

Year 3- Curriculum letter

Welcome back to St Mary's for the second half of our spring term, This letter will inform you of the exciting things that your child will be learning about over the next half terms.

General reminders

Children must bring the following equipment to school, every day: their daily reading book, home-school diary and a bottle of water. It is no longer necessary for children to bring pencil cases, pencils etc. as we will provide these.

Please ensure that your child reads every day and that this is noted in your child's home-school diary. Reading should be noted in the home-school diary at least 4 times a week. If there are any important notes, especially those regarding changes to pick-up arrangements, please ensure that these notes are clearly written in the home-school diary.

Please ensure your child has the correct uniform every day (winter uniform is shirt and tie with jumper) and that all of your child's belongings are clearly name-labelled. Our PE days are Thursday and Friday and on these days, children should come to school in their PE kits. Do please remove your child's earrings or ensure that they are covered by tape on PE days.

Spellings and times tables will be tested each week on a Friday and a list of the first half-term's spellings will be glued into the home-school diary.

Children should practice spellings and times tables every day for no more than ten minutes.

Curriculum

Our topic is Space and we will be reading *Once Upon A Star* by James Carter

Our topic for RE this half term is *Called to Change- reconciliation and Lent*.

Called to change- Reconciliation and Lent Learning focus					
I can retell most of the story of Zacchaeus using some religious words from the scripture.	I can describe how Jesus , through the story of Zacchaeus, taught us how to forgive others	I can talk about similar stories that Jesus told us about forgiveness.	I can describe how Jesus called people to change and know that I can change.	I can ask and respond to questions about making changes in Lent.	I can describe how the Sacrament of Reconciliation can make a difference to mine and another person's life.

Maths

Our areas for study for this term are Measurement-time, Length and perimeter and fractions.

<u>Measurement - time</u>	<u>Length and perimeter</u>	<u>Fractions</u>
<u>Learning focus</u>	<u>Learning focus</u>	<u>Learning focus</u>
<p>Tell and write the time from an analogue clock, including using Roman numerals from I to XII and 12 hour and 24 hour clocks.</p> <p>Estimate and read time with increasing accuracy to the nearest minute.</p> <p>Record and compare time in terms of seconds, minutes and hours. Use vocabulary such as o' clock, a.m/p.m, morning, afternoon, noon and midnight.</p> <p>Know the number of seconds in a minute, the number of days in each month, year and leap year. Compare duration of events.</p>	<p>Measure, compare, add and subtract: lengths (m/cm/mm) Pupils continue to measure using the appropriate tools and units, progressing to using a wider range of measures, including comparing and using mixed units(for example, 1 kg and 200g) and simple equivalents of mixed units (for example , 5m =500 cm)</p> <p>Measure the perimeter of simple 2-D shapes</p>	<p>Count up and down in tenths: recognise that tenths arise from dividing an object into ten equal parts and in dividing one-digit numbers or quantities by 10.</p> <p>Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators.</p> <p>Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators.</p> <p>Solve problems that involve all of the above</p>

Children will continue to be tested on their multiplication tables weekly. Regular practise is important and has a positive impact on maths attainment.

English

Children will continue to develop their reading and writing skills through study of our class texts. Children will develop a greater understanding and mastery of spelling, grammar and punctuation.

Children will be given 'free-reading' time within class, and will further develop their reading skills in daily Guided Reading lessons, but we still recommend children read for at least 20 minutes every day with an adult.

<u>Reading</u>	<u>Writing</u>	<u>SPAG</u>
<u>Learning focus</u>	<u>Learning focus</u>	<u>Learning focus</u>
Draw inferences from reading.	Plan, write, edit and improve.	Using 'a' or 'an' correctly.
Predict from details stated and implied.	Compose and rehearse sentences orally.	Use prefixes and suffixes and understand how to add them.
Explain and discuss understanding of reading, maintaining focus on the topic.	Use the main features of a given text-type.	Spell homophones accurately.
Identify how language, structure and presentation contribute to meaning.	Use conjunctions, adverbs and prepositions to express time and cause.	Identify and use conjunctions.
Ask questions to improve understanding of a text.	Use a range of descriptive phrases including some collective nouns.	Identify and use adverbs.
		Identify and use subordinate clauses.

<p>Identify main ideas drawn from more than one paragraph and summarise these.</p>	<p>Use organisational devices such as headings and sub headings.</p> <p>Write sentences that include direct speech.</p>	<p>Identify and use headings and sub headings accurately.</p> <p>Punctuate direct speech accurately.</p>
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Science

Our topics for this term are Living things including evolution with a plant focus and space.

Children will continue to develop their 'Working Scientifically' skills by planning, designing, undertaking and evaluating their own investigations.

<p style="text-align: center;"><u>Living things including evolution with a plant focus</u></p> <p style="text-align: center;"><u>Space</u></p> <p style="text-align: center;"><u>Learning focus</u></p>					
<p>Explore the requirements of plants for life and growth (air, light, water, nutrients from soil and room to grow) and how they vary from plant to plant.</p>	<p>Recognise that living things have changed</p> <p>Over time and that fossils provide information about living things that inhabited the earth millions of years ago.</p>	<p>Gather, record, classify and present data in a variety of ways to help in answering questions.</p>	<p>Recognise that living things have changed</p> <p>Over time and that fossils provide information about living things that inhabited the earth millions of years ago</p>	<p>Describe the movement of the Earth relative to the sun in the solar system.</p>	<p>Describe the movement of the Earth relative to the sun in the solar system.</p>

Geography

Our topic for this term is Ipswich- study of human and physical geography

Ipswich- study of human and physical geography					
Learning focus					
Ask and answer geographical questions about the physical and human characteristics of a location.	Name and locate... rivers of the United Kingdom.	.Use maps, atlases, globes and digital/computer mapping to locate countries and describe features.	Use fieldwork to observe and record the human and physical features in the local area.	Ask and answer geographical questions about the physical and human characteristics of a location.	Ask and answer geographical questions about the physical and human characteristics of a location.

Design and Technology

In DT we will be exploring levers and linkages- planning and creating our own pop up cards.

Mechanics and materials		
Learning focus		
Generate and clarify ideas through discussion with peers and adults to develop design criteria. Use annotated sketches and appropriate information etc. to develop and communicate ideas.	Plan the main stages of a recipe, listing ingredients, utensils etc. Select from a range of ingredients to make appropriate food products.	Carry out sensory evaluations of a variety of ingredients and products. Record the evaluations using e.g. simple tables and graphs. Evaluate the ongoing work and the final product.

Computing

This term we will be learning about Computing systems and networks- connecting computers . We will also be learning, again, about online safety.

Programming
Learning focuses

I can explain that digital devices accept inputs and produce outputs.	I can describe a simple process.	I can recognise similarities between using digital and non-digital devices.	I can explain how messages are passed through multiple connections.	I can demonstrate how information can be passed between devices	I can identify how devices in a network are connected together.
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PE

Our focus for this term is on basketball and gymnastics. PE will be taught by Mrs Hopegood, Mr Hurd and Mrs Dyer.

French & Music

French and Music will be taught by Mrs Dyer on Thursday afternoons.

I look forward to working closely with you over the term. Should there be any questions or problems, please do not hesitate to make an appointment to see me.

With very best wishes,

Mrs Hopegood.