



Reception – Autumn Curriculum letter

A warm welcome to Reception! We hope you had an enjoyable summer break. We are looking forward to an exciting year ahead!

To keep you up to date with what we are doing in our learning, we will be uploading observations and information regarding what we will be learning in class each week on to Tapestry.

Within this newsletter you will find information regarding what topics we will be covering for the first term of the year and what we will be covering in our areas of learning.

General reminders

Please ensure that your child's clothing is clearly labelled with their name. This includes their PE Kit and shoes if possible.

Please make sure that your child has a water bottle in school every day, again making sure that it is clearly labelled. If your child is having packed lunches please ensure this is labelled too.

Our PE day is a Friday so children can come into school in their PE kits all day. Jewellery must be removed.

The children just need to bring their blue school book bag to school each day which will have their phonics notebook in, orange reading record and book. These need to be in school each day. The school expectation is that children will read at home 4 times a week, these need to be recorded in the children's orange reading records. All that needs to be written is the title of book, the page they read up to and a little comment about how they read. More about this will be explained at our phonics and reading workshop.

Within reception we do encourage that you leave a bag at school with spare uniform in – in case the children need to change. These bags can be taken home every half term.

The children will have access to the garden every day, in all weathers. Please provide your child with a pair of wellies that can stay at school. If you wish you may also provide some waterproofs that your child can keep at school too.

If there is a change to pick up arrangements it is vital that you let us know. An email to the office is essential.

Curriculum

Our topics this term are; All About Us until half term and then Once Upon a Time from half term until Christmas. Over the next few pages you will see a breakdown of all the curriculum areas and what we will be focusing on.

RE

Our topics for RE this term are 'God's World' 'Baptism' and 'God's Family - Advent'.

God's World

Learning focuses



Children will know that God loves and cares for each one of us.	Children will know that God created the world for us.	Children will know that God has asked us to care for the world.	Children will know that God made each one of us different and special.
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Baptism				
Learning focuses				
Children will know what it is to be welcoming and to be welcomed.	Children will know what a baptism is and how we are welcomed into God's family.	Children will know about some of the signs and symbols used in the Sacrament of Baptism.	Children will be able to reflect on what happens at a Baptism.	Children will be able to reflect and rejoice that we are welcomed into God's family through Baptism.

God's Family – Advent				
Learning focuses				
Children will know that God made us apart of his family.	Children will know that God made us to know and love him.	Children will know that we can show our love by helping each other.	Children will understand that Advent is a time to prepare to celebrate the birth of Jesus.	Children will know that God's greatest gift to us was his only son Jesus.

Communication and Language

Listening, Attention and Understanding Learning focuses	Speaking Learning focuses
<p>Whole term Children will be able to sit, look and listen.</p> <p>Children will be able to respond appropriately to other people's ideas.</p> <p>Children will be able to initiate conversations with others, take turns during conversations</p>	<p>Whole term Children will be able to speak clearly and use simple sentences.</p> <p>Children will be able to build on other people's ideas using speech during play.</p> <p>Children will use new vocabulary that has been taught through our themes/inspirations.</p>

Personal, Social and Emotional Development

Self-Regulation Learning focuses	Managing Self Learning focuses	Building Relationships Learning focuses
<p>Autumn 1 Children will see themselves as unique by sharing their hobbies and interests.</p>	<p>Autumn 1 Children will know how regular exercise is important for their health.</p>	<p>Autumn 1 Children will know how to identify their feelings, using books such as</p>



<p>Autumn 2 Children will know how to be helpful by taking on jobs such as serving snack and washing up.</p>	<p>Autumn 2 Children will know the school rules Be Respectful, Be Ready and Be Safe. Children will know how healthy eating is important for their health.</p>	<p>'The Colour Monster' to support understanding.</p> <p>Autumn 2 Children will know how to listen to others with respect.</p>
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Physical Development

Gross Motor Learning focuses	Fine Motor Learning focuses
<p>Autumn 1 Children will know how to hop, skip and jump.</p> <p>Autumn 2 Children will know how to pedal on a bike.</p>	<p>Autumn 1 Children will use large mark making to develop crossing the middle line movements.</p> <p>Children will know the correct pencil grip and posture for writing.</p> <p>Children will know how to correctly form the letters s,a,t,p,i,n</p> <p>Autumn 2 Children will know how to zip up their coat.</p> <p>Children will know how to undo and do buttons</p> <p>Children will know how to correctly form the letters m,d,g,o,c,k,e</p>

Children will have weekly PE lessons with Mrs Dyer, which will focus on the children's gross motor development. PE lessons include, gymnastics, dance and specific sport skills. They will also have access to everyday activities that will help their gross and fine motor skills. Including, large wooden bricks, tyres, sandpit, bikes, painting, drawing, cutting, sticking, dough disco.

