

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

# Commissioned by



Department for Education

# Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
  pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisit<u>gov.uk</u>fortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfEen courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.** 

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE.

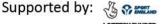
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### **Details with regard to funding** Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,840
How much (if any) do you intend to carry over from this total fund into 2021/22?	£2,395
Total amount allocated for 2021/22	£17,840
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20,235

## **Swimming Data**

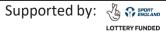
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	Swimming lessons were planned for
	Year 3 4 and 5 between September
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on	2020 and June 2021. Unfortunately,
dry land which you can then transfer to the pool when school swimming restarts.	due to COVID-19 these lessons were
Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	cancelled.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at	
least 25 metres?	
<b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	
Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
Please see note above	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes (January-March 2020, although this was cut short due to COVID-19)













# **Action Plan and Budget Tracking**

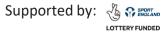
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022	Total fund allocated:£17,840	7,840 Date Updated:13.09.2021		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 42%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To engage all pupils in regular physical activity – especially those less physically literate.	Suitable equipment enables pupils to engage in physical activity at lunchtimes.  Lunchtimes will be well led by a consistent staff member who will monitor and feedback regarding participation.  Years 4 5 and 6 will be able to 'train' as play leaders.	£3,500 £4,000	Recruit a playleader to run the lunch time activities across the school.  Play leaders will now assist at lunch time games.  Through the School Games membership new courses are available for staff to start Challenge 5 at lunchtimes.  Children know how to plan and think of new activities for their peers	













<b>Key indicator 2:</b> The profile of PESSP	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Competition calendar updated with each PE unit finishing with a inter sport competition during 'competition weeks'.  Large display board outside hall promoting and celebrating school sport competitions.  Showcase sporting achievements weekly in assembly and via the school newsletter	Pupils participate and compete in a challenging, nonthreatening environment to create a 'love' for sport and are inspired to represent the school at intra school competitions (level 2 event).  Pupils learn to acknowledge and celebrate their achievements no matter what the result.	not used due to covid	Board updated after competition week. Photos of pupils' achievements displayed and regularly updated. See board.  Photos and reports posted on school website. School Sport section of webpage referenced and displayed regularly in assemblies and class time.  School sports events regularly feature in the school weekly newsletter and children now know that sports and sports stars are diverse.  That moving is fun!	











<b>(ey indicator 3:</b> Increased confidence	, knowledge and skills of all staff in t	eaching PE and s	port	Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To timetable lessons from R- Year 6 for staff to work alongside JH and JD.	Staff have a range of strategies and techniques to teach School Sports	£3,400	enabling them to attend events with children, not just the role of the Sports Coach or co-	throughout the year with their class and building
	Staff have access to continual and course based CPD.	£1,000	ordinator Differentiated lessons	_
	New staff and NQT staff are upskilled and confident in delivery of PE.		Good quality PE lessons – see lesson observations and monitoring schedule.	To apply for Gold Award which reflects whole schoo teaching and participation.
	delivery of 1 L.		· ·	alongside coach, developing skills.













Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 33%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Sign up and attend IPSSA/School Games	Staff will receive bi annual free Training on a range of PE courses.	£500	continue to be high with children from all groups	All staff have assisted/lead sessions not just JH and JD Close links with local clubs.
Sign up for chance to shine	Pupils have the opportunity to participate in competitive sports.	£330		Review the impact of new swimmers for an extra term.
Purchase/replenish equipment	and progress to County opportunities.  Staff will receive CPD and children will benefit.		Chance to shine Ipswich basketball Crown Pools	Resources fit for purpose Children will be able to practise for competitions and games with appropriate equipment.
	Age appropriate equipment allows for higher levels of physical activity.	£5,110	Imoves and Table Tennis Tables have broaden the opportunities to move and to participate	A wide range of activities including access to high quality PE resources through I moves











Key indicator 5: Increased participati	on in competitive sport			Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To open up competition opportunities for all children.  To provide training.	Continue participation competition and festivals  Range of CPD opportunities in	not used due to covid	netball cup, IPSSA Football league and IPSSA cricket league,	contribute to the Sporting life of the school by teaching, preparing and
To continue coach and club links and provide pathways outside school	Continue to encourage children from a 'non sporting background' to attend clubs by talking to parents		•	attending events so this sustainable.













Areas for further improvement and baseline evidence of need: Key achievements to date: 2020/2021 Due to Covid restrictions many of the events we took part in for the 2020/2021school year were virtual. We took part in the following virtual Re-establish high participation and success in competitive sports. events: Swimming across of KS2 remains a concern. Football Recruit a playleader for lunchtimes. **Baskethall** 

Once restrictions lifted, we then also took part in the Boys Cricket Tournament

- Every year group took part in an in-school sports day.
- Variety of sports clubs were offered despite the challenges.
- Uptake at bubble single year group sports clubs good.
- Participation via remote learning was good with challenges taken up at home and in bubbles
- PE lead monitored some excellent whole class teaching and team teaching with sports Coach and Teaching assistants
- Chance to Shine Cricket Coaching was received by Years 1 4
- Athletics activities were broaden for Sports Day events due to excellent resources and IMoves.

- Re-establish high uptake and variety of clubs offered to pupils.
- New staff who will require training in sports at St Mary's.











Cricket

Netball

Signed off by	
Head Teacher:	Joanne Berry
Date:	15.09.2021
Subject Leader:	Julie Dyer
Date:	15.09.2021
Governor:	Kevin Reilly
Date:	15.09.2021











