

Newsletter

Issue 30

13th May 2022

St. Mary's Catholic Primary School, Woodbridge Road, Ipswich, IP4 4EU

<http://www.stmaryscatholicprimaryipswich.com>

School Rules:

Be ready, Be respectful, Be safe

Tweet of the Week

"We should not fear the crises of life and faith. Crises help us recognize that we need God and thus allow us to return to the Lord, to experience his love anew."

Pope Francis (@Pontifex)



St Mary's School Drivers



Whole Child

Community

Communication

Faith

WC 16th May 2022

Mon 16th May: Year3 Swimming



INHALERS KS2:

All children in KS2 who need an inhaler should always keep one in their school bag, this is as well as the one we have for them in the school office. Thank you

CELEBRATION ASSEMBLIES:

Thursday 26th May – 8.50am for Year1, Year2 and Year3

Thursday 26th May – 2.55pm for Year4, Year5 and Year6



REMINDER:

If there are any changes to pick up arrangements for your child/children, please can you inform the school by email before 2pm

WOODWIND CHANGE OF DATE:

Woodwind music lesson is changing of one week, lessons will be on Thursday 26th May instead of Wednesday 25th May.

TRIPS/SWIMMING DATES:

Rec/Yr 1 & 2: Colchester Zoo – Tuesday 24th May – Helpers have been informed.

Yr 3: Colchester Castle – Friday 1st July

Yr 4: Egyptian Day Ipswich Museum – Thursday 7th July

YEAR1 PHONICS SCREENING MEETING:

As you are already aware, all year 1 children will be completing their phonics screening check this term. This will be happening the week beginning the 6th June, which is the first week back after the half term holiday. Mr Cook and Miss Hawkins would like to invite Year 1 parents to attend a meeting on google meet, where we will be able to share the arrangements for the screening check and discuss how best to prepare your child for this.

The meeting will be held at 6.30pm on Wednesday 25th May. Please use the link to join <https://meet.google.com/ngf-hudu-vsuy>



ADVANCED DATE:

Friday 24th June – Arts week school event, our classroom galleries will be open to parents from 3.15pm – 5pm.

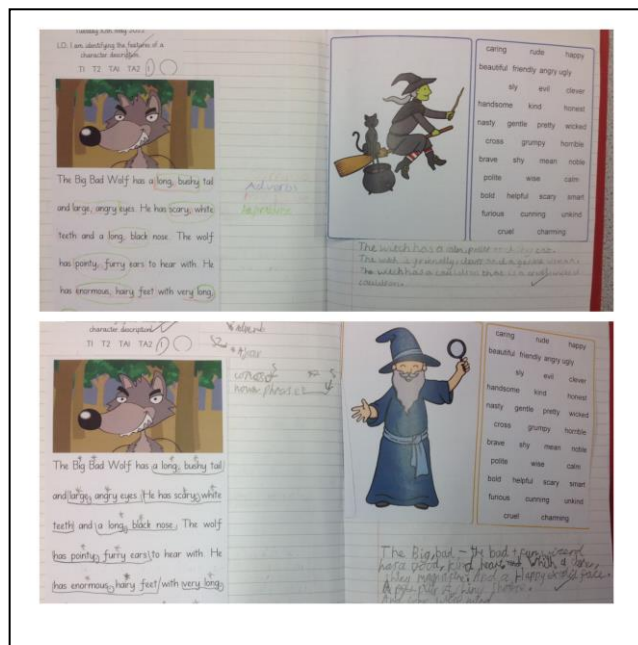
RECEPTION:

This week Reception have been making ocean models and using some of the stories we have been reading for their sea creature inspirations! The children worked collaboratively to create these and did a fabulous job.



YEAR 1:

In maths we have been sharing into equal groups. We have done this practically using counters and also in our books. Some children have been applying these methods to help them problem solve. In science we have been thinking about wild plants and garden plants. We went on a walk around school to see what plants we could find and completed some observational drawings.



