

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17810
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18348
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£17820

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	£3409
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	43%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	43%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	43%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					27%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To engage all pupils in regular physical activity – especially those less physically literate.	Suitable equipment enables pupils to engage in physical activity at lunchtimes. Lunchtimes will be well led by a consistent staff member who will monitor and feedback regarding participation. Years 4, 5 and 6 will be able to 'train' as play leaders.		£4919	Playleader now runs the lunch time activities across the school. Play leaders will now assist at lunch time games. Through the School Games membership new courses are available for staff to start Challenges at lunchtimes.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					10%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

Competition calendar updated with each PE unit finishing with a inter sport competition during 'competition weeks'. Showcase sporting achievements weekly in assembly and via the school newsletter	Pupils participate and compete in a challenging, nonthreatening environment to create a 'love' for sport and are inspired to represent the school at intra school competitions . Pupils learn to acknowledge and celebrate their achievements no matter what the result.	£1912	Moving is enjoyed in the curriculum and out of school. Our strong links with Dance East and Sports for champions enables all children to see what they can be.	This will continue as the school has a whole school approach to PESSPA. Links with Pipers Vale, Dance East and Clip and Climb will enable the children to experience a wider range of activities
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 29%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To timetable lessons from R- Year 6 for staff to work alongside JH and JD. Staff have access to resources and CPD via Imoves	Staff have a range of strategies and techniques to teach School Sports Staff have access to continual and course based CPD. New staff and NQT staff are upskilled and confident in delivery of PE.	£5365	Staff confidence is high enabling them to attend events with children, not just the role of the Sports Coach or co-ordinator Good quality PE lessons – see lesson observations and monitoring schedule. Children now know that PE is an important lesson for all teachers and all groups of children throughout the school. That it is very important to their mental well being and does not only have to be team games.	Skills and knowledge are passed on to staff with CPD throughout the year with their own class and they build confidence in delivering PE. Teacher able to teach alongside coach, developing skills. New staff and ECT to work with JH and their class, to team teach and review their practice

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Sign up and attend IPSSA/School Games Sign up for chance to shine Purchase/replenish equipment	Pupils have the opportunity to participate in competitive sports and progress to County opportunities. Staff will receive CPD and children will benefit. Age appropriate equipment allows for higher levels of physical activity. Use local centres – clipnclimb Dance East and Piper’s Vale, Jigsaw Dance Club	£2044	Attendance at clubs will continue to be high with children from all groups represented. All stars cricket/Chance to shine – we did not meet the requirements for inclusion in this Ipswich basketball Crown Pools Jigsaw Dance Club	All staff have assisted/lead sessions not just JH and JD Close links with local clubs. Review the impact of new swimmers for an extra term or JD to attend Resources fit for purpose Children will be able to practise for competitions and games with appropriate equipment. A wide range of activities including access to high quality PE resources through Imoves

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:	£700	can they now do? What has changed?:	
To open up competition opportunities for all children. To provide training. To continue coach and club links and provide pathways outside school	<p>Continue participation competition and festivals Range of CPD opportunities in order to achieve sustainability</p> <p>Continue to encourage children from a 'non sporting background' to attend clubs by talking to parents and carers</p>		<p>St Mary's will participate in the IPSSA netball league, IPSSA netball cup, IPSSA Football league and IPSSA cricket league, Suffolk Games competitions.</p> <p>Opportunities to participate in competitive sports in Years 1 to 4 – football, handball, dodgeball and tag rugby</p> <p>Continue pupil participation in school clubs. Improved levels of fitness and skills.</p> <p>Pupils have the opportunity to be involved in competition outside of PE lesson as well as visiting Dance East for workshops and performances</p>	<p>All staff teach and contribute to the Sporting life of the school by teaching, preparing and attending events so this sustainable.</p> <p>AB skills developed as Sports TA/playleader and working alongside JD</p>

Signed off by	
Head Teacher:	Jo Berry
Date:	20.07.23
Subject Leader:	Julie Dyer
Date:	20.07.23
Governor:	Kevin Reilly
Date:	20.07.23