



Reception – Spring Curriculum letter 2026

Welcome back to the Spring Term. We hope you all had a lovely Christmas break and are ready for the term ahead!

To keep you up to date with what we are doing in our learning, we will be uploading observations and information regarding what we will be learning in class on Tapestry.

Within this newsletter you will find information regarding what topics we will be covering for the second term of the year and what we will be covering in our areas of learning.

General reminders

Please ensure that your child's clothing is clearly labelled with their name. This includes their PE Kit and shoes if possible.

Please make sure that your child has a water bottle in school every day, again making sure that it is clearly labelled. If your child is having packed lunches please ensure this is labelled too.

Our PE day is a Friday so children can come into school in their PE kits all day. Jewellery must be removed.

The children just need to bring their blue school book bag to school each day which will have their blue phonics homework book in, orange reading record, reading book and library book. These need to be in school each day. The school expectation is that children will read at home 4 times a week, along with practising their phonics sounds in their blue book 4 times a week, these need to be recorded in the children's orange reading records. All that needs to be written is the title of book, the page they read up to and a little comment about how they read.

The children must have their reading books in school every day.

Within reception we do encourage that you leave a bag at school with spare uniform in – in case the children need to change. These bags can be taken home every half term.

The children will have access to the garden every day, in all weathers. Please provide your child with a pair of wellies that can stay at school. If you wish you may also provide some waterproofs that your child can keep at school too.

If there is a change to pick up arrangements it is vital that you let us know. An email to the office is essential.

Curriculum

Our topics this term are; 'Journeys' until half term and then 'Let's Grow' until Easter. Over the next few pages, you will see a breakdown of all the curriculum areas and what we will be focusing on.



RE

Our topics for RE this term are 'Galilee to Jerusalem' in the first half of the term and 'Desert to Garden.'

Learning focus- Galilee to Jerusalem(First Half of Spring Term)			
<p>The Wise Men visit Jesus.</p> <p>Jesus welcomes the little children.</p> <p>Mk 10: v16</p> <p>Jesus blesses the little children (story retold)</p>	<p>Jesus was born for everyone.</p>	<p>The Glory Be is a special prayer.</p>	<p>We welcome and show love to everyone in our words and actions as Jesus does. We are called to help the poor and hungry.</p>

Learning focus - Desert to Garden(2 nd half of Spring Term)			
<p>Lent is a time to care for others.</p> <p>Jesus died on a cross. It is a sad time.</p> <p>Jesus was given new life by God his Father. Jesus rose and everyone celebrates.</p> <p>Love God and love everyone (Great commandment) ...</p>	<p>Caring for others in Lent. Jesus died on a cross. Jesus rose and we celebrate.</p>	<p>Simple signs of Lent - colour purple, seeds, growing.</p> <p>Simple signs of Easter - colour white, growth, Easter Garden</p>	<p>Care for others. Celebrate with signs and symbols - Hot Cross Buns, garden growth, Easter eggs</p>

Communication and Language

Listening, Attention and Understanding Learning focuses	Speaking Learning focuses
<p>Whole term</p> <p>Children will be able to predict and retell.</p>	<p>Whole term</p> <p>Children will be able to join in, retell, discuss and answer questions about a story.</p>



<p>Children will be able to maintain attention and conversation for extended periods of time.</p> <p>Children will be able to ask a variety of questions. E.g. what, why, how, when, who, where.</p> <p>Children will be able to continue a conversation in a small group of 2 or 3 by turn-taking, waiting until someone else has finished and listening to others.</p>	<p>Children will use new vocabulary that has been taught through our themes/inspirations.</p>
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Personal, Social and Emotional Development

Self-Regulation Learning focuses	Managing Self Learning focuses	Building Relationships Learning focuses
Spring 1 Children will know how to make the right choice and the consequences of not doing so.	Spring 1 Children will know how to be a safe pedestrian and why this is important.	Spring 1 Children will know how to treat others in our class using the statement 'Kind hands and kind words'. Using books such as 'Kind' to support understanding.
Spring 2 Children will know the effects of their behaviour on others	Spring 2 Children will know how regular teeth brushing is important for their health.	Spring 2 Children will be able to describe what makes a good friend including attributes such as listening and sharing. Using books such as 'The Squirrels who squabbled' to support understanding.

Physical Development

Gross Motor Learning focuses	Fine Motor Learning focuses
Spring 1 Children will know how to throw and catch a ball.	Spring 1 Children will know how to use a knife and fork.
Spring 2 Children will know how to balance and safely move across apparatus.	Children will know how to make snips with scissors – this may be loop or two hole. Children will know how to correctly form the letters u,r,h,b,f,l

	<p>Spring 2 Children will know how to cut along straight and curved lines. Children will use hammers to hit large head nails.</p> <p>Children will know how to correctly form the letters j, v, w, x</p>
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The Children will continue to have weekly PE lessons with Mrs Woods on **FRIDAY'S** which will focus on the children's gross motor development. PE lessons include, gymnastics, dance and specific sport skills. They will also have access to everyday activities that will help their gross and fine motor skills. Including, large wooden bricks, tyres, sandpit, bikes, painting, drawing, cutting, sticking, dough disco.

