



History – EYFS – KS1

Specific Area of Learning Understanding the World	ELG 13 Past and Present	How this is achieved in EYFS	Key Vocabulary to be developed in EYFS	History KS1
	<ul style="list-style-type: none"> • Talk about the lives of people around them and their roles in society. • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. • Understand the past through settings, characters and events encountered in books read in class and storytelling. 	<ul style="list-style-type: none"> • Personal history; how they celebrate Christmas, new year, family celebrations such as Birthday's – throughout the year. • Learning about the family traditions of children in class from different cultural backgrounds. • Remembrance Day • Black History Month – Rosa Parks, Alma Thomas • Bonfire Night – Guy Fawkes • R.E themes taught throughout the year, Easter, Christmas, bible stories. • Exploring the artwork of Henri Matisse, Paul Klee • London past and present – Link 'The Naughty Bus,' story. • Amelia Earhart – Theme – Journey's. How does this differ from the present day. • David Attenborough – Theme – Growing. Looking at the world, how does it differ from the past to present day. • Mary Anning – Theme – Dinosaurs. Looking at the extinction of dinosaurs. • Learning Feedback times – talking about learning from the previous day / week etc... 	<ul style="list-style-type: none"> • History • Historian • After • Before • New • Old • Now • Past • Present • Time 	<ul style="list-style-type: none"> • Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. • Events beyond living memory that are significant nationally or globally
	<p style="text-align: center;">ELG 14</p> <p style="text-align: center;">People, Culture and Communities</p>			
<ul style="list-style-type: none"> • Describe their immediate environment using knowledge from observations, discussions, stories, non-fiction texts and maps. • Know some similarities and differences between different religious and cultural communities in this country, drawing on 				



	<p>their experiences and what has been read in class.</p>	<ul style="list-style-type: none">• Through interactions talking about what they did yesterday, last week, last year.		
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