

Art and Design – EYFS – KS1

	ELG 16 Creating with Materials	How this is achieved in EYFS	Key Vocabulary to be developed in EYFS	Art and Design KS1
Specific Area of Learning Expressive Arts and Design	 Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the process they have used. 	 Drawing self-portraits Drawing and painting pictures of their family. Transient art – Art without Glue using a variety of resources both natural and man-made. Art work inspired by books – The dot, Owl Babies, The Gruffalo, Somebody swallowed Stanley. Black History Art – Alma Thomas. Creating art inspired by famous Artist, e.g Yayoi Kusama, Vincent Van Gogh. Designing and creating a house for an animal. Adapting work where necessary. Child-led activities – Making kites. Using natural materials to create minibeasts – unsing the story Mad about Minibeasts for inspiration. Exploring a range of media throughout the year – pens, pencils, crayons, pastels, poster paint, watercolours, brusho inks, wool, material etc 	 Artist Draw Pencil Brush Colour Paint Shade Pattern Picture Pastels Design Create Texture 	 To use a range of materials creatively to design and make product. To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. Explore the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work



 Outdoor art using a range of mark making materials such as paint rollers and different sized brushes on a large scale. Craft Area enables children to self-select resources that they need / want to test out including masking tape and
glue to join.