

Autumn 2025	Spring 2026	Summer 2026
<b>RE</b> <b>The overarching theme of this year is reflecting on the significance of the Old Testament as part of a Christianity and understanding the revelation of Jesus.</b>		
<b>Branch 1: Creation and covenant</b> In this branch, pupils will learn about Moses, focusing on two critical events in his life.  <b>Branch 2: Prophecy and promise</b> In this branch, pupils will learn about David and how is anointed King. Pupils will then consider the similarities between David and Jesus as kings and shepherds.	<b>Branch 3: Galilee to Jerusalem</b> In this branch, pupils will explore the 'new law' given by Jesus, his summary of the law of Moses, and the transfiguration of the Jesus, where the disciples Peter, James and John see him accompanied by Elijah, the greatest of the prophets and Moses, the giver of the Law. Pupils will also look at how Jesus shows the love of neighbour in action through one of his parables and the Our Father as the perfect prayer and summary of the whole gospel (CCC 2774). <b>Branch 4: Dessert to garden</b> At the Ash Wednesday service, the priest places an ash cross on each person's forehead and says, 'Turn away from sin and believe in the Gospel' or 'Remember that you are dust, and to dust you shall return'. In this branch, pupils will explore the meaning of these words by exploring what it means to sin and the last things, death, judgement, heaven, and hell as part of God's plan for salvation.	<b>Branch 5: To the ends of the Earth</b> In this branch, pupils will study the Sacrament of Confirmation, understanding its links with scripture from the words of the prophets through to the Acts.  <b>Branch 6: Dialogue and encounter</b> In this branch, pupils should recognise that the texts that Christians refer to as the Old Testament are texts of the Jewish religion. For Christians, they are 'old' as Jesus Christ fulfils a new covenant which the New Testament recounts. However, God's covenantal relationship with Abraham told in the book of Genesis remains and the texts of the Old Testament remain relevant to Christians. However, Christians read the Old Testament in the light of Christ, seeing signs of him in the words, actions, and deeds of the Old Testament. In the encounter dimension of this branch, pupils will be invited to explore more about the importance of Hebrew, the holy language for Jewish people, and understand how prayer, beliefs and sacred objects form part of Jewish life. The Torah is central to Jewish life and the scrolls in synagogues are sacred objects.
<b>Reading</b> <ul style="list-style-type: none"> <li>Shackleton's Journey Blocks 1,2,3</li> <li>Secrets of a Sun King If – Rudyard Kipling Blocks 4,5,6</li> </ul>	<ul style="list-style-type: none"> <li>A midsummer night's dream Block 7</li> <li>I am not a label Blocks 8, 9</li> <li>The Boy in the Tower (including Daffodils – William Wordsworth) Blocks 10, 11, 12</li> </ul>	<ul style="list-style-type: none"> <li>The Explorer Blocks 13, 14,15</li> <li>Five Children and It Blocks 16, 17, 18</li> </ul>
<b>Schools choice: A Wrinkle in Time Block 19 and 20, The Rabbits Block 21</b>		
<b>Writing</b> Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> <li>Formal letters of application A</li> <li>Third person stories set in another culture A</li> <li>Poems which explore form A</li> <li>Dialogue in narrative A</li> <li>Balanced argument A</li> <li>Poems that use word play A</li> </ul>	<ul style="list-style-type: none"> <li>Third person stories set in another culture B</li> <li>Playscripts (Shakespeare retelling) A</li> <li>Formal letters of application B</li> <li>Biography A</li> <li>Poems that use word play B (Enrichment)</li> </ul>	<ul style="list-style-type: none"> <li>Playscripts B</li> <li>Dialogue in narrative (first person myths and legends) B</li> <li>Balanced argument B</li> <li>Biography B</li> <li>Poems which explore form B (Enrichment)</li> </ul>
