

## Year 3- Curriculum letter Summer 2022

Welcome back to St Mary's for the summer term. I do hope you had an enjoyable Easter and a restful break. This letter will inform you of the exciting things that your child will be learning about over the next two half terms.

### General reminders

Children must bring the following equipment to school, every day: their daily reading book, home-school diary and a bottle of water. It is no longer necessary for children to bring pencil cases, pencils etc. as we will provide these.

Please ensure that your child reads every day and that this is noted in your child's home-school diary. Reading should be noted in the home-school diary at least 4 times a week. If there are any important notes, especially those regarding changes to pick-up arrangements, please ensure that these notes are clearly written in the home-school diary.

Please ensure your child has the correct uniform every day and that all of your child's belongings are clearly name-labelled. Now that the weather is improving (we hope!) children you may wish to send a sunhat with your child.

Our PE days are Monday and Friday and on these days, children should come to school in their PE kits. On Mondays, children will need swimming costumes under their PE kits ready for our lesson at Crown Pools. Do please remove your child's earrings or ensure that they are covered by tape on Mondays. Tape is not permitted at the swimming pool and earrings will have to be removed.

Spellings and times tables will be tested each week on a Wednesday and a list of the first half-term's spellings will be glued into the home-school diary.

Children should practice spellings and times tables every day for no more than ten minutes.

### Curriculum

Our topic is What have the Romans done for us and we will be reading The Journal of Iliona by Richard Platt.

Our topics for RE this term are celebrating Easter and Pentecost.

Celebrating Easter and Pentecost				
Know what happened at Pentecost and how the apostles felt.	Know that the apostles were changed by Pentecost.	Know that Jesus sent powerful symbols to the apostles at Pentecost.	Know that the Church celebrates the resurrection of Jesus at Easter.	Know that the Holy Spirit can change us.

## Maths

Our areas for study for this term are Fractions, Measurement-money and Statistics. Children will develop their fluency, reasoning and problem-solving skills in these areas.

<b>Fractions</b>	<b>Measurement-money</b>	<b>Statistics</b>
<u>Learning focus</u>	<u>Learning focus</u>	<u>Learning focus</u>
Recognise and show, using diagrams, equivalent fractions with small denominators.  Compare and order unit fractions and fractions with the same denominators.  Add and subtract fractions with the same denominator within one whole (for example $5/7 + 1/7 = 6/7$ .)  Solve problems that involve all of the above	Add and subtract amounts of money to give change, using both £ and p in practical contexts.	Interpret and present data using bar charts, pictograms and tables.  Solve one-step and two-step questions (for example 'how many more?' and 'How many fewer?' using information presented in scaled bar charts and pictograms and tables.

Children will continue to be tested on their multiplication tables weekly. Regular practise is important and has a positive impact on maths attainment.

## English

Our work this term will focus on writing a third person adventure narrative and advanced instructional writing.

Children will continue to develop their reading and writing skills through study of our class texts. Children will develop a greater understanding and mastery of spelling, grammar and punctuation.

Children will be given 'free-reading' time within class, and will further develop their reading skills in daily Guided Reading lessons, but we still recommend children read for at least 20 minutes every day with an adult.

<p><u>Reading</u></p> <p><u>Learning focus</u></p>	<p><u>Writing</u></p> <p><u>Learning focus</u></p>	<p><u>SPAG</u></p> <p><u>Learning focus</u></p>
<p>Draw inferences from reading.</p> <p>Predict from details stated and implied.</p> <p>Identify recurring themes and elements of different stories (e.g. good triumphing over evil)</p> <p>Explain and discuss understanding of reading, maintaining focus on the topic.</p> <p>Identify how language, structure and presentation contribute to meaning.</p> <p>Ask questions to improve understanding of a text.</p> <p>Identify main ideas drawn from more than one paragraph and summarise these.</p> <p>Increase the legibility and quality of their handwriting.</p>	<p>Plan, write, edit and improve.</p> <p>Begin to create settings, characters and plot in narratives</p> <p>Compose and rehearse sentences orally.</p> <p>To begin to use ideas from their own reading and modelled examples to plan their writing.</p> <p>Use the main features of a given text-type.</p> <p>Use conjunctions, adverbs and prepositions to express time and cause.</p> <p>Use a range of descriptive phrases including some collective nouns.</p> <p>Use organisational devices such as headings and sub headings.</p> <p>Write sentences that include direct speech.</p>	<p>Using 'a' or 'an' correctly.</p> <p>Using commas after fronted adverbials</p> <p>Use prefixes and suffixes and understand how to add them.</p> <p>Choosing nouns or pronouns appropriately for clarity and cohesion to avoid repetition.</p> <p>Proof read for spelling and punctuation errors.</p> <p>Spell homophones accurately.</p> <p>Identify and use conjunctions.</p> <p>Identify and use adverbs.</p> <p>Choosing nouns or pronouns appropriately for clarity and cohesion to avoid repetition</p> <p>Identify and use subordinate clauses.</p> <p>Identify and use headings and sub headings accurately.</p> <p>Punctuate direct speech accurately.</p>

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## Science

Our topic for this term is 'Animals including humans'.

Children will continue to develop their 'Working Scientifically' skills by planning, designing, undertaking and evaluating their own investigations.

<u>Animals including humans</u>				
<u>Learning focus</u>				
Identify that animals, including humans, need the right types and amounts of nutrition that they cannot make their own food and they get nutrition from what they eat.	Identify that humans and some animals have skeletons and muscles for support, protection and movement.	Identify that humans and some animals have skeletons and muscles for support, protection and movement.	Identify that humans and some animals have skeletons and muscles for support, protection and movement.	Identify that humans and some animals have skeletons and muscles for support, protection and movement.

## History

Our topic for this term is 'The Romans'. What have the Romans done for us?

<u>The Romans</u>				
Use evidence to ask questions and find answers to questions about the past.	Describe different accounts of an historical event, explaining some of the reasons why the accounts may differ.	Describe the social, ethnic, cultural or religious	Describe the social, ethnic, cultural or religious	Using the concept of change over time, representing this along with

	Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history.	diversity of past society.	diversity of past society	evidence on a timeline.
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PSHE				
Living in the wider world				
Know that human rights exist to protect everyone.	Know that people in the UK come from different origins	Know why society needs rules	Know how to be safe in my body (10:10)	Know about the dangers of Drugs, alcohol and tobacco (10:10)

### Art

Art this term will include textiles, collage and sculpture. Children will identify a variety of techniques used by artists and attempt to replicate these in their own artwork.

Explore and explain the effects created by dying fabric.	Make observational sketches for reference	Form wire and fabric to create a 3D sculpture
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### Computing

This term we will be learning about desktop publishing. We will also be returning to the important topic of online safety.

Desktop publishing					
Learning focus					
Explain the difference between text and images.	Understand that text and layout can be edited.	Create a template for a particular purpose.	Add content to a desktop publishing document	Choose a suitable layout for a given purpose.	.

## PE

Our sports for this term are swimming and dance. PE will be taught by Mrs Hopegood, Mrs Dyer and our visiting dance teacher Samantha Moss.

## French & Music

French and Music will be taught by Mrs Dyer on Friday mornings.

I look forward to working closely with you over the term. Should there be any questions or problems, please do not hesitate to make an appointment to see me.

With very best wishes,

Mrs Hopegood.