

Autumn 2023	Spring 2024	Summer 2024
<b>Reading</b> <ul style="list-style-type: none"> <li>• <b>Roof toppers</b> (&amp; The Listeners – Walter de la Mare) Blocks 1,2,3</li> <li>• <b>Pig Heart Boy</b> Blocks 4,5</li> <li>• <b>How to live forever</b> Block 6</li> </ul>	<ul style="list-style-type: none"> <li>• <b>All Aboard the Empire Windrush</b> Blocks 7 8</li> <li>• <b>The Island</b> Block 9</li> <li>• <b>Skellig</b> (+Flanders poem) Blocks 10, 11 and 12</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Intro to Dickens – Oliver Twist</b> Blocks 13, 14,15</li> <li>• <b>Dare to be You</b> (KS2 – KS3 transition) Blocks 16, 17, 18</li> </ul>
<b>Writing</b> Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> <li>• <b>Autobiography A</b></li> <li>• <b>Discursive writing and speeches A</b></li> <li>• <b>Poems that create images and explore vocabulary (War poetry) A</b></li> <li>• <b>First person stories with a moral A</b></li> <li>• <b>Shakespeare (Sonnets) A</b></li> <li>• <b>Explanatory text A</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Extended third person narrative A</b></li> <li>• <b>Explanatory texts B</b></li> <li>• <b>Newspaper report A</b></li> <li>• <b>Autobiography B</b></li> <li>• <b>First person stories with a moral B</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Extended third person narrative (adventure stories) B</b></li> <li>• <b>Newspaper report B</b></li> <li>• <b>Discursive writing and speeches B</b></li> <li>• <b>Poems that create images and explore vocabulary B (Enrichment)</b></li> <li>• <b>Shakespeare (Sonnets) B (Enrichment)</b></li> </ul>
<b>Maths – WRH</b> 1 <sup>st</sup> Half Place Value Addition and Subtraction Multiplication and Division  2 <sup>nd</sup> Half Multiplication and Division Fractions A Fractions B Converting units	1 <sup>st</sup> Half Ratio Algebra Decimals  2 <sup>nd</sup> Half Fractions, decimals, percentages Area, perimeter and volume Statistics	1 <sup>st</sup> Half Shape Position and Direction  2 <sup>nd</sup> Half Revisit: number, fractions and PV ready for Y7 investigations
<b>Science</b> <ul style="list-style-type: none"> <li>• Electricity</li> <li>• Animals including humans</li> </ul>	<ul style="list-style-type: none"> <li>• Animals including humans (+ water transport)</li> <li>• Light</li> </ul>	<ul style="list-style-type: none"> <li>• Living things and their habitats</li> <li>• Evolution and inheritance</li> </ul>
<b>Art and Design</b> <ul style="list-style-type: none"> <li>• Drawing Block A</li> <li>• Painting and collage Block B</li> </ul>	<ul style="list-style-type: none"> <li>• Printmaking and textiles Block C</li> <li>• 3D Block D</li> </ul>	<ul style="list-style-type: none"> <li>• Painting Block E</li> <li>• Creative Response Block F</li> </ul>
<b>Computing – Teach Computing</b> <ul style="list-style-type: none"> <li>• Programming A – variables in Games</li> </ul> Online safety – Project Evolve <ul style="list-style-type: none"> <li>• Self-image &amp; identify</li> <li>• Online relationships</li> </ul> Privacy & Security	<b>Computing</b> <ul style="list-style-type: none"> <li>• Computing systems &amp; Networks - Communication</li> </ul> <b>Online Safety</b> <ul style="list-style-type: none"> <li>• Online reputation</li> <li>• Online bullying</li> </ul>	<b>Computing</b> <ul style="list-style-type: none"> <li>• Creating media – Web page creation</li> </ul> <b>Online Safety</b> <ul style="list-style-type: none"> <li>• Managing online information</li> <li>• Health, wellbeing and lifestyle</li> <li>• Copyright &amp; Ownership</li> </ul>
