

PRIME AREAS

Communication & Language

- Engage in non-fiction books.
- Listen to and talk about selected non-fiction to develop a familiarity with a new knowledge and understanding,
- Describe events in some detail.
- Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.
- Develop social phrases.

Personal, Social & Emotional

- Show resilience and perseverance in the face of challenge.
- Know and talk about factors that support their overall health and wellbeing.
- Begin to set and work towards their own simple goals.

Physical Development

- Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Using a range of mark making tools, scissors and cutlery. Weekly fine motor activity sessions.
- Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.
- Developing overall body strength, coordination and agility.

Spring Term 1 Overview.

Topic – Earth & Beyond

Key texts for our topic are:

Here we Are

Astro Girl

Whatever Next

Counting on Katherine

Professor Astro Cat's Solar

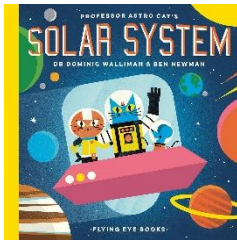
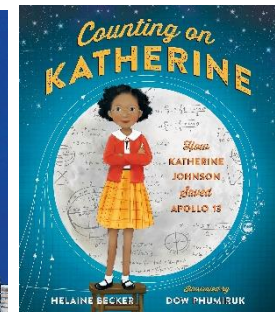
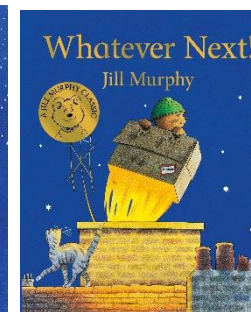
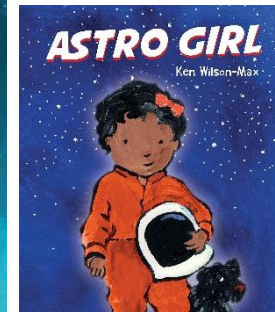
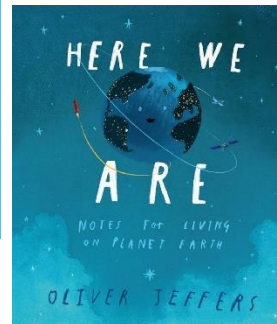
System

Our RE Topic this half term is:

Getting to know Jesus

Know about the loss and finding of Jesus in the Temple.

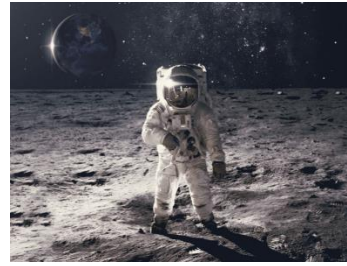
Know that Jesus chose friends to help him. Know that Jesus has great love for each one of us. Know that Jesus healed the man at the Pool of Bethesda.



Phonics

We will be learning our phase 3 sounds and tricky words this half term. We will be consolidating our segmenting and blending skills from the Autumn term.

SPECIFIC AREAS



Literacy

- Blend sounds into words, so that they can read short words made up of known letter sound correspondences.
- Form lower-case and capital letters correctly.
- Spell words by identifying the sounds and then writing the sound with letter/s.
- Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.

Mathematics

- Explore the composition of numbers to 10.
 - Comparing weight and capacity.
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.

Understanding the World

- Explore the natural world around them.
- Recognise some environments that are different to the one in which they live.
- Understand the effect of changing seasons on the natural world around them.
- Understand the past through events and characters encountered in books.

Expressive Arts & Design

- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
 - Create collaboratively, sharing ideas, resources and skills.
- Invent, adapt and recount narratives and stories with peers and their teacher.
 - Sing a range of well-known nursery rhymes and songs.

Safeguarding

How to keep ourselves safe in different situations.

Here is our key vocabulary for this half term.

Phonics – he she we be me you all are her was they my – these are the phase 3 tricky words.

Communication & Language – non-fiction, fact, truth, past, present, future

Personal, Social and Emotional – Physical activity/education, tooth brushing, routine, self-confidence, awareness, goals, resilience

Physical development – fine/gross motor, strength, coordination, agility, skills, aiming, accuracy

Literacy – non-fiction, glossary, index page, captions, labels, contents page, headings, information, fiction, structure

Maths – One more, one less, add, subtract, compare, fewer/less, more/most, between, altogether/equals, groups, same as, weight, heavy, light, lightest, heaviest, capacity, full, nearly full, empty, half full, half empty, container, volume, litres, millilitres

Topic vocabulary

- Earth, Mars, Venus, Saturn, Mercury, Jupiter, Neptune, Uranus, Sun, Moon
- Astronaut, Space, Space-station, Shuttle, Mission, Orbit, Galaxy, Solar System, Planets, Eclipse, Universe, Gravity
- There maybe some additional vocabulary that comes up throughout the topic as we explore it with the children.