

Reception Termly Newsletter

Welcome back! We hope you had a lovely restful break and are looking forward to an exciting summer term.

We will be continuing to upload observations to the Interactive Learning Diary and we have loved seeing what you are getting up to at

home as well! We will also be continuing with the weekly newsletters to update you on what we have been doing.

Within this newsletter you will find information regarding what topics we will be covering for the third and final term of Reception and what we will be covering in our areas of learning.

Firstly, some important notices:

Please ensure that your child's clothing is clearly labelled with their name. This includes their PE Kit and shoes if possible.

Please could you make sure that your child has a water bottle in school every day, again making sure that it is clearly labelled. If your child is having packed lunches please ensure this is labelled too.

Our PE day is a Friday so children can come into school in their PE kits all day. Jewellery needs to be removed.

The children just need to bring their blue school book bag to school each day which will have their red phonics book, reading diary and book.

These need to be in school each day. Within reception we do encourage that you leave a bag at school with spare clothes in — in case the children need to change. These bags can be taken home every half term.

The children will have access to the garden every day, in all weathers. With this in mind and as the weather is getting warmer, please make sure your child has a sun hat and that it has their name in it. We advise against the children wearing sunglasses due to running around outside.

If there is a change to pick up arrangements it is vital that you let us know.

Curriculum notices:

Phonics

This term we will be consolidating our phase2 and 3 sounds along with the tricky words from these phases. We will also be revisiting phase I by the games and activities we use with the children. The children will also be learning phase 4 tricky words and how to spell these. We will continue to update the red phonics books on a Thursday, please



make sure the books are in school on a Thursday so this can happen.

Our RE topic for the first half term is New Life. In this topic we will be talking about why we celebrate Easter and how Jesus was resurrected. We will be talking about how Jesus gives a gift of joy and peace. After half term our RE topic will be Our Church Family. We will be learning about how the Church is a special place, why Sunday is a special day for the Church family and talk about Baptism.

For reading we will continue to set books and games on Bug club. Please remember that these books are set at your own child's level.



Our topics this term are; Dinosaurs until half term and then we will be using the story of the Jolly Postman to look at some traditional tales. Over the next two pages you will see a breakdown of all the curriculum a



breakdown of all the curriculum areas and what we will be focusing on.

We understand that it is difficult to have less contact and especially for your child's first year of school. If you have any questions please don't hesitate to get in contact via the school office and we will answer any questions you may have. Please don't hesitate to get in contact if you do have any questions. We are very excited for the new term and to see the children continue to make wonderful progress.

Mrs Goodwin, Mrs Ling and Mrs George

Topic - Dinosaurs.

We will be looking at this topic from the beginning of term until the May half term.

Within the topic we will be looking at the different dinosaurs and learning all about them. We will be starting with the story How to Grow a Dinosaur!

Communication and Language	Personal, Social, Emotional
We will be continuing to develop	Confidence to talk about what they
the children's vocabulary.	know in front of the class.
Developing listening skills around	Developing relationships with all,
stories – being able to anticipate	showing sensitivity to others needs
events and what will happen.	and feelings.

Physical development: We will be continuing with our weekly motor Monday and daily dough disco. This will help with our writing development. Developing gross motor skills in the garden, focus on balancing. Also dancing like a dinosaur!

Literacy

We will be looking at fiction and non-fiction books about dinosaurs.

Reading: Show an understanding when talking to others about what they have read.

Writing: Using phonic knowledge to write words. Write simple sentences which can be read by themselves & others.

Maths

Numbers: Count reliably from I-20, place them in order, one more and one less. Add & subtract single digit numbers.

Shape, Space & Measure: Create & describe patterns. Talk about size, weight, capacity, position, time and money.

Expressive Arts and Design

Creating a jungle for the dinosaurs to live in. Painting/creating their own dinosaurs. Making up dinosaur dances and sounds.

Understanding the World

Learning about Mary Anning and other palaeontologists. Making volcanoes — seeing the reaction between materials. Comparing dinosaurs.

Topic – Traditional Tales

We will be looking at this topic from half term until the summer holidays. Within the topic we will be using the book The Jolly Postman. We will be looking at the different stories that appear in this book.

We love stories in our class so I'm sure this topic will be popular.

Communication and Language

We will be continuing to develop the children's vocabulary. Developing the skills of linking and connecting ideas and events. Personal, Social, Emotional

We will be talking about why we like some things and not others. Working on asking for help when they need it. We will continue to develop our relationships.

Physical development: We will be continuing with our weekly motor Monday and daily dough disco. This will help with our writing development. Developing gross motor skills in the garden and thinking about ways to be healthy.

We will be looking at the story The Jolly Postman and other people's letters. We will then be looking at the stories in this book.

Reading: Developing our understanding of what we read.

Writing; Continuing to develop our sentence writing and reading them back.

Maths

Number: Developing our abilities to solve problems which include doubling, halving and sharing.

Shape, space & measure: Continue our work with size, weight, capacity, position, time and money. Looking at 2D and 3D shapes. Expressive Arts and Design

Making story props/books of our favourite stories. Learning new nursery rhymes and songs about the characters in the story.

Understanding the World

Thinking about different jobs that people can have.

Understanding that people enjoy different things. Thinking about different environments.