



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: 2018/2019	Areas for further improvement and baseline evidence of need:
<p>IPSSA Small Schools Boys Football League: Winners                      IPSSA Small Schools Girls Netball League:Winners                      IPSSA Cricket Tournament: Winners</p> <p>Ipswich School Games Tournaments:                      Football - 3rd Place / 21                      Basketball - Winners / 8                      Futsal - 2nd Place / 5                      Hockey - Winners / 14                      Netball - Winners / 12</p> <p>Suffolk Schools Games County Finals:                      Basketball - Winners / 8</p> <p>Ipswich School Games Festivals: Dodgeball/Tag Rugby/Handball                      IPSSA Netball Cup Final Winners                      IPSSA Small Schools Girls Football League Winners                      Ipswich School Games Boys Cricket Winners                      Suffolk School Games Netball County Final Winners</p> <p>100% of children have the opportunity to learn to lead through curriculum PE                      All teachers and TAs have had access to CPD                      High uptake of lunch time activities, Golden Mile and Play Leading Scheme</p>	<p>Participation and success in competitive sports and uptake is high and consistently so. The area which is of concern is for the current Year 4 (2019/2020) cohort regarding swimming.</p> <p>We also have two NQTs and RQT as an identified area in order to maintain sustainable good teaching.</p>
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	<b>86%</b>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	<b>70%</b>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	<b>60%</b>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Due to 80% of the current Year 4 (non swimmers in Year 3) they are swimming in the summer term and impact will be monitored

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2019/2020		<b>Total fund allocated:</b> £17,840		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 20%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To engage all pupils in regular physical activity – especially those less physically literate  To participate in PE lessons twice a week  A range of clubs before, during and after school	Suitable equipment enables pupils to engage in physical activity at lunchtime  Lunchtimes will be well lead by a consistent staff member who will monitor and feedback regarding participation  Years 4 5 and 6 will be able to ‘ t rain’ as play leaders  All staff, JH and JD provide two PE lessons a week	£3568	Jen Adams will lunch time activities throughout the year. Play leaders ran lunch time games.  Course was run for small group of girls following training, using imagination through play. Through the School Games membership new courses are available for all staff	JA does not work in isolation, she works with a team of MDSAs and play leaders  Children receive two PE lessons a week from the class teacher and coach. They do not work in isolation  NQT training	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 15%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>Competition calendar updated with each PE unit finishing with a inter sport competition during 'competition weeks'</p> <p>Large display board outside hall promoting and celebrating school sport competitions</p> <p>Showcase sporting achievements weekly in assembly and via the school newsletter</p> <p>All children to be given the opportunity to participate in competition in and out of school.</p>	<p>Pupils participate and compete in a challenging, nonthreatening environment to create a 'love' for sport and are inspired to represent the school at intra school competitions (level 2 event). Pupils learn to acknowledge and celebrate their achievements no matter what the result.</p>	<p>£2622</p>	<p>Board updated after competition week. Photos of pupils' achievements displayed and regularly updated. See board. Photos and reports posted on schools website. School Sport section of webpage referenced and displayed regularly in assemblies and class time.</p> <p>Weekly newsletter</p>	<p>This will continue as the school has a whole school approach to PESSPA</p>
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				35%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To timetable lessons from R- Year 6 for staff to work alongside JH and JD	Staff have a range of strategies and techniques to teach School Sports  Staff has access to continual and course based CPD	£6244	Staff confidence high enabling them to attend events with children, not just the role of the Sports Coach or co-ordinator  Differentiated lessons  Good quality PE lessons	Skills and knowledge passed on to staff with CPD throughout the year with their class and building confidence in delivering PE  To apply for Gold Award which reflects whole school teaching and participation  Teacher able to teach alongside coach, developing skills
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				15%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Sign up and attend IPSSA/School Games  Sign up for chance to shine Sign up with Ipswich Basketball  <b>Swimming</b> extra term due to low take of lessons outside school. Purchase/replenish equipment	Staff will receive bi annual free Training on a range of PE courses. Pupils have the opportunity to participate in competitive sports and progress to County opportunities Staff will receive CPD and children will benefit  Resources fit for purpose	£2622	Attendance at clubs will continue to be high with children from all group represented as well as continued links with: All Stars cricket Ebat Tennis Chance to shine Ipswich basketball Crown Pools Climbing Wall -	All staff have assisted/lead sessions not just JH and JD  Close links with local clubs  Review the impact of new swimmers for an extra term

	Children will be able to practise for competitions and games with appropriate equipment  Age appropriate equipment allows for higher levels of physical activity			
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:  15%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To open up competition opportunities for children.  To provide training.  To continue coach and club links and provide pathways outside school	Continue participation competition and festivals  Range of CPD opportunities in order to achieve sustainability  Continue to encourage children from a 'non sporting background' to attend clubs by talking to parents	£2622	St Mary's will participate in the IPSSA netball league, IPSSA netball cup, IPSSA Football league and IPSSA cricket league, Suffolk Games competitions  Opportunities to participate in competitive sports in Years 1 to 4 – football, handball, dodgeball and tag rugby  Continue pupil participation in school clubs. Improved levels of fitness and skills.  Pupils have the opportunity to be involved in competition outside of PE lessons.	All staff teach and contribute to the Sporting life of the school by teaching, preparing and attending events so this sustainable
