

PRIME AREAS

Communication & Language

- Learn new vocabulary and use it throughout the day.
- Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.
- Engage in story times. Listen and talk about stories and build familiarity and understanding.
- Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.

Personal, Social & Emotional

- Express their feelings and consider the feelings of others.
- Show resilience and perseverance in the face of challenge.
- Identify and moderate their own feelings socially and emotionally.

Physical Development

- Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Using a range of mark making tools, scissors and cutlery. Weekly fine motor activity sessions.
- Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.
- Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming.
- Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.

Autumn Term 2 Overview.

Topic – Winter Wonderland

Key texts for our topic are:

Polar Bear, Polar Bear, What

Do You Hear?

The Last Polar Bear

One Snowy Night

The Snowman

The Emperor's Egg

Our RE Topic this half term is:

God's Family, the children will be

learning that the angel Gabriel

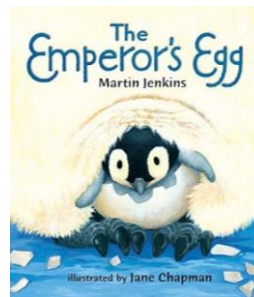
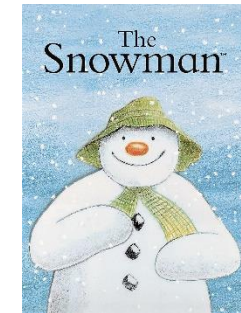
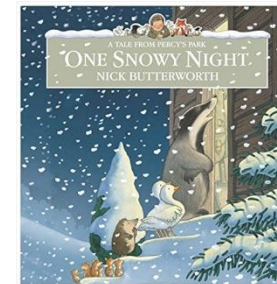
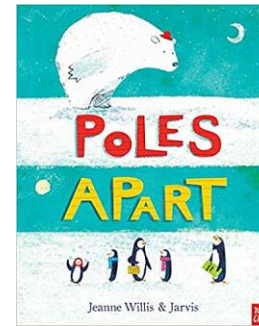
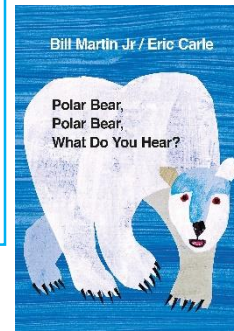
asked Mary to be the mother

of God's son. Know that

Advent is a preparation for

Christmas. We will also learn

the story of the birth of Jesus.



Phonics

We will be finishing off our learning of the phase 2 sounds and tricky words. We will then be consolidating our learning. We will be focusing on segmenting and blending games along with aspects of phase 1 such as rhyming and oral blending.

SPECIFIC AREAS



Literacy

- Read individual letters by saying the sounds for them.
- Blend sounds into words, so that they can read short words made up of known letter sound correspondences.
- Form lower-case and capital letters correctly.
- Spell words by identifying the sounds and then writing the sound with letter/s.

Mathematics

- Explore the composition of numbers to 10.
- Select, rotate and manipulate shapes in order to develop spatial reasoning skills.
- Continue, copy and create repeating patterns.
- Talk about night and day and order key events in their daily routines.

Understanding the World

- Recognise some environments that are different to the one in which they live.
- Draw information from a simple map.
- Understand the effect of changing seasons on the natural world around them.

Expressive Arts & Design

- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
 - Create collaboratively, sharing ideas, resources and skills.
 - Develop storylines in their pretend play.

Safeguarding

How we can stay safe – Road safety
Anti-bullying week

Here is our key vocabulary for this half term.

Phonics – I to go no the into – these are the phase 2 tricky words. We will also teach the children phoneme, grapheme and digraph.

Communication & Language – solve, discussions, opinions.

Personal, Social and Emotional – Feelings – happy, sad, excited, worried/scared, brave, frightened, calm, angry/cross/mad, resilient, persevere.

Physical development – travel, Bollywood Dancing, control, fine motor, gross motor, movement, leap, tiptoe, gymnastics, balance, apparatus.

Literacy – storyboard, story-map, sequence, retrieval, predict.

Maths – One more, one less, add, subtract, compare, fewer/less, more/most, between, altogether/equals, groups, same as, square, triangle, circle, rectangle, time, routine, order.

Topic vocabulary

- Artic, Antarctica, climate, extremely, desert, hibernation.
- Animal names that we will be learning about, polar bear, penguin, narwhal whale, walrus, Artic hare, Artic fox.
- There maybe some additional vocabulary that comes up throughout the topic as we explore it with the children.