YEAR 2:

In English, Year 2 have been examining character descriptions. We analysed a character description of the Big Bad Wolf, picking out the adjectives, noun phrases, commas and adverbs. We then had a go at creating our own character description for a witch or a wizard.

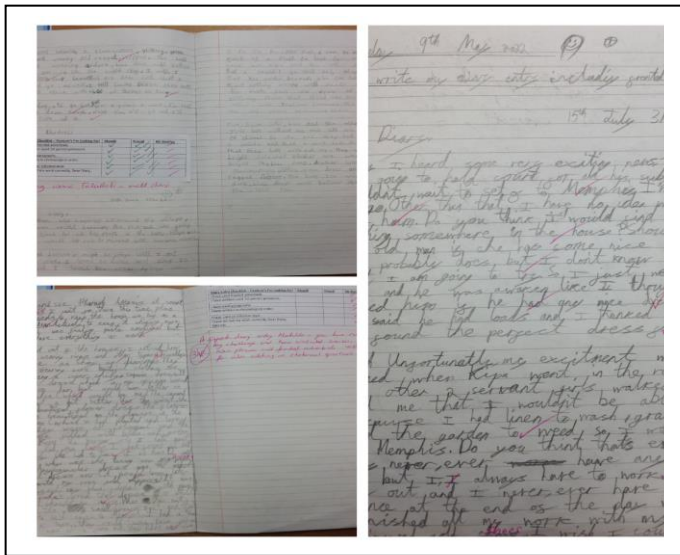
YEAR 3:

Year Three have been sketching insects and spiders in their art lesson this week.

This is in preparation for a 3D sculpture inspired by the work of artist Louise Bourgeois.

Super work, Year Three!





YEAR 4:

In Year 4 this week, the children have been working incredibly hard to use all the grammatical features of a diary entry to produce entries linked to The Egyptian Cinderella. There have been some amazing pieces of writing and some extra house-points this week from Miss Godbold!

YEAR 5:

Year 5 mixed science and art this week creating paint effects in watercolours. They added different chemicals and materials to see if they would create a reaction in the paint. Salt, sand, lemon juice and washing up liquid all made some lovely changes which we used to create our own landscapes. Eat your heart out Monet and Turner! Good job everyone.



YEAR 6:

Year 6 have worked extremely hard and have made us all proud this week in their approach to their SATs tests.

In-between the tests we carried on with some of our foundation subjects. The children are working hard developing their sewing skills to create their bags. Well done!



ART:



Here are some of the amazing designs for the young artist competition that we have entered.

SCIENCE CHALLENGE:

Please find attached this week's science challenge. Mr Cook would love to hear how to make coloured carnations. Please feel free to send in photos of your attempts

COLOURED CARNATIONS

SCIENCE CHALLENGE 21

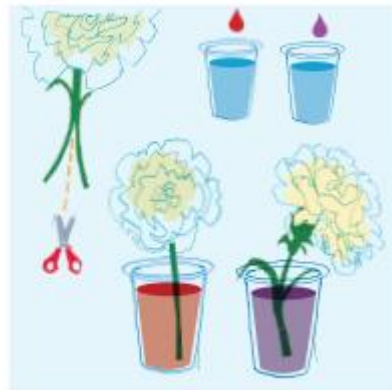
Designed by Adam,
Science teacher and former
Design engineer at Dyson

The brief

Create multi-coloured flowers.

The method

1. Use the scissors to cut the stem of the carnation in half lengthways.
2. Take two cups and fill them with water. Add a different coloured food dye to each cup.
3. Put the split stems of the carnation into the cups and leave overnight.
4. The next morning you should find that your flower has changed colour.
5. What do you notice about the petals?



Materials

White carnations
Two colours of food dye
Plastic cups
Water
Scissors
(with adult supervision)

How does it work?

Plants need a transport system to move food, water and minerals around.

There are two things that combine to move water through plants - transpiration and cohesion.

