

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,840
How much (if any) do you intend to carry over from this total fund into 2021/22?	£2,395
Total amount allocated for 2021/22	£17,840
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20,235

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	Swimming lessons were planned for Year 3 4 and 5 between September 2020 and June 2021. Unfortunately, due to COVID-19 these lessons were cancelled.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes (January-March 2020, although this was cut short due to COVID-19)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022		Total fund allocated:£17,840		Date Updated:13.09.2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 42%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To engage all pupils in regular physical activity – especially those less physically literate.	Suitable equipment enables pupils to engage in physical activity at lunchtimes.	£3,500	Recruit a playleader to run the lunch time activities across the school.	The playleader will not work in isolation, they will work with a team of MDSAs and pupil play leaders.	
	Lunchtimes will be well led by a consistent staff member who will monitor and feedback regarding participation.	£4,000	Play leaders will now assist at lunch time games.	Children receive two PE lessons a week from the class teacher and coach.	
	Years 4 5 and 6 will be able to 'train' as play leaders.		Through the School Games membership new courses are available for staff to start Challenge 5 at lunchtimes.	They do not work in isolation and key skills are shared and developed.	
			Children know how to plan and think of new activities for their peers		

Created by:



Supported by:



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Competition calendar updated with each PE unit finishing with a inter sport competition during 'competition weeks'.</p> <p>Large display board outside hall promoting and celebrating school sport competitions.</p> <p>Showcase sporting achievements weekly in assembly and via the school newsletter</p>	<p>Pupils participate and compete in a challenging, nonthreatening environment to create a 'love' for sport and are inspired to represent the school at intra school competitions (level 2 event).</p> <p>Pupils learn to acknowledge and celebrate their achievements no matter what the result.</p>	<p>£500 budget not used due to covid</p>	<p>Board updated after competition week. Photos of pupils' achievements displayed and regularly updated. See board.</p> <p>Photos and reports posted on school website. School Sport section of webpage referenced and displayed regularly in assemblies and class time.</p> <p>School sports events regularly feature in the school weekly newsletter and children now know that sports and sports stars are diverse.</p> <p>That moving is fun!</p>	<p>This will continue as the school has a whole school approach to PESSPA.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To timetable lessons from R- Year 6 for staff to work alongside JH and JD.	<p>Staff have a range of strategies and techniques to teach School Sports</p> <p>Staff have access to continual and course based CPD.</p> <p>New staff and NQT staff are upskilled and confident in delivery of PE.</p>	<p>£3,400</p> <p>£1,000</p>	<p>Staff confidence is high enabling them to attend events with children, not just the role of the Sports Coach or co-ordinator Differentiated lessons</p> <p>Good quality PE lessons – see lesson observations and monitoring schedule.</p> <p>Children now know that PE is an important lesson for all teachers and all groups of children throughout the school. That it is very important to their mental well being and does not only have to be team games.</p>	<p>Skills and knowledge are passed on to staff with CPD throughout the year with their class and building confidence in delivering PE.</p> <p>To apply for Gold Award which reflects whole school teaching and participation.</p> <p>Teacher able to teach alongside coach, developing skills.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 33%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Sign up and attend IPSSA/School Games Sign up for chance to shine Purchase/replenish equipment	Staff will receive bi annual free Training on a range of PE courses. Pupils have the opportunity to participate in competitive sports. and progress to County opportunities. Staff will receive CPD and children will benefit. Age appropriate equipment allows for higher levels of physical activity.	£500 £330 £5,110	Attendance at clubs will continue to be high with children from all groups represented. All starts cricket Ebat Tennis Chance to shine Ipswich basketball Crown Pools Sports Safe/Astro Imoves and Table Tennis Tables have broaden the opportunities to move and to participate	All staff have assisted/lead sessions not just JH and JD Close links with local clubs. Review the impact of new swimmers for an extra term. Resources fit for purpose Children will be able to practise for competitions and games with appropriate equipment. A wide range of activities including access to high quality PE resources through I moves

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To open up competition opportunities for all children.</p> <p>To provide training.</p> <p>To continue coach and club links and provide pathways outside school</p>	<p>Continue participation competition and festivals</p> <p>Range of CPD opportunities in order to achieve sustainability</p> <p>Continue to encourage children from a 'non sporting background' to attend clubs by talking to parents</p>	£500 budget not used due to covid	<p>St Mary's will participate in the IPSSA netball league, IPSSA netball cup, IPSSA Football league and IPSSA cricket league, Suffolk Games competitions.</p> <p>Opportunities to participate in competitive sports in Years 1 to 4 – football, handball, dodgeball and tag rugby</p> <p>Continue pupil participation in school clubs. Improved levels of fitness and skills. Pupils have the opportunity to be involved in competition outside of PE lessons</p> <p>Children can go to clubs in mixed age groups which will help their social skills</p>	All staff teach and contribute to the Sporting life of the school by teaching, preparing and attending events so this sustainable.

Key achievements to date: 2020/2021	Areas for further improvement and baseline evidence of need:
<p>Due to Covid restrictions many of the events we took part in for the 2020/2021 school year were virtual. We took part in the following virtual events;</p> <ul style="list-style-type: none"> - Football - Basketball - Cricket - Netball <p>Once restrictions lifted, we then also took part in the Boys Cricket Tournament</p> <ul style="list-style-type: none"> - Every year group took part in an in-school sports day. - Variety of sports clubs were offered despite the challenges. - Uptake at bubble single year group sports clubs good. - Participation via remote learning was good with challenges taken up at home and in bubbles - PE lead monitored some excellent whole class teaching and team teaching with sports Coach and Teaching assistants - Chance to Shine Cricket Coaching was received by Years 1 – 4 - Athletics activities were broaden for Sports Day events due to excellent resources and IMoves. 	<ul style="list-style-type: none"> • Re-establish high participation and success in competitive sports. • Re-establish high uptake and variety of clubs offered to pupils. • Swimming across of KS2 remains a concern. • Recruit a playleader for lunchtimes. • New staff who will require training in sports at St Mary’s.

Signed off by	
Head Teacher:	Joanne Berry
Date:	15.09.2021
Subject Leader:	Julie Dyer
Date:	15.09.2021
Governor:	Kevin Reilly
Date:	15.09.2021