



Reception – Summer Curriculum letter

Welcome to the Summer term. It has been so great to welcome back your children into their third term in Reception. I can't believe we are in the last term of the year already!

To keep you up to date with what we are doing in our learning, we will be uploading observations and information regarding what we will be learning in class each week on Tapestry.

Within this newsletter you will find information regarding what we will be covering in our curriculum within the areas of learning of the Early Years Foundation Stage.

General reminders

Please ensure that your child's clothing is clearly labelled with their name. This includes their PE Kit and shoes if possible.

Please make sure that your child has a water bottle in school every day, again making sure that it is clearly labelled. If your child is having packed lunches please ensure this is labelled too.

Our PE day continues to be a **Friday** so children can come into school in their PE kits all day. Jewellery must be removed.

The children just need to bring their blue school book bag to school each day which will have their phonics notebook in, orange reading record and book. **These need to be in school each day.** The school expectation is that children will read at home **4 times a week**, these need to be recorded in the children's orange reading records. All that needs to be written is the title of book, the page they read up to and a little comment about how they read.

The children must have their reading books in school every day.

Within reception we do encourage that you leave a bag at school with spare uniform in – in case the children need to change. These bags can be taken home every half term.

The children will have access to the garden every day, in all weathers. Please provide your child with a pair of wellies that can stay at school. As we move into the warmer weather, your child can of course wear a sunhat to school – please make sure it has their name in. Sunglasses are not allowed for the children. Please also apply sun cream to your child before they begin school in the morning.

If there is a change to pick up arrangements it is vital that you let us know. An email to the office is essential.

Curriculum

Over the next few pages you will see a breakdown of all the curriculum areas and what we will be focusing on.

RE

Our topics for RE this term are 'To the Ends of the Earth' and 'Dialogue and Encounter'

'To the Ends of the Earth'

Learning focuses



The parish church is a special place where we meet our friends. We sing and say prayers.	Coming of the Holy Spirit at Pentecost The Good News of Jesus lived out by the early Christian community.
--	--

<u>'Dialogue and Encounter'</u>	
Learning focuses	
Friends of Jesus: Hear a simple life of St Peter and St Paul, friends of Jesus (linking to their feast day). A visitor from the local parish to talk about their faith and why it matters to them to be a friend of Jesus. Explore a range of pictures of Jesus from a non-European tradition – discuss.	

Communication and Language

Listening, Attention and Understanding Learning focuses	Speaking Learning focuses
Whole term Children will be able to show an awareness of the listeners' needs, feelings and react to this. Children will be able to create stories by linking ideas together through play. Children will understand and answer questions.	Whole term Children will be able to use past, present and future forms correctly. Children will be able to explain ideas and events past and future. Children will be able to use new vocabulary during role-play situations and in everyday language interactions. Children will be able to express their ideas using full sentences.

Personal, Social and Emotional Development

Self-Regulation Learning focuses	Managing Self Learning focuses	Building Relationships Learning focuses
Summer 1 Children will know to use the calm corner when they are feeling upset/angry.	Summer 1 Children will know about the importance of a good sleep routine for their health.	Summer 1 Children will know how to express their opinion and understand it is okay to have a different opinion to their friends.
Summer 2 Children will know how to overcome challenges, using books such as 'The Most Magnificent Thing'.	Summer 2 Children will know what a sensible amount of screen time is and why this is important for their health.	Summer 2 Children will know how to resolve a problem by talking it through with a friend or adult.

Physical Development

Gross Motor Learning focuses	Fine Motor Learning focuses



<p>Summer 1 Children will know how to pull themselves up on rope/climbing wall and hang on monkey bars.</p> <p>Summer 2 Children will know how to kick/pass and bat and aim different sized balls.</p>	<p>Summer 1 Children will know how to weave materials, such as paper and ribbons.</p> <p>Children will know how to correctly form the letters y,z,q.</p> <p>Summer 2 Children will know how to thread and sew.</p> <p>Children will know how to correctly form capital letters.</p>
--	---

Children will have weekly PE lessons with Mrs Woods, which will focus on the children's gross motor development. PE lessons include, gymnastics, dance and specific sport skills. They will also have access to everyday activities that will help their gross and fine motor skills. Including, large wooden bricks, tyres, sandpit, bikes, painting, drawing, cutting, sticking, dough disco.