Water evaporating from the leaves (transpiration) draws water up the stem of the plant to replace what is lost. This works in the same way as sucking on a straw. Water that evaporates from the leaves "pulls" (cohesion) other water behind it up to fill the space left by the evaporating water.

FOSM:

SUMMER FAIR:

We have been really pleased by the support for our summer fair so far. Lots of you have expressed a willingness to help, which is amazing.

Now we need to allocate specific tasks, so if you would like to help, even if you have already been in touch, please sign up so we have your contact details.



VOLUNTEER SIGN UP

In order to manage the volunteer spots on the day, please can all our volunteers now use this tool to sign up for the times and tasks that suit you.

Please click on the following web link (or copy it into your web browser if clicking doesn't work) to go to the signup sheet: volunteersignup.org/DAT4Q

To sign up, just follow the instructions on the page. It only takes a few seconds to do.

If you are happy to be on a stall for the entire fair, please select 'stall 2-3pm' and 'stall 3-4pm'. We will, of course, make sure you are able to have a break.

Thank you for volunteering!

SOFT TOYS, BOOKS, AND SWEETS

We would also be most grateful for donations of soft toys and teddies, books in good condition, and packaged chocolate and sweets (Easter sweet amnesty).

There is a box outside the school office where you can place any donations, or approach your class rep if you need any help.

DRESS DOWN DAY JUNE 10TH

In the interest of advance warning, we will have one more dress down day this year, on June 10th.

Instead of a pound, we will be requesting bottle donations to be used for a tombola at the fair – soft drink bottles or alcohol bottles are all welcome.

Many thanks in advance for your support



Friends of St Mary's team

AUTISM AND ADHA COFFEE, CAKES AND CHATS MORNING:

Coffee, Cake & Chats @ Cult Cafe Bar

Tuesday's

8th March 10am-12pm

12th April 7pm-9pm

10th May 10am-12pm

14th June 10am-12pm

12th July 10am-12pm



Join us for a relaxed meet up. A time to talk, smile, and meet new people. Anyone on a pre or post diagnosis journey with Autism or ADHD welcome. If you have any questions or accessibility needs please email us at info@autismandadhd.org

Autism
ADHD

LIVING WITH COVID:

NHS

Test and Trace

Living with COVID-19: advice for those aged 18 and under

Has your child or young person aged 18 or under tested positive, or do they feel unwell with COVID-19 or flu-like symptoms? If so, there are a few simple steps they can take to protect their family and community – especially those at highest risk of severe illness.



If they feel unwell and have a high temperature, with COVID-19 or flu-like symptoms, they should:



Try to stay at home, avoid contact with others and follow the guidance on [gov.uk](https://www.gov.uk)



Try to avoid going to school, college or childcare until they no longer have a high temperature and are well enough to return



Carry on attending as normal if they only have mild symptoms like a runny nose, sore throat or slight cough and otherwise feel well



If they have had a positive test for COVID-19, they should:



Try to stay at home, avoid contact with others for 3 days and follow the guidance on [gov.uk](https://www.gov.uk)



Try to avoid going to school, college or childcare during this time, where they can



Go back after 3 days, but only if they no longer have a high temperature and feel well enough to do so

Find out more on [gov.uk](https://www.gov.uk)

TERM DATES:

Term dates for 2021 - 2022

Summer Term 2022

Tuesday 26th April – Tuesday 19th July

Bank holiday: 02nd May & 6th June

Half term: 30th May – 03rd June

Staff Training days: 25th April, 20th & 21st July

Term dates for 2022 – 2023

Autumn Term 2022

Monday 5th September – Friday 16th December

Half term: 24th – 28th October

Staff Training day: 1st & 2nd September

Spring Term 2023

Wednesday 4th January – Friday 31st March

Half term: 13th – 17th February

Staff Training day: 3rd January

Summer Term 2023

Tuesday 18th April – Thursday 20th July

Bank holiday: 1st May

Half term: 29th May – 2nd June

Staff Training days: 17th April, 21st July