

Phonics and Reading

St Marys – Reception 2019

Getting started...

- Talking and listening
- Reading daily – can be anywhere
- Promoting a love of reading
- Playing games – I spy, initial sounds
- Singing songs and rhyming

Phonics...

- Correct terminology
- Correct pronunciation
- Letters names and sounds are different
- Taught in phases
- Little and often
- Same at school and home

Terminology

- Grapheme
- Phoneme
- Diagraph
- Trigraph
- Segmenting
- Blending

Grapheme

Letter or letters that represent a phoneme.

s ck igh

Children need to practice
recognising and linking
the grapheme to a phoneme.

s sat	t tap	p pan	n nose	m mat	a ant	e egg	i ink	o otter
g goat	d dog	ck click	r run	h hat	u up	ai rain	ee knee	igh light
b bus	f farm	l lolly	j jam	v van	oa boat	oo cook	oo boot	ar star
w wish	x axe	y yell	z zap	qu quill	or fork	ur burn	ow now	oi boil
ch chin	sh ship	th think	th the	ng sing	ear near	air stair	ure sure	er writer

Phoneme

Sound that the graphemes make.



s a t p

Children learn the sounds all the letters in the alphabet make and are then taught about digraphs.

Diagraphs

When two letters come together to make a sound

ck qu sh

The two letters still only make one sound.

ch-o-p = 3 sounds



Trigraph

When three letters come together to make a sound

igh ear air

The three letters still only make one sound

h-air = 2 sounds



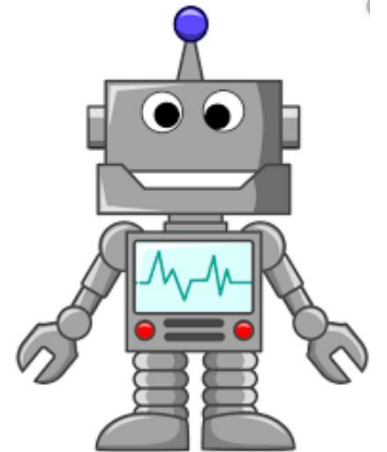
Segmenting

Chopping up words into the individual sounds
(phonemes).

s-a-t

ch-o-p

Segmenting words will help the children to read them



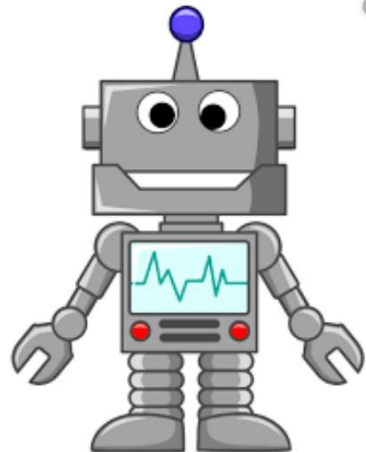
Blending

Putting the sounds (phonemes) in the word together

sat

chop

We use robot arms to help us segment and blend words.



Espresso phonics

https://central.espresso.co.uk/espresso/primary_uk/home/index.html

<https://www.phonicsplay.co.uk/freeIndex.htm>

<https://www.bbc.co.uk/cbeebies/grownups/the-alphablocks-guide-to-phonics>

These are the videos and activities we use in class.

If you are able please use them at home.

Tricky words

Words that the children can not phonetically decode.

The I go to

Just like with practising phonics we will also be introducing and practising tricky words.

Phases

- Phase one: initial sounds, listening and rhyming.
- Phase two: s ,a ,t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f/ff, l/l, ss
and, the, to, no, go, l
- Phase three: j, v, u, x, y, z, ay, sh, ch, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, ol, ear, air, ure, er,
he, she, we, be, me, was, my, you, they, her,
 - **These are the phases that we will cover in reception.**

There are phase 4 and 5 however these are taught from year one up.