

Year 3- Curriculum letter

Welcome back to St Mary's for the spring term. I do hope you had an enjoyable Christmas and a restful break. This letter will inform you of the exciting things that your child will be learning about over the next half term.

General reminders

Children must bring the following equipment to school, every day: their daily reading book, home-school diary and a bottle of water. It is no longer necessary for children to bring pencil cases, pencils etc. as we will provide these.

Please ensure that your child reads every day and that this is noted in your child's home-school diary. Reading should be noted in the home-school diary at least 4 times a week. If there are any important notes, especially those regarding changes to pick-up arrangements, please ensure that these notes are clearly written in the home-school diary.

Please ensure your child has the correct uniform every day (winter uniform is shirt and tie with jumper) and that all of your child's belongings are clearly name-labelled. Our PE days are Monday and Thursday and on these days, children should come to school in their PE kits. Do please remove your child's earrings or ensure that they are covered by tape on PE days.

Spellings and times tables will be tested each week on a Friday and a list of the first half-term's spellings will be glued into the home-school diary.

Children should practice spellings and times tables every day for no more than ten minutes.

Curriculum

Our topic is All things mechanical and we will be reading *The Iron Man* by Ted Hughes.

Our topic in RE this term is Being a Christian.

Being a Christian					
Learning focus					
Know how to retell the greatest commandment of all.	Know how to describe the characters in the story of	Know that organisations carrying out charitable works are modern day	Know who my neighbours are and use my gifts to help them.	Know how prayer brings me closer to God.	Know and explain how being a Christian can be challenging.

	the Good Samaritan.	Good Samaritans.			
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Maths

Our areas for study for this term are Multiplication and Division followed by measurement- time. Children will develop their fluency, reasoning and problem-solving skills in these areas.

<u>Multiplication and division</u>	<u>Measurement-time</u>
<u>Learning focus</u>	<u>Learning focus</u>
<p>Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.</p> <p>Write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for 2-digit numbers times 1-digit numbers, using mental and progressing to formal written methods.</p>	<p>Tell and write the time from an analogue clock, including using Roman numerals from I to XII and 12-hour and 24 hour clocks.</p> <p>Estimate and read time with increasing accuracy to the nearest minute.</p> <p>Record and compare time in terms of seconds, minutes, and hours. Use vocabulary such as o'clock a.m/p.m, morning, afternoon, noon and midnight</p> <p>know the number of seconds in a minute and the number of days in each month, year and leap year.</p> <p>Compare duration of events (for example to calculate the time taken by particular events or tasks.)</p>

Children will continue to be tested on their multiplication tables weekly. Regular practise is important and has a positive impact on maths attainment.

English

Children will continue to develop their reading and writing skills through study of our class texts. Children will develop a greater understanding and mastery of spelling, grammar and punctuation.

Children will be given 'free-reading' time within class, and will further develop their reading skills in daily Guided Reading lessons, but we still recommend children read for at least 20 minutes every day with an adult.

<u>Reading</u> <u>Learning focus</u>	<u>Writing</u> <u>Learning focus</u>	<u>SPAG</u> <u>Learning focus</u>
<p>Draw inferences from reading.</p> <p>Predict from details stated and implied.</p> <p>Listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books and text books.</p> <p>Recognise some different forms of poetry.</p> <p>Explain and discuss understanding of reading, maintaining focus on the topic.</p> <p>Identify how language, structure and presentation contribute to meaning.</p> <p>Ask questions to improve understanding of a text.</p> <p>Identify main ideas drawn from more than one</p>	<p>Plan, write, edit and improve.</p> <p>Assessing the effectiveness of their own and others' writing and suggesting improvements.</p> <p>Compose and rehearse sentences orally.</p> <p>Use the main features of a given text-type.</p> <p>Use conjunctions, adverbs and prepositions to express time and cause.</p> <p>Use a range of descriptive phrases including some collective nouns.</p> <p>Composing and rehearsing sentences orally.</p> <p>Use organisational devices such as headings and sub headings.</p>	<p>Using 'a' or 'an' correctly.</p> <p>Indicate possession by using the possessive apostrophe with plural nouns</p> <p>In narratives create settings, characters and plot.</p> <p>Use prefixes and suffixes and understand how to add them.</p> <p>Spell homophones accurately.</p> <p>Identify and use conjunctions.</p> <p>Identify and use adverbs.</p> <p>Identify and use subordinate clauses.</p>

paragraph and summarise these.	Write sentences that include direct speech.	Identify and use headings and sub headings accurately. Punctuate direct speech accurately.
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Science

Our topic for biology this half term is 'Plants' and children will continue to develop their 'Working Scientifically' skills by planning, designing, undertaking and evaluating their own investigations.

Plants Learning focus				
Identify and describe the functions of different parts of flowering plants: roots, stem, leaves and flowers.	Explore the requirements of plants for life and growth (air, light, water, nutrients from soil and room to grow) and how they vary from plant to plant.	Set up simple, practical enquiries and comparative and fair tests. Gather, record, classify and present data in a variety of ways to help in answering questions.	Investigate the way in which water is transported within plants.	Explore the role of flowers in the life cycle of flowering plants including pollination, seed formation and seed dispersal.

History

Our topic for this term is 'Local history study@ Is it easier to travel across Ipswich now than it was 100 years ago.

Local history - transport in Ipswich				
Understand that events in history can be represented chronologically on a timeline.	Understand how people in Ipswich travelled at different	Know that the railway system was an important development for travel across	Know that events in history are the result of causes	Know what the Ipswich waterfront was used for and understand its significance in the

	points in history.	Britain and for Ipswich specifically.	and consequences.	history of travel in Ipswich.
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Art

Art this term will include drawing and printmaking. Children will identify a variety of techniques used by artists and attempt to replicate these in their own artwork.

Use a variety of tools to repeat marks for effect.	Create relief-printing and mono printing block surfaces.	Replicate patterns observed in natural and built environments.
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PE

Our focus for this term is on dodgeball, football and dance skills. PE will be taught by Mrs Hopegood, Mr Hurd and Mrs Dyer.

French & Music

French and Music will be taught by Mrs Dyer on Thursday mornings.

I look forward to working closely with you over the term. Should there be any questions or problems, please do not hesitate to make an appointment to see me.

With very best wishes,

Mrs Hopegood.