

Year 5 - Summer One Curriculum Newsletter

Dear all,

We hope you all had a wonderful Easter.

This letter will inform you of all the exciting things your child will be learning about, over the next half term.

General Reminders:

Children must bring the following equipment into school every day:

- A reading book
- Home school diary
- Bottle of water

Pencil cases are now provided.

Please ensure that your child is reading at home **daily** and that this is noted in your child's home school diary **daily**. The home school diary is also the place for any important notes, especially regarding a change in pick-up arrangements. The home school diaries are checked regularly in school.

Please ensure that your child has the correct uniform every day and that all of your child's belongings (including P.E. kit) are clearly labelled with their name.

P.E. will be on Tuesday and Friday afternoons.

An overview of spellings for the whole half term will be stuck into your child's home school diaries. Please check carefully which spelling list is being tested each week - but you are more than welcome to look ahead & practise the rest too. There are 20 spellings in total - 15 follow a 'spelling rule/pattern' and 5 are statutory spellings.

Spellings and Times Tables will be tested on Wednesdays. Children should practise both at home daily.

Curriculum:

R.E.

Our topic for R.E. this half term is 'Life in the Risen Jesus.'

God's Covenant Learning Focuses				
I can reflect on what the resurrection of Jesus means for me.	I know that the Spirit of Jesus works in many ways and can reflect on the Spirit at work in the Church.	I know that Jesus is present among us in different ways and can reflect on how we can be present with Jesus.	I know that there are different ways of praying and can explore some of these.	I understand how Jesus teaches us to pray and can reflect on the importance of prayer for us.

Science:

Our topic for this term until Easter is 'Materials'. Children will continue to develop their 'Working Scientifically' skills by planning, designing, undertaking and evaluating their own investigations.

Learning Focuses						
To know that light travels in a straight line..	To understand how light is reflected and refracted	To know how and why shadows are formed.				

Maths:

Our areas of focus for this half term are calculating with decimals, angles and 2D and 3D shape.

Children will develop their fluency, reasoning and problem-solving skills in these areas.

Children will continue to be tested on their times tables weekly. Regular practise of these is very important and can have a great, positive impact on their Maths attainment.

Calculating with decimals		Angles and shape		
<p>Solve problems involving number up to three decimal places.</p> <p>Use all four operations to solve problems involving measure [for example, length, mass, volume, money] using decimal notation, including scaling.</p>	<p>Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000</p> <p>Use all four operations to solve problems involving measure [for example, length, mass, volume, money] using decimal notation, including scaling.</p>	<p>Know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles.</p> <p>Identify: angles at a point and one whole turn (total 360°), angles at a point on a straight line and half a turn (total 180°) other multiples of 90°</p>	<p>Draw given angles, and measure them in degrees</p>	<p>Identify 3D shapes, including cubes and other cuboids, from 2D representations.</p> <p>Use the properties of rectangles to deduce related facts and find missing lengths and angles.</p> <p>Distinguish between regular and irregular polygons based on reasoning about equal sides and angles.</p>

Geography:

Our geography topic is Greece.

Learning Focuses

To understand where Modern Greece is located and what this looks like now compared to Ancient Greece.	To know where Mount Olympus is and the ancient significance of this.	To understand why Greece is a tourist destination now.		
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English

Children will continue to develop their comprehension and writing skills through the study of our class texts. Children will also develop a greater understanding of Y5 grammar and punctuation.

Children will have the opportunity for free reading time in class & they will further develop their reading skills in guided reading sessions. However, we do recommend that children read at home with an adult daily.

Reading	Writing	SPAG
<p>Draw inferences such as inferring characters feelings, thoughts and motives from their actions & justify with evidence.</p> <p>Predict what might happen from details stated & implied.</p> <p>Identify how language, structure and presentation contribute to meaning.</p> <p>Ask questions to improve understanding.</p> <p>Identify themes and connections across books.</p>	<p>Identify & use layout devices e.g. bulletpoints, subheadings.</p> <p>Identify & use cohesive devices across paragraphs e.g. fronted adverbials.</p> <p>Create vivid imagery using similes, alliteration and metaphors.</p> <p>Identify when to use informal and formal language & the differences between these.</p> <p>Identify audience for and purpose of the writing.</p>	<p>Identify and use brackets, commas, & dashes to indicate parenthesis.</p> <p>To identify & use relative pronouns and clauses.</p> <p>To identify and use adverbials of time.</p> <p>To identify & use expanded noun phrases.</p> <p>To identify & use modal verbs, determiners and dashes.</p>

Design & Technology:

Our focus is celebrating culture and seasonality with savoury and sweet scones. There will also be a study of Jamie Oliver.

Learning Focuses				
To be able to use sources to carry out research and sensory evaluations into existing products.	To research Jamie Oliver and his association with healthy eating.	To develop a design brief for a healthy savoury or sweet scone.	To be able to accurately measure and combine ingredients.	To be able to evaluate the final product against its intended purpose.

Art:

Learning Focuses

For the first half term the focus will be painting.

To explore materials and techniques with paint.	To explore a range of methods to add texture to paint.	To respond to the artwork of Jim Dine and create a replica piece in his style.	
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P.S.H.E

For the first half term, we will be focusing on Rights and Responsibilities.

Learning Focuses

I understand what the UN convention on the Rights of the Child is and that organisations work together to ensure children's rights are met.	I understand what a law is, how laws are made and why.	I know what a community is and can identify groups within my community.
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Music & French:

These will be taught by Mrs Dyer on Tuesday afternoons.

P.E

This will be taught by Mrs Dyer on a Tuesday and again with Mr Hurd with Mrs Hawes on a Friday.

We also have the opportunity to be part of an exciting dance project which will take place on Friday afternoons.

We look forward to continuing to work with you. Should you ever have any questions or problems, please don't hesitate to make an appointment to see us or pop a note in the home-school diary.

Best Wishes,

Miss Godbold, Mrs Hawes and Mrs Taylor.