Literacy

Phonics Learning focuses Phase 3 Phonemes j,y,w,x,z,zz,qu,ch,sh,th,ng,ai,ee,igh,oa,oo,oo, ar,or,ow,oi,ear,air,ure,er		
Comprehension	Word Reading	Writing
Learning focuses	Learning focuses	Learning focuses
<p>Whole term Children will be able to describe the main events in stories they have read.</p> <p>Children will be able to make predictions based on events in the text.</p> <p>Children will use and understand vocabulary that has been introduced during discussions around books.</p>	<p>Summer 1 Children will sound and blend words with phase 2 and 3 sounds in.</p> <p>Children will know irregular words, said, have, like, so, do, some, come, were, there, little,</p> <p>Children will use phonic, syntactic and semantic knowledge to understand unfamiliar vocabulary.</p> <p>Children will be able to read and understand a sentence they have written.</p> <p>Summer 2 Children will sound and blend words with phase 2 and 3 sounds in.</p> <p>Children will use their phonic knowledge to securely decode CVC, VCC, CVCC, CCCVC, and CVCCC words which contain digraphs such as ch, sh, th and words containing more than 1 syllable.</p> <p>Children will know irregular words one, when, out, what.</p>	<p>Summer 1 Children will know how to form y, z, q correctly.</p> <p>Children will know how to write the irregular words: he, she, we, me, be, was, you, are, her, all, they, my.</p> <p>Children will use their phonic knowledge to write words containing digraphs such as sh, th, ch.</p> <p>Children will know how to write a short sentence.</p> <p>Summer 2 Children will know how to correctly form capital letters.</p> <p>Children will know how to read what they have written to check it makes sense.</p> <p>Children will be building up stamina, writing two or more sentences regularly</p>



	Children will use phonic, syntactic and semantic knowledge to understand unfamiliar vocabulary	
--	--	--

Children will have daily phonics sessions in line with our chosen phonics scheme which is Bug Club Phonics.

Maths

To 20 and beyond Building numbers beyond 10 Counting patterns beyond 10 Spatial Reasoning 1 – Match, Rotate, Manipulate.	First, Then, Now Adding more Taking away Spatial Reasoning 2 – Compose and decompose.	Find my Pattern Doubling, Sharing and Grouping Even and Odd Spatial Reasoning 3 – Visualise and Build.	On the Move Deepening understanding – patterns and relationships Spatial Reasoning 4 – Mapping
---	--	---	--

Understanding the World

This area of the EYFS curriculum corresponds to the subjects, History, Geography and Science.

Past and Present	People, Culture and Communities	The Natural World
<p>Summer 1 Children will know that the past is anything before the current day.</p> <p>Children will know that the present is now.</p> <p>Summer 2 Children will know who Mary Anning is and why she is important.</p>	<p>Summer 1 Children will know that we do not have certain animals in England and will compare with Africa and the world.</p> <p>Children will know that there are different oceans in the world.</p> <p>Summer 2 Children will identify similarities and differences between life in Ipswich and life in a different country.</p>	<p>Summer 1 Children will know the names of the 4 seasons and the weathers associated with them.</p> <p>Children will know that some animals can live underwater. Children will know about different habitats.</p> <p>Children will explore floating and sinking.</p> <p>Summer 2 Children will know about and recognise the signs of Summer.</p> <p>Children will know about herbivores, omnivores and carnivores.</p>

Expressive Arts and Design

This area of the EYFS curriculum corresponds to the subjects, Art, Music and Design and Technology.

Creating with Materials	Being Imaginative
<p>Summer 1 Children will know how to make a print.</p> <p>Children explore and create art in the style of an artist.</p> <p>Children will know how to make a tab join.</p>	<p>Summer 1 Children will know the nursery rhymes/ songs The Animals went in 2 by 2. Farmers in the Den</p> <p>Children will be able to create their own dance routines.</p>



<p>Summer 2 Children will know how to make different shades of the same colour.</p> <p>Children will know how to use different techniques to make 3D models.</p> <p>Children will know how to sew to join.</p>	<p>Summer 2 Children will know the nursery rhymes/ songs T-Rex Singing Phonics Book 3</p> <p>The Dinosaur Song</p>
---	---

The children will have weekly music/singing lesson where they will learn a range of different songs and play with a range of musical instruments.

We look forward to working closely with you over the term. Should there be any questions or problems, do not hesitate to make an appointment to see us.

With very best wishes,

Mrs Woods and Mrs Goodwin