

Summer 1 overview
Topic – Dinosaurs.
The key texts for our topic are:

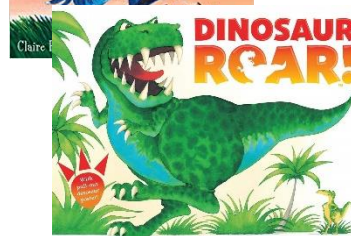
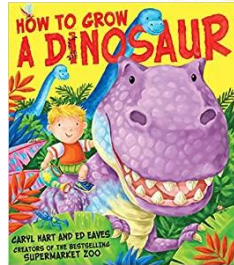
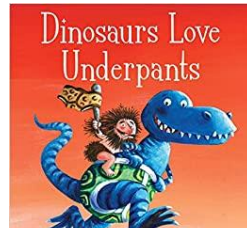
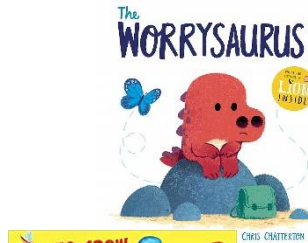
Mad about dinosaurs.
How to grow a dinosaur.
Dear dinosaur.
Dinosaur roar.
Dinosaurs love underpants.
The worrysaurus – we will be using this as part of our Personal, Social and Emotional development.
RE topic – New Life.

Communication & Language

Listening & Attention: Accurately anticipating key events & respond to what they hear with relevant comments/questions.

Understanding: Answer how and why questions.

Speaking: Express themselves effectively, use past, present & future forms accurately when talking about events.



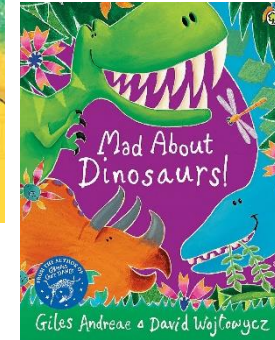
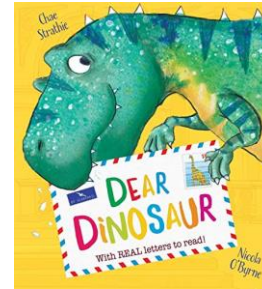
PRIME AREAS

Physical Development

Moving & Handling: Show good control & co-ordination in large & small movements. Handle equipment and tools effectively which includes tools for writing.

Health & Self-care: Manage their own basic hygiene and personal needs successfully – including dressing.

Know the importance for good food and exercise.



Personal, Social & Emotional

Self Confidence & Self Awareness: Say when they do or do not need help. Confident to speak in a familiar group.

Managing Feelings & Behaviours: Talk about behaviours & consequences & know that some behaviour is unacceptable.

Making Relationships: Taking turns, form positive relationships with adults & peers. Take account of others ideas.

Phonics

Consolidation of phase 2 & 3 sounds & tricky words.

Teaching of phase 4 tricky words.

Literacy

Reading: Use phonic knowledge to decode regular words & read them aloud accurately. Show an understanding when talking to others about what they have read.

Writing: Using phonic knowledge to write words. Write simple sentences which can be read by themselves & others.

Mathematics

Numbers: Count reliably from 1-20, place them in order, one more and one less. Add & subtract single digit numbers. Doubling & Halving.

Shape, Space & Measure: Create & describe patterns. Talk about size, weight, capacity, position, time and money.

Understanding the World

People & Communities: Know that children don't always enjoy the same things.

The World: Talk about differences in relation to places & living things.

Technology: Use technology for a purpose.

Expressive Arts & Design

Exploring & Using Media & Materials:

Sing songs, make music & dances. Safely use & explore a variety of materials/tools.

Being Imaginative: Use what they have learnt about media & materials in an original way. Represent their ideas/thoughts & feelings through DT, art, music, dance, role play & stories.