

Pupil premium strategy statement (Primary)

School overview

Metric	Data
School name	St Mary's Catholic Primary School
Pupils in school	211
Proportion of disadvantaged pupils	11.8%
Pupil premium allocation this academic year	£30,418
Academic year or years covered by statement	2020-21
Publish date	1 Oct 2020
Review date	1 Sept 2021
Statement authorised by	Joanne Berry
Pupil premium lead	Joanne Berry
Governor lead	Eamonn Bridger

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	n/a
Writing	n/a
Maths	n/a

Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard or better at KS2 RWM	100%
Achieving high standard at KS2 RWM	0%

Whole-school strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Ensure all relevant staff have received training to implement oracy and vocabulary projects
Priority 2	Work with Greenfields education on writing to develop language and vocabulary
Barriers to learning these priorities address	Lack of clarity from staff on understanding of PP issues for the children in their class

Projected spending	
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Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading	Sept 21
Progress in Writing	Achieve national average progress scores in KS2 Writing	Sept 21
Progress in Mathematics	Achieve national average progress scores in KS2 Mathematics	Sept 21
Phonics	Achieve national average expected standard in PSC	Sept 21
Other	Improve attendance of disadvantaged pupils to LA average (98.5%) Create experiences for learning in order to develop vocabulary across the curriculum	Sept 21 Sept 21

Targeted academic support for current academic year

Measure	Activity
Priority 1	Increase modern book stock to develop reading for pleasure. Fully implement CLPR Power of Reading to enhance vocabulary usage.
Priority 2	Establish small group interventions for disadvantaged pupils falling behind age-related expectations, including mental health
Barriers to learning these priorities address	Encouraging wider reading typically an area of weakness: timetabling difficulties / staff availability.
Projected spending	

Wider strategies for current academic year

Measure	Activity
Priority 1	School visits to enhance life experiences, broadening vocabulary.

Priority 2	Support services – EWO for a full year subscription Mental health and well-being resources to support children as appropriate.
Barriers to learning these priorities address	Teacher understanding that visits are an educational enhancement and need to be planned and assessed accordingly.
Projected spending	

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover timetable and protected
Targeted support	Ensuring enough time for teachers to support small groups	Dedicated time given to support PixL intervention therapies
Wider strategies	Engaging the families facing most challenges Teachers not planning effectively for meaningful educational visits	Working closely with the EWO and other local services CPD on effective visit planning – Autumn 2

Review: last year's aims and outcomes

Aim	Outcome
Attainment in Reading and Writing (Covid – no progress measure)	All PP children met the expected standards . PP children out-performed non-pupil premium
Progress in Mathematics	All PP children met the expected standards. PP children out-performed non-pupil premium
Phonics	No phonics testing – this will be reviewed in Autumn 2 following Y2 testing
Other	