Literacy

<p style="text-align: center;">Phonics</p>		
<p style="text-align: center;">Learning focuses</p>		
<p style="text-align: center;">Phase 3 Phonemes</p>		
<p>j, y, w, x, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oo, oo, ar, or, ow, oi, ear, air, ure, er</p>		
Comprehension	Word Reading	Writing
Learning focuses	Learning focuses	Learning focuses
<p>Whole term Children will be able to describe the main events in a story. Children will know how to retell their own story. Children will be able to read a simple book and answer questions about what I have read.</p>	<p>Spring 1 Children will read and correctly form the sounds j, v, w, x, y, z, zz, qu, ch, th, sh, ng, ai, ee, igh, oa, oo (short) oo (long). Children will blend known sounds in words. Children will know irregular words me, be, he, my, by, they, we, are. Children will use phonic, syntactic and semantic knowledge to understand unfamiliar vocabulary.</p> <p>Spring 2 Children will read and correctly form the sounds ar, or, ur, ow, oi, ear, air, ure, er Children will blend known sounds in words.</p>	<p>Spring 1 Children will know how to form u, r, h, b, f, l and digits 0-9 correctly, starting and finishing in the right place. Children will know how to write the irregular words: I, the, go, to, into, no Children will use their phonic knowledge to write CVC, VCC, CVCC and CCVC words.</p> <p>Spring 2 Children will know how to form j, v, w, x and digits 0-9 correctly, starting and finishing in the right place.</p>

	<p>Children will use their phonic knowledge to decode CVC, VCC, CVCC, CCVC, CCCVC and CVCCC words.</p> <p>Children will know irregular words you, all, was, give, live.</p> <p>Children will use phonic, syntactic and semantic knowledge to understand unfamiliar vocabulary.</p> <p>Children will be able to read and understand a sentence with common irregular and phonetically plausible words e.g. 'The cat sat on a mat'.</p>	<p>Most words children write will be spelt phonetically plausibly.</p> <p>Children will know how to write simple lists, labels and captions.</p>
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Children will have daily phonics sessions in line with our chosen phonics scheme which is Bug Club Phonics.

These Tricky words should be known by the end of the Spring term. Please practise at home;

<p>Phase 2 Tricky Words Word Mat</p> <table border="1"> <tr> <td>I</td><td>no</td><td>to</td></tr> <tr> <td>into</td><td>the</td><td>go</td></tr> </table>	I	no	to	into	the	go	<p>Phase 3 Tricky Words</p> <table border="1"> <tr> <td>he</td><td>she</td><td>we</td><td>me</td></tr> <tr> <td>be</td><td>you</td><td>all</td><td>are</td></tr> <tr> <td>her</td><td>was</td><td>they</td><td>my</td></tr> </table>	he	she	we	me	be	you	all	are	her	was	they	my
I	no	to																	
into	the	go																	
he	she	we	me																
be	you	all	are																
her	was	they	my																

Maths

<p>Embedding Subitizing Counting, ordinality and cardinality Composition of one digit numbers. Comparison of quantities.</p>	<p>Length and Height Time</p>	<p>Comparing Numbers to 10 Number bonds to 10 2D and 3D Shapes and Patterns</p>
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Understanding the World

This area of the EYFS curriculum corresponds to the subjects, History, Geography and Science.

Past and Present	People, Culture and Communities	The Natural World
Spring 1 Children will know who Amelia Earhart is and why they are important. Children will know about the history of travel/transport. Spring 2 Children will know who David Attenborough is and why he is important. Children will look at pictures of where we live from past and present and compare.	Spring 1 Children will know that there are different countries in the world. Children will know about features of their immediate environment. Spring 2 Children will know that we can only grow certain fruit and vegetables in England.	Spring 1 Children will know about and recognise the signs of Winter. Children will know that there are 8 planets in our solar system. Spring 2 Children will know about and recognise the signs of Spring. Children will know how to care for a plant.
		Children will know features of a lifecycle. (sunflower, butterfly, frog)

Expressive Arts and Design

This area of the EYFS curriculum corresponds to the subjects, Art, Music and Design and Technology.

Creating with Materials	Being Imaginative
Spring 1 Children will know how to make a treasury tag and slot join. Children will know how to use and mix watercolour paints. Children will know how to make a split pin join. Spring 2 Children will know how to make fruit skewers. Children will know how to use tools to cut and join wood.	Spring 1 Children will know the nursery rhymes/songs What a wonderful world – Louis Armstrong. The Big Ship Sails On The Ally-Ally-Oh Spring 2 Children will know the nursery rhymes/songs Daffodils – finger rhyme. Ants go marching. Children will join in with a choreographed dance.



Children will explore and make art in the style of Vincent Van Gogh – sunflowers.	
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We look forward to working closely with you over the term. Should there be any questions or problems, do not hesitate to make an appointment to see us or catch us on the gate,

With very best wishes,

Mrs Woods and Mrs Mannion