<b>Maths – WRH</b> 1 <sup>st</sup> Half Place Value Addition and Subtraction  2 <sup>nd</sup> Half Multiplication and Division Area	1 <sup>st</sup> Half Multiplication and Division Length and perimeter Fractions  2 <sup>nd</sup> Half Fractions Decimals	1 <sup>st</sup> Half Decimals Money Time 2 <sup>nd</sup> Half Shape Statistics Position and direction
<b>PSHE/RSE – Ten:Ten +</b>		
Calming The Storm God is Calling you <b>World Mental Health Day</b> <b>Online safety (Self Image and Identity)</b>  <b>Online safety (Online Relationships)</b> <b>Online safety (Privacy and Security)</b> <b>Anti-Bullying Week</b> <b>Mental Health Lesson</b>	Under Pressure Do You Want a Piece of Cake? Self-Talk Sharing Isn't Always Caring <b>Online Safety (Online Reputation)</b> CyberBullying + Classroom Shorts <b>Children's Mental Health Week</b>  Types Of Abuse + Classroom Shorts Impacted Lifestyles + Classroom Shorts Making Good Choices Giving Assistance	The Holy Trinity <b>Online Safety (Managing online information)</b> Catholic Social Teaching <b>Mental Health Lesson</b>  Reaching Out The World Of Work <b>RSE Day</b> <b>Online Safety (Health, Well being and Lifestyle)</b>
<b>Science</b> <ul style="list-style-type: none"> <li>Properties and changes of materials</li> <li>Animals, including humans</li> </ul>	<ul style="list-style-type: none"> <li>Forces (Gravity and Galileo)</li> <li>Earth in space</li> </ul>	<ul style="list-style-type: none"> <li>Living things and their habitats</li> <li>Forces (continued)</li> </ul>
<b>Art and Design</b> <ul style="list-style-type: none"> <li>Drawing</li> <li>Painting</li> </ul>	<ul style="list-style-type: none"> <li>Printmaking</li> <li>Drawing</li> </ul>	<ul style="list-style-type: none"> <li>Painting</li> <li>Printmaking</li> </ul>
<b>Computing- Teaching computing</b> <ul style="list-style-type: none"> <li>Systems &amp; networks – Sharing information</li> </ul>	Computing <ul style="list-style-type: none"> <li>Creating media – Vector drawing</li> </ul>	Computing <ul style="list-style-type: none"> <li>Programming B – Selection in quizzes</li> </ul>

<b>Online safety – Project Evolve (Taught as part of PSHE)</b> <ul style="list-style-type: none"> <li>Self-image &amp; identify</li> <li>Online relationships</li> <li>Privacy &amp; Security</li> </ul>	<b>Online Safety</b> <ul style="list-style-type: none"> <li>Online reputation</li> <li>Online bullying</li> </ul>	<b>Online Safety</b> <ul style="list-style-type: none"> <li>Managing online information</li> <li>Health, wellbeing and lifestyle</li> <li>Copyright &amp; Ownership</li> </ul>
<b>Design and Technology</b> <ul style="list-style-type: none"> <li>Textiles</li> </ul>	<ul style="list-style-type: none"> <li>Structures</li> </ul>	<ul style="list-style-type: none"> <li>Food Technology</li> </ul>
<b>Geography</b> <ul style="list-style-type: none"> <li>World countries – biomes and environmental regions</li> </ul>	<ul style="list-style-type: none"> <li>4 and 6 figure grid references</li> </ul>	<ul style="list-style-type: none"> <li>OS maps and fieldwork</li> </ul>
<b>History</b> <ul style="list-style-type: none"> <li>Ancient Greece</li> </ul>	<ul style="list-style-type: none"> <li>Ancient Greece</li> <li>Comparison study – Maya</li> </ul>	<ul style="list-style-type: none"> <li>Comparison study - Maya</li> </ul>
<b>Music - Kapow</b> <ul style="list-style-type: none"> <li>Composing and notation</li> <li>The Blues</li> </ul>	<b>Music</b> <ul style="list-style-type: none"> <li>Acapella and drumming</li> <li>Composing inspire by colour</li> </ul>	<b>Music</b> <ul style="list-style-type: none"> <li>Looping and mixing</li> <li>Musical Theatre</li> </ul>
<b>French - Kapow</b> <ul style="list-style-type: none"> <li>Nouns, gender and number</li> <li>Describing the Universe</li> </ul>	<b>French</b> <ul style="list-style-type: none"> <li>Shopping</li> <li>French speaking world</li> </ul>	<b>French</b> <ul style="list-style-type: none"> <li>Verbs</li> <li>My family</li> </ul>
<b>PE - Imoves</b> <ul style="list-style-type: none"> <li>Games</li> <li>Swimming</li> </ul>	<b>PE</b> <ul style="list-style-type: none"> <li>Dance</li> <li>Games</li> <li>Gymnastics</li> </ul>	<b>PE</b> <ul style="list-style-type: none"> <li>Games</li> <li>Athletics</li> </ul>