

Autumn 2023	Spring 2024	Summer 2024
<b>Reading (Y4)</b> <ul style="list-style-type: none"> <li><b>The Queen's Nose</b> Block 1, 2</li> <li><b>Young, Gifted and Black</b> Blocks 3,4,5 Caged Bird - Maya Angelou</li> <li><b>The Girl who stole an Elephant</b> Block 6</li> </ul>	<ul style="list-style-type: none"> <li><b>The Girl who stole an Elephant</b> Blocks 7, 8</li> <li><b>The Boy at the back of the class</b> Blocks 9,10, 11</li> <li><b>Varjak Paw</b> Block 12</li> </ul>	<ul style="list-style-type: none"> <li><b>Varjak Paw</b> Blocks 13, 14</li> <li><b>Wind in the Willows</b> (The Walrus and the Carpenter – Lewis Carroll) Blocks 15, 16,17</li> <li><b>The Raven</b> – Edgar Allen Poe Block 18</li> </ul>
Writing Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition (optional) <ul style="list-style-type: none"> <li>Poems which explore form A</li> <li>Persuasive writing (adverts) A</li> <li>First person diary entries (imaginative) A</li> <li>Critical analysis of narrative poetry A</li> <li>Third person adventure stories A</li> <li>Newspaper reports A</li> </ul>	<ul style="list-style-type: none"> <li>Stories from other cultures A</li> <li>Persuasive writing (adverts) B</li> <li>Explanatory texts A</li> <li>Third person adventure stories B</li> <li>Poems which explore form B</li> </ul>	<ul style="list-style-type: none"> <li>Stories from other cultures B</li> <li>First person diary entries (imaginative) B</li> <li>Critical analysis of narrative poetry B</li> <li>Newspaper reports B</li> <li>Explanatory texts B</li> </ul>
<b>Maths – WRH</b> 1 <sup>st</sup> Half Place Value Addition and Subtraction  2 <sup>nd</sup> Half Multiplication and Division Area	1 <sup>st</sup> Half Multiplication and Division Length and perimeter Fractions  2 <sup>nd</sup> Half Fractions Decimals	1 <sup>st</sup> Half Decimals Money Time 2 <sup>nd</sup> Half Shape Statistics Position and direction
<b>Science</b> <ul style="list-style-type: none"> <li>Living things and their habitats</li> <li>States of matter</li> </ul>	<ul style="list-style-type: none"> <li>Animals, including humans</li> </ul>	<ul style="list-style-type: none"> <li>Electricity</li> <li>Sound</li> </ul>
<b>Art and Design</b> <ul style="list-style-type: none"> <li>Drawing Block A</li> <li>Painting Block B</li> </ul>	<ul style="list-style-type: none"> <li>Printmaking and textiles Block C</li> <li>3D and collage Block D</li> </ul>	<ul style="list-style-type: none"> <li>Painting Block E</li> <li>Creative Response Block F</li> </ul>
Computing – Teach Computing <ul style="list-style-type: none"> <li>Creating media – Audio editing</li> </ul> Online safety – Project Evolve <ul style="list-style-type: none"> <li>Self-image &amp; identify</li> <li>Online relationships</li> </ul> Privacy & Security	Computing <ul style="list-style-type: none"> <li>Programming A – Repetition in Shapes</li> </ul> Online Safety <ul style="list-style-type: none"> <li>Online reputation</li> <li>Online bullying</li> </ul>	Computing <ul style="list-style-type: none"> <li>Computing systems and Networks – The Internet</li> </ul> Online Safety <ul style="list-style-type: none"> <li>Managing online information</li> <li>Health, wellbeing and lifestyle</li> <li>Copyright &amp; Ownership</li> </ul>
<b>Design and Technology</b> <ul style="list-style-type: none"> <li>Food and Nutrition Block A</li> <li>Mechanisms Block B</li> </ul>	<ul style="list-style-type: none"> <li>Textiles Block C</li> <li>Structures Block D</li> </ul>	<ul style="list-style-type: none"> <li>Electrical systems Block E <i>Science - Electricity</i></li> <li>Food and Nutrition Block F <i>Science – Animals including humans</i></li> </ul>
<b>Geography</b> <ul style="list-style-type: none"> <li>Rivers</li> <li>Latitude and longitude</li> </ul>	<ul style="list-style-type: none"> <li>Latitude and longitude</li> <li>Rivers revisited</li> </ul>	<ul style="list-style-type: none"> <li>Water cycle</li> <li>Map skills – environmental regions</li> </ul>
<b>History</b> <ul style="list-style-type: none"> <li>Britain's settlement by Anglo-Saxons and Scots</li> <li>Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</li> </ul>	<ul style="list-style-type: none"> <li>Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</li> </ul>	<ul style="list-style-type: none"> <li>Ancient civilisation – Egypt or Shang Dynasty</li> </ul>
<b>Music – Kapow</b> <ul style="list-style-type: none"> <li>Body and tuned percussion</li> <li>Rock and roll</li> </ul>	Music <ul style="list-style-type: none"> <li>Changes in pitch, tempo and dynamics</li> <li>Haiku - performing</li> </ul>	Music <ul style="list-style-type: none"> <li>Samba</li> <li>Adapting and transposing motifs</li> </ul>
<b>French - Kapow</b> <ul style="list-style-type: none"> <li>Describing in French</li> <li>Cloths and getting dressed</li> </ul>	French <ul style="list-style-type: none"> <li>Numbers, calendars and birthdays</li> <li>Weather and water cycle</li> </ul>	French <ul style="list-style-type: none"> <li>Food</li> <li>France and Europe</li> </ul>
PE - Imoves <ul style="list-style-type: none"> <li>Games</li> <li>OAA</li> <li>Dance</li> </ul>	PE <ul style="list-style-type: none"> <li>gymnastics</li> <li>games</li> <li>Swimming</li> </ul>	PE <ul style="list-style-type: none"> <li>Games</li> <li>Athletics</li> </ul>
PSHE/RSE Ten:Ten + Get up! (x2 sessions) Get up! (x2 sessions) <b>Mental Health Lesson</b> Online safety (Self Image and Identity) <b>World Mental Health Day</b> Online safety (Online Relationships)  Online safety (Privacy and Security) <b>Mental Health Lesson</b> <b>Anti-Bullying Week- WB 13/11</b>	PSHE Ten:Ten + A Community of Love What Is the Church? How Do I Love Others? Money Matters + Classroom Short <b>Online Safety (Online Reputation)</b> <b>Children's Mental Health Week WB 05/02</b>  <b>International Stand Up To Bullying Day 24/02</b> What Am I Feeling? What Am I Looking At?	PSHE Ten:Ten + We Don't Have To Be The Same <b>Earth Day 22/04</b> Respecting Our Bodies What Is Puberty? Changing Bodies  Lifecycles A Time For Everything <b>Refugee Day Thursday 20<sup>th</sup> June</b> <b>RSE day TBC</b>

<b>Mental Health Lesson</b>	I Am Thankful <b>Online Safety (Online Bullying)</b>	Big Changes, Little Changes <b>Online Safety (Managing online information)</b>
RE <ul style="list-style-type: none"> <li>• The Bible</li> <li>• Trust in God - Advent</li> </ul>	RE <ul style="list-style-type: none"> <li>• Jesus, the Teacher</li> <li>• Jesus, the Saviour</li> </ul>	RE <ul style="list-style-type: none"> <li>• Mission of the Church</li> <li>• Belonging to the Church</li> </ul>