<b>Design and Technology</b> <ul style="list-style-type: none"> <li>• Food and Nutrition Block A <i>Writing – Discursive writing and speeches</i></li> <li>• Mechanisms Block B</li> </ul>	<ul style="list-style-type: none"> <li>• Food and Nutrition Block C</li> <li>• Structures Block D</li> </ul>	<ul style="list-style-type: none"> <li>• Electrical systems Block E <i>Science – Electricity</i></li> <li>• Textiles Block F</li> </ul>
<b>Geography</b> <ul style="list-style-type: none"> <li>• Physical processes</li> </ul>	<ul style="list-style-type: none"> <li>• Settlements</li> </ul>	<ul style="list-style-type: none"> <li>• UK, Europe and N America comparison study</li> <li>• OS Maps and fieldwork (orienteering)</li> </ul>
<b>CUSP History</b> <ul style="list-style-type: none"> <li>• Beyond 1066                             <ul style="list-style-type: none"> <li>○ Local History Study - how did conflict change our locality in World War 2?</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Windrush generation</li> </ul>	<ul style="list-style-type: none"> <li>• 5 significant monarchs or Battle of Britain</li> </ul>
<b>Music - Kapow</b> <ul style="list-style-type: none"> <li>• Advanced rhythms</li> <li>• Dynamics, pitch and texture</li> </ul>	<b>Music</b> <ul style="list-style-type: none"> <li>• Harmony and notation</li> <li>• Composing for films</li> </ul>	<b>Music</b> <ul style="list-style-type: none"> <li>• Theme and variation</li> <li>• Composing and performing</li> <li>•</li> </ul>
<b>French - Kapow</b> <ul style="list-style-type: none"> <li>• Sport and Olympics</li> <li>• Creating a profile</li> </ul>	<b>French</b> <ul style="list-style-type: none"> <li>• At home</li> <li>• On holiday</li> </ul>	<b>French</b> <ul style="list-style-type: none"> <li>• Tourism</li> </ul>
<b>PE - Imoves</b> <ul style="list-style-type: none"> <li>• Games</li> <li>• Gymnastics</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Gymnastics</li> <li>• Dance</li> </ul>	<ul style="list-style-type: none"> <li>• Athletics</li> <li>• Games</li> </ul>
PSHE/ RSE Ten: Ten + <b>Mental Health Lesson</b> Online safety (Self image and identity) <b>Mental Health Lesson</b> Online safety (Online relationships) <b>World Mental Health Day</b> Online safety (Privacy)  Calming The Storm (x2 sessions) <b>Anti-Bullying Week- WB 13/11</b>	PSHE/ RSE Ten: Ten + Body Image Peculiar Feelings Emotional Changes Seeing Stuff Online Online Safety (Online Reputation) Online Safety (Online Bullying) <b>Children’s Mental Health Week WB 05/02</b>  <b>International Stand Up To Bullying Day 24/02</b>	PSHE/ RSE Ten: Ten + Gifts And Talents <b>Earth Day 22/04</b> Girls’ Bodies Boys’ bodies Spots and Sleep  Making Babies Part 1 Menstruation <b>Refugee Day Thursday 20<sup>th</sup> June</b>

Money	Build Others Up + Classroom Shorts The Holy Trinity Catholic Social Teaching Reaching Out	<b>RSE day TBC</b> L5- Hope Beyond Death
RE <ul style="list-style-type: none"> <li>• The Kingdom of God</li> <li>• Justice - Advent</li> </ul>	<ul style="list-style-type: none"> <li>• Jesus, Bread of Life</li> <li>• Jesus, Son of God</li> </ul>	<ul style="list-style-type: none"> <li>• The work of the Apostles</li> <li>• Anointing the sick</li> <li>• Vocations and commitment – The Sacrament of Ordination</li> </ul>