

#### Reception Termly Newsletter

A warm welcome to Reception! We hope you had an enjoyable summer break. We are looking forward to an exciting year ahead!

To keep you up to date with what we are doing in our learning, I will be sending out a weekly ParentMail on a Friday containing an

overview of what we have been getting up to. We will also be updating the Interactive Learning Diary with observations so do have a look. The class page on the website will also be updated with photos and suggested websites and links to support your child's learning. We will also be sending a termly newsletter like this one with information in.

Within this newsletter you will find information regarding what topics we will be covering for the first term of the year and what we will be covering in our areas of learning.

## Firstly, some important notices:

Please ensure that your child's clothing is clearly labelled with their name. This includes their PE Kit and shoes if possible.

Please could you make sure that your child has a water bottle in school every day, again making sure that it is clearly labelled. If your child is having packed lunches please ensure this is labelled too.

Our PE day is a Friday so children can come into school in their PE kits all day. Jewellery needs to be removed.

The children just need to bring their blue school book bag to school each day which will have their phonics notebook in, reading diary and book. These need to be in school each day. Within reception we do encourage that you leave a bag at school with spare clothes in — in case the children need to change. These bags can be taken home every half term. The children will have access to the garden every day, in all weathers. Please provide your child with a pair of wellies that can stay at school. If you wish you may also provide some waterproofs that your child can keep at school too.

Due to the need to ventilate our classrooms please ensure that your child has layers on as the weather gets colder. This could be a vest, plain white t-shirt under their school polo or a plain navy fleece/cardigan, or all three if it is a very cold day. We would encourage the children wear jogging bottoms and you could put tights/leggings and long socks underneath.

If there is a change to pick up arrangements it is vital that you let us know. A note in the reading diary or email to the office is essential.

#### Curriculum notices:

Phonics – Here at St Marys we follow Letters and Sounds, we will be doing phase I activities which will include listening activities and identifying initial sounds, orally blending and segmenting words. We will also be learning phase our 2 sounds and tricky words. The children will be having phonic notebooks this year which will be updated weekly with the sounds they have been



learning at school for them to practise at home. I will be doing a virtual presentation on how we teach phonics and ways in which you can support their learning.

Our RE topic for the first half term is God's World. Within this topic the children will begin to learn about the wonderful world that God has created and learn that God loves them always. Our RE topic for after half term and until Christmas is God's Family. We will be exploring how we are all apart of God's family and how we can be kind and help one another. As we move towards to Christmas we will talk about the meaning of Christmas.

For reading this year we have purchased a new reading scheme called 'Bug Club' which again you will receive a login for. The children will be set books and games that they can access online.

You will be provided with a login to the Interactive Learning Diary. If your pervious setting has used Tapestry then it is similar to this. We will upload observations and pictures of your child's learning during their school day. It also allows for you to upload observations from home too which we love to see, so please do sign up!



Our topics this term are; All About Us until half term and then Percy the Park Keeper from half

Keeper from half term until

Christmas. Over the next two pages you will see a breakdown of all the curriculum areas and what we will be focusing on.



We understand that it is difficult to have less

contact and especially for your child's first year of school. If you have any questions please don't hesitate to get in contact via the school office and we will answer any questions you may have. Please don't hesitate to get in contact if you do have any questions. We are very excited to be working with your children and you this year.

Mrs Goodwin, Mrs Ling and Mrs George

## Topic – All About Us.

We will be looking at this topic from the start of school until the October Half term.

Within this topic we will be looking at ourselves, our families, our bodies, healthy eating, the world we live in and more. It is topic that allows us to celebrate all the children and the differences they all bring to the

class.

Communication and Language	Personal, Social, Emotional
We will be developing our speaking and listening skills during games and activities. Introducing new and extending children's vocabulary.	Schools learning behaviours, talking about our feelings, developing our relationships. Activities that allow us to take turns and listen to each other.

Physical development: We will be doing daily fine motor skills and dough disco. This will help with our writing development. Developing gross motor skills in the garden – running, jumping, cycling etc.

Literacy

We will be looking at the book called 'Here We Are' by Oliver Jeffers. This book looks at the Earth and how we are not alone. We will also be looking at books about families and nonfiction books about our bodies.

## Maths

We will be matching and sorting numbers. Comparing amounts and groups. We will be looking at size, mass and capacity. Using language such as bigger, shorter, longer, heavier. We are also looking at patterns.

## Expressive Arts and Design

Looking at colouring mixing, using different tools to create pictures. Creating self portraits for our class gallery.

# Understanding the World

Exploring our senses, looking at similarities and differences of the children. Looking at the season and the changes happening in the world around us. Topic — Percy the Park Keeper.

We will be looking at the topic from after Half term until the Christmas Holidays.

Within this topic we will be looking at British Wildlife. We will be looking at the different animals from the stories and leaning all about them. We will continue to learn about the seasons within this topic too.

Communication and Language

Continuing with our vocabulary development and listening skills. Developing attention — being able to listen and do for longer periods of time. Personal, Social, Emotional

We will continue to help the children to develop their relationships. Understand that own actions affect others and begin to solve problems.

Physical development: Continuing with our daily fine motor skills to help with our writing development. Within our PE lessons this half term we will be focusing on ball skills.

#### Literacy

We will be looking at 3 different Percy the Park Keeper stories. We will be exploring the characters in the stories and learning all about the animals using nonfiction books too.

## Maths

We will be looking at the numbers I-5. We will be representing and comparing them and the composition of them. Looking at one more and one less. We will also be looking at shapes and positional language and time. Expressive Arts and Design

Creating pictures of the animals from the stories. Making animal homes and designing our own park to house all the animals in.

Understanding the World

Showing care for the world around us – making animal homes and making food for the animals. Continuing to look at the changing seasons.