

Newsletter

Issue 29

07th May 2021

St. Mary's Catholic Primary School, Woodbridge Road, Ipswich, IP4 4EU

<http://www.stmaryscatholicprimaryipswich.com>



School Rules:
Be ready, Be respectful, Be safe

Tweet of the Week

"God saves with love, not with force;
offering Himself, not imposing Himself."

[Pope Francis \(@Pontifex\)](#)



Dear Parents and Carers,

Thank you for continuing to follow the school covid restrictions. Restrictions in wider society may be beginning to ease however the guidance for schools has not changed.

As soon as we receive updated guidance, we will let you know of any changes.

Have a wonderful weekend

Warmest regards

Mrs Berry and Mrs Measham

Midday Supervisor Required ASAP:

1hr 10mins per day, 5 days a week, term time only (plus 5 weeks paid holiday). Permanent, required ASAP.

If interested please contact Louise Pettit

louise.pettit@st-marys-ipswich.suffolk.sch.uk



Polite Reminder:

Please can we remind you that you should only be parking in the church car park. St Mary's housing estate is private property and the residents have asked that no one parks in there. That no one uses a driveway to turn their car around, all of the driveways are private property and the residents are finding this to be very intrusive. Many thanks for your cooperation.

Encourage your child to take 10:



take
10
minutes to read

relax,
learn
and
feel good

Join our Take 10 Challenge on Monday 10th May!

Reading for just 10 minutes a day can:

- Improve children's wellbeing and boost their mood
- Help children to connect with their emotions
 - Improve confidence

Join best selling author Anthony Horowitz for an exciting virtual event, and then drop everything and read as part of our Take 10 Challenge.

literacytrust.org.uk



Reading for just 10 minutes a day can improve our wellbeing. [National Literacy Trust research](#) shows that reading has been a source of escapism for children and young people in this difficult time, supporting their mental wellbeing and enabling them to dream about the future.

Drop everything and read!

Encourage your pupils to take 10 minutes to read by joining our Take 10 Challenge on the 10th May and help us achieve our goal of 100,000 people reading at once. [Register here](#) to receive your link to the free Anthony Horowitz launch event!

Join our Take 10 Challenge on 10th May

9.50 am

Tune into an exciting virtual event with author Anthony Horowitz as he launches our Take 10 Challenge.

10am

Drop everything and read! Schools, authors and businesses across the nation will drop everything and read for 10 minutes to boost their wellbeing.

Pupils can read anything of their choice - this could be a fiction or non-fiction book, a magazine, a comic, or an online article. They can read independently or you could read as a group.

Afterwards

We'd love to hear from your pupils about how reading has helped their wellbeing. Send us quotes, videos or images of them reading. Encourage your pupils to keep up the Take 10 Challenge and read for 10 minutes every day.

Visit literacytrust.org.uk/communities/connecting-stories/ for more information on our Take 10 Challenge and our Connecting Stories initiative - a calendar of exciting events funded by Arts Council England.

Are you a parent or carer? Reading with your child or encouraging older children to read for 10 minutes a day can have huge benefits. It will help them to be happy, learn about new things, and is a great way to spend time together.



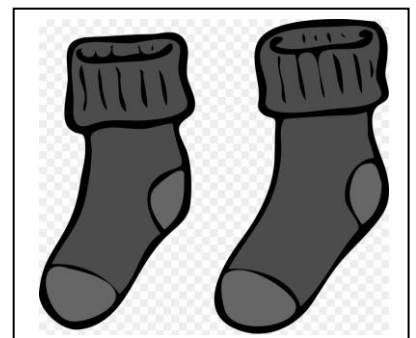
www.literacytrust.org.uk/communities/manchester/take-10/encourage-your-child-take-10

Self Isolation Guidance:

If there is a positive case within your household the whole family should isolate for 10 days. Parents and Carers should notify all educational settings that any of the siblings attend i.e Nursey's, Pre-school's, Primary schools, High schools, Sixth Forms and Colleges. This allows all settings to be alerted to the potential of infection with their setting. Many thanks

Donations required:

We are asking for donations of boys/girls pants and socks and Navy jogging bottoms. Needed in age 4-8 years old. If you have any these items and you would like to donate them please send them into school with your child in a carrier bag marked for the attention of the office. Many thanks



