

Autumn Term 1 Overview.

Topic – Homes & Houses.

Key texts for our topic are:

The Three Little Pigs

A House for Mouse

In Every House on Every  
Street

Lets Build a House

Alphonse, There's Mud on the  
Ceiling!

Our RE Topic this half term is:  
God's world. We will be learning  
that God made everything, learn  
that God asked us to care for  
the world. Know that God loves  
us all and cares for us all and  
know that God made each of  
us special.

## PRIME AREAS

### Communication & Language

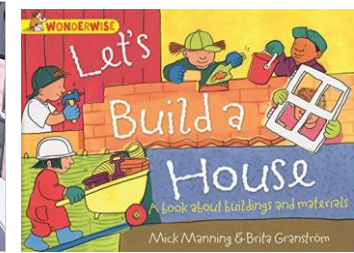
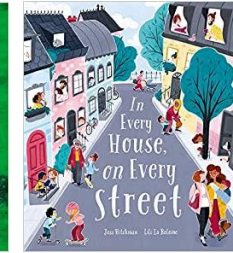
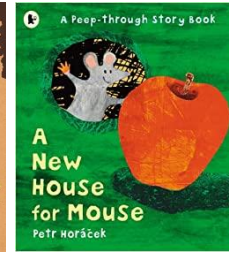
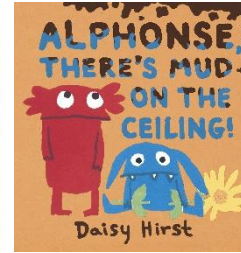
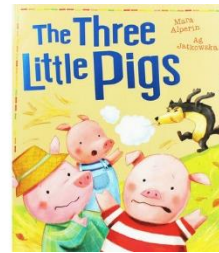
- Enjoy listening to longer stories and can remember much of what happens.
- Understand a question or instruction that has two parts.
- Learn new vocabulary and use it throughout the day.
- Articulate ideas and thoughts using well-formed sentences.

### Personal, Social & Emotional

- Develop their sense of responsibility and membership as part of the class community.
- Following rules and remembering why they are important.
- Managing their own personal hygiene.
- Express their feelings and consider the feelings of others.

### Physical Development

- Continue to develop movements, such as balancing, riding, hopping and skipping.
- Using large motor skills to wave ribbons and flags.
- Using one-handed tools and equipment.
- Use core muscle strength to achieve a good posture for sitting at a table or on the floor.



### Phonics

We will be consolidating phase 1 phonics learning and then moving on to learn our first few sets of phase 2 sounds. There is more information on our phonics progression on the Reception Page on the school website, under Reception EYFS overview.

# SPECIFIC AREAS



## Literacy

- Develop our phonological awareness. Spotting and suggesting rhymes, recognise words with the same initial sound.
- Using print and letter knowledge to form early writing.
- Write some letters accurately.
- Read individual letters by saying the sounds for them.

## Mathematics

- Link numerals and amounts, showing the right number of objects to match the numeral up to 5.
- Compare quantities using language more than, fewer than.
  - Talk about and explore 2D shapes.
  - Understand and use positional language.

## Understanding the World

- Talk about different materials and changes they notice.
- Talk about different countries in the world and talk about the differences they see.
- Recognise that life between this country and others are different.
- Talk about members of their families and community.

## Expressive Arts & Design

- Imaginative and complex 'small world' play with blocks and construction materials.
- Explore different materials freely to develop ideas about how to use them and what to make.
  - Explore and engage in music making and dance.

## Safeguarding

How can we stay healthy? Learning all about keeping our bodies healthy, healthy eating, exercise and oral hygiene.

How do we grow? Talking about how we change, looking at how we have changed from a baby until now.

How can we keep safe? Talking about road safety.