th style="width: 50%; text-align: center;">Be able to:</th> </tr> <tr> <td style="padding: 5px;"> <p>There are lines and patterns in natural objects</p> <p>A range of effects can be made with paint</p> </td> <td style="padding: 5px;"> <p>Identify lines and patterns in nature (rocks and fossils)</p> <p>Use a range of specific painting techniques</p> </td> </tr> </table> <div style="border: 1px solid black; padding: 10px; margin-top: 10px;"> <p>In this block, pupils will continue to experiment by using a range of materials, including paint, to create different marks. They will also mix colours. Pupils will be taught how to use a variety of painting techniques, including tonking and sgraffito. They will explore how to combine techniques to create texture and shape.</p> </div>	At the end of this block, pupils will ...		Know:	Be able to:	<p>There are lines and patterns in natural objects</p> <p>A range of effects can be made with paint</p>	<p>Identify lines and patterns in nature (rocks and fossils)</p> <p>Use a range of specific painting techniques</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="2" style="text-align: center;">At the end of this block, pupils will ...</th> </tr> <tr> <th style="width: 50%; text-align: center;">Know:</th> <th style="width: 50%; text-align: center;">Be able to:</th> </tr> <tr> <td style="padding: 5px;"> <p>How to use a printing slab and roller</p> <p>How to create different printing blocks</p> </td> <td style="padding: 5px;"> <p>Make a variety of printed marks including:</p> <ul style="list-style-type: none"> • monoprinting • block printing </td> </tr> </table> <div style="border: 1px solid black; padding: 10px; margin-top: 10px;"> <p>In this block, pupils will explore the range of marks that can be made through printing. They will make their own printing blocks and print on different surfaces.</p> </div>	At the end of this block, pupils will ...		Know:	Be able to:	<p>How to use a printing slab and roller</p> <p>How to create different printing blocks</p>	<p>Make a variety of printed marks including:</p> <ul style="list-style-type: none"> • monoprinting • block printing
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DT

Our topics for the term are 'Textiles' and 'Food and Nutrition'.

Textiles		Food and Nutrition	
At the end of this block, pupils will ...		At the end of this block, pupils will ...	
Know:	Be able to:	Know:	Be able to:
Fabric can be stiffened	Select and apply solutions to stiffen fabric	What is meant by the term balanced	Make a fruit and yoghurt dessert
Stiffened fabric can hold a form	Make a box using stiffened fabric	Why fresh foods are better	Make homemade chips
			Flavour foods to increase their sensory qualities
In this block, pupils will explore ways to stiffen fabric. They will have the opportunity to cover a box with cloth and then go on to create a rigid box out of fabric.		In this block, pupils will consider what a balanced diet is. They will make three products that are often bought pre-made or highly processed.	

PE

Our focus for this term is on honing our skills in games. PE will be taught by Mrs Dyer on Tuesdays and Mr Hurd and Mrs Hawes on Fridays.

Music

Music will be taught by Mrs Dyer on Tuesday afternoons.

We look forward to working closely with you over the term. Should there be any questions or problems, do not hesitate to make an appointment to see us.

With very best wishes,
Mrs Snowden and Mrs Hawes