



## Geography – EYFS – KS1

Specific Area of Learning <b>Understanding the World</b>	<b>ELG 14</b> <b>People, Culture and Communities</b>	<b>How this is achieved in EYFS</b>	<b>Key Vocabulary to be developed in EYFS</b>	<b>Geography KS1</b>
	<b>ELG:</b> <ul style="list-style-type: none"> <li>Describe their immediate environment using knowledge from observations, discussions, stories, non-fiction texts and maps.</li> <li>Explain some similarities, differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.</li> </ul>	<ul style="list-style-type: none"> <li>Looking at where we live and talking about features we see on the way to school, (Shops, roads, parks, etc...)</li> <li>Exploring the school grounds to look at features of the environment.</li> <li>Discussing where extended family members live on a map, including our EAL families place of birth.</li> <li>Exploring Christmas traditions from around the world.</li> <li>Features of cities, man-made vs natural (Naughty Bus link)</li> <li>Learning London is the capital city</li> <li>Learning about Amelia Earhart – Oceans she flew across. Locating land and sea on maps,</li> <li>Black History week – Where did Rosa Parks live?</li> <li>Naming features of the world around us (farms, beach, woodland etc)</li> <li>Theme – Animals - Knowing where different animals come from.</li> <li>Using the story My Granny Went to Market – looking at the different countries she</li> </ul>	<ul style="list-style-type: none"> <li>Geographer</li> <li>World</li> <li>Ocean</li> <li>Country</li> <li>City</li> <li>Town</li> <li>Village</li> <li>Place</li> <li>Map</li> <li>Season</li> <li>Weather</li> <li>Forest</li> <li>Beach</li> <li>Mountain</li> <li>Planet</li> <li>Space</li> <li>Earth</li> </ul>	<b>Locational knowledge</b> <ul style="list-style-type: none"> <li>Name and locate the world's seven continents and five oceans.</li> <li>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</li> </ul>
	<b>ELG 15</b> <b>The Natural World</b>			<ul style="list-style-type: none"> <li>Exploring the Natural World around them, making observations and drawing pictures of animals and plants.</li> <li>Know some similarities and differences between the natural world around them, and contrasting environments, drawing on their experiences and what has been read to them in class.</li> </ul>
				<b>Human and physical geography</b> <ul style="list-style-type: none"> <li>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</li> </ul>
				<b>Use basic geographical vocabulary to refer to:</b> <ul style="list-style-type: none"> <li><b>Key physical features</b>, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.</li> <li><b>Key human features</b>, including: city, town, village,</li> </ul>



		<p>travels to. Locating them on a map, looking at the capital cities and flags.</p> <ul style="list-style-type: none"><li>• Theme – Growing – making observations and drawings of plants.</li><li>• Somebody swallowed Stanley - effect of humans on the planet.</li></ul>		<p>factory, farm, house, office, port, harbour and shop.</p> <p><b>Geographical skills and fieldwork –</b> Use of maps, atlases, and globes. Use directional language to describe locations.</p>
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