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| <p>Theme: Percy the Park Keeper</p> <p>Focuses: British Wildlife Diwali Christmas/Nativity</p> <p>Assessment: Ongoing assessments, phonics assessments.</p> <p>SEN: appropriate support for J-J. Language link & Boxall groups.</p> <p>Parents: Parents evening Class liturgy Nativity</p> | <p>Personal, Social and Emotional Development.</p> <ul style="list-style-type: none"> • Helping children to develop friendships and relationships with the adults. • Circle time games/ small group activities – developing relationships. • Focusing on independence; self-care skills. • Emotion station & Calm area. • Encouraging children to talk to each other to resolve differences. • Talking about themselves. | <p>Communication and Language.</p> <ul style="list-style-type: none"> • Supporting continued development of children’s listening skills. • Providing opportunities for children to talk to adults/children on one to one basis and in groups. • Providing children with rich vocabulary. 400 new words (Chris Quigley vocab). • Encouraging and supporting children to talk to each other to resolve differences. • Daily story/singing sessions to aid attention. • Daily phase 2 phonics sessions. | <p>Physical</p> <ul style="list-style-type: none"> • Opportunities for gross motor skills every day. E.g climbing frame, balancing, throwing. • Opportunities for fine motor skills every day. E.g funky fingers activities, developing hand muscles. • Using and manipulating tools in the environment. E.g sand toys, water toys, scissors, rolling pins. • Helping children to learn hand-eye coordination. E.g throwing/kicking balls to each other. Circle time games, developing communication skills. • Weekly P.E sessions in the hall/outside with GG. |
| <p>Maths.</p> <ul style="list-style-type: none"> • Beginning to develop a repertoire of number songs and rhymes. • Mathematical environment both inside and out. • Encouraging children to use the key vocabulary. • Numbers that are important to the children. E.g age, number of siblings/pets, house/flat number. • Activities with numbers up to 20. | <p>Literacy.</p> <ul style="list-style-type: none"> • Working on children’s emergent writing and mark making. • Encouraging children to mark make in all areas. • Promoting writing/mark making in the inside environment and outside. • Focuses on meaningful marks. E.g names/labels. • Name practice. • Modelling oral blending of words. | <p>Understanding the World.</p> <ul style="list-style-type: none"> • Areas around the school; playground, vegetable garden, outdoor classroom. • Talking about where we live (links to community driver). • Talking about habitats. • Opportunities to investigate and explore properties of items/textures. | <p>Expressive Arts and Design.</p> <ul style="list-style-type: none"> • Encourage small world play. • Help children to use the creative area and malleable area. • Using technology to take photos (class iPad). • Using the CD player to listen to songs. • Learning familiar songs and rhymes. • Creating habitats for British Wildlife. • Christmas gifts. |

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| <ul style="list-style-type: none">• Discussing shapes within the environment.• Providing measuring activities (water tray, height measure, tape measure etc).• Focus on number formation – fine motor skills (messy play) | <ul style="list-style-type: none">• Phase 2 phonics sessions.• Promoting a love of reading in the class. Book nook, outside book area.• Literacy sessions using the power of reading. | | |
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