Literacy

<p style="text-align: center;">Phonics Learning focuses Phase 2 Phonemes s,a,t,p,i,n,m,d,g,o,c,k,ck,e,u,r,b,ff,l,ll,ss</p>		
<u>Comprehension</u>	<u>Word Reading</u>	<u>Writing</u>
Learning focuses	Learning focuses	Learning focuses
<p>Whole term Children will know how to hold a book and turn the pages.</p>	<p>Autumn 1 Children will read the sounds s, a, t, p, i, n, m, d, g, o, c, k</p>	<p>Autumn 1 Children will know how to hold a pencil using a tripod grip.</p>



<p>Children will indicate an understanding of the pictures and print.</p> <p>Children will retell a familiar story.</p>	<p>Children will hear and identify initial sounds in words.</p> <p>Children will know irregular words and, to.</p> <p>Autumn 2 Children will read the sounds ck, e, u, r, h, b, f, ff, l, ll, ss</p> <p>Children will blend known sounds in words.</p> <p>Children will use my phonic knowledge to start to decode VC, CVC words using the sounds listed below</p> <p>Children will know irregular words the, no, go, l, into, her.</p>	<p>Children will know how to form s,a,t,p,i,n and digits 0-5 correctly, starting and finishing in the right place.</p> <p>Children will know how to write their name.</p> <p>Autumn 2 Children will know how to form m,d,g,o,c,k,e and digits 0-5 correctly, starting and finishing in the right place.</p> <p>Children will know how to hear and write initial sounds in words.</p>
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Children will have daily phonics sessions in line with our chosen phonics scheme which is Bug Club Phonics.

Maths

<p>Week 1-3 Baselining</p>	<p>Week 4-6 – Just like me! Matching and sorting Comparing amounts Exploring Patterns Compare size, mass and capacity</p>	<p>Week 7-9 – It's me, 1,2,3! Representing 1,2,3 Comparing 1,2,3 Composition of 1,2,3, Circle, Triangles and Positional language.</p>	<p>Weeks 10-12 – Light and Dark Representing numbers to 5 One more, one less Shapes with 4 sides, time</p>
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Understanding the World

This area of the EYFS curriculum corresponds to the subjects, History, Geography and Science.

Past and Present	People, Culture and Communities	The Natural World
<p>Autumn 1 Children will know how they have changed from being a baby to being 4/5.</p> <p>Children will know who Rosa Parks is.</p> <p>Autumn 2</p>	<p>Autumn 1 Children will be able to talk about people in their family.</p> <p>Children will know where they live.</p> <p>Children will know what a globe is and what the green and blue represent.</p> <p>Autumn 2</p>	<p>Autumn 1 Children will know about and recognise the signs of Autumn.</p> <p>Children will know how to respect and care for the environment</p> <p>Autumn 2</p>



<p>Children will explore images, stories and artefacts from the past.</p> <p>Children will know what Remembrance day.</p>	<p>Children will know that people have different beliefs and celebrate in different ways.</p>	<p>Children will identify different materials such as metal, plastic, wood.</p> <p>Children will explore the strength of materials to make a house for The Three Little Pigs.</p> <p>Children will melt and solidify different substances such as chocolate and butter.</p>
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Expressive Arts and Design

This area of the EYFS curriculum corresponds to the subjects, Art, Music and Design and Technology.

Creating with Materials	Being Imaginative
<p>Autumn 1 Children will know how to mix primary colours to make secondary colours with poster and powder paint.</p> <p>Children will know how to draw a person – head, body, arms, legs and body features.</p> <p>Children will explore and make art in the style of Yayoi Kusama – pumpkins.</p> <p>Autumn 2 Children will be able to make a freestanding house for the Three Little Pigs.</p> <p>Children will know how to follow a simple recipe to make gingerbread.</p> <p>Children will know which glue or tape to use for their chosen purpose.</p>	<p>Autumn 1 Children will know the nursery rhymes/ songs Cauliflowers Fluffy Oats and beans and barely grow.</p> <p>Autumn 2 Children will know the nursery rhymes/ songs Who am I – Phonics Book 3 There was a princess long ago.</p>

The children will have weekly music lessons with Mrs Dyer where they will learn a range of different songs and play with a range of musical instruments.

I look forward to working closely with you over the term. Should there be any questions or problems, do not hesitate to make an appointment to see me.

With very best wishes,

Mrs Goodwin