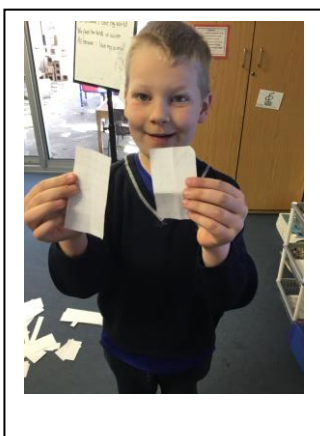
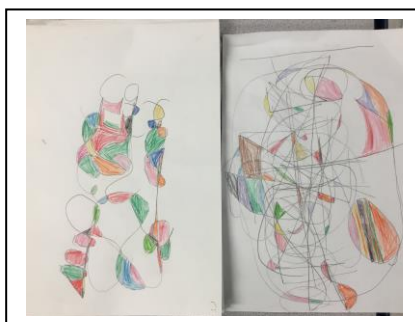
Year R:

Reception this week have been looking at the length of Dinosaurs. We found out that the longest dinosaur to roam the Earth was an Argentinosaurus who was 35 metres long! As you can see if it was alive today it would be the same length and all 30 of the Reception children! (We did also use a metre stick to make sure we had measured out 35 metres!)



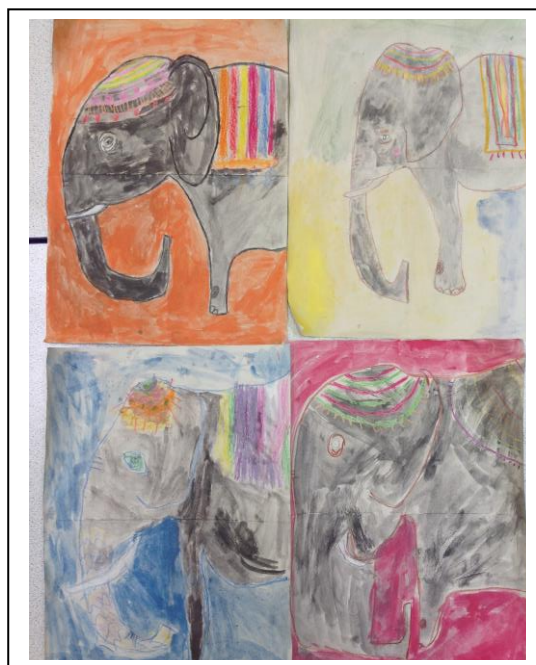
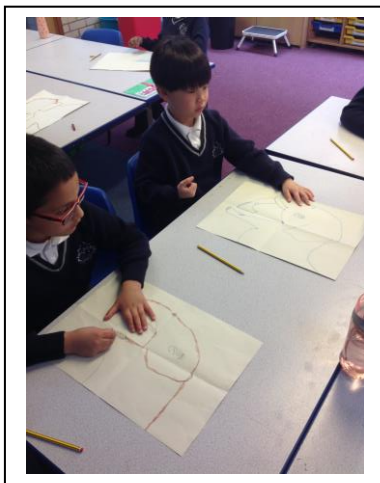
Year 1:

Year 1 learned about the artist Jasper Johns and how he made a picture with numbers overlapping. We had great fun creating our own, inspired by his work "Zero through Nine".



Year 2:

As part of our India topic, we have created some amazing artwork this week. For centuries, India has regarded the elephant as a cultural symbol and they are a sacred animal to Hindus. Inspired by this, we each drew then decorated and painted an elephant. Initially the children said they could never draw an elephant but, with perseverance and a positive attitude, look what they produced! Very proud of you Year 2 - keep up the great work.



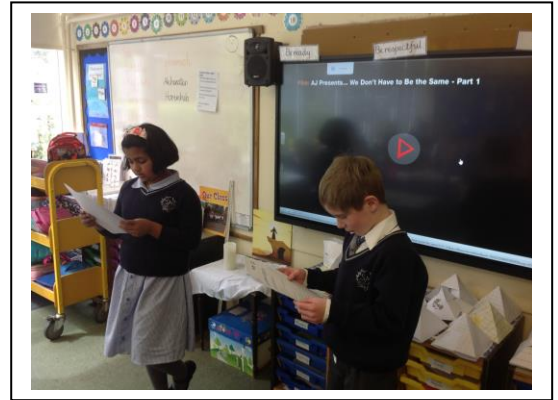
Year 3:

Year 3 have started their new book 'Orion and the Dark'. They've created some wonderful character descriptions of our two characters 'Orion' and 'The Dark'. We can't wait to find out what will happen. Here are some pieces of work that the children have made since we started reading the book.



Year 4:

The students in Year4 were role playing the story of two friends who had a falling out. They were learning how it is okay to be different from your friends sometimes!



Year 5:



Year 5 have been getting ready to display their recent works of art. These fabulous mixed-media creations are based on the work of space artist, Peter Thorpe.!




Year 6:

This week in computing Year 6 were finishing off their school paper webpage. We then scored and ranked our webpages based on the number of times the search term had been used in the URL, headings and the main body. Extra points were given for those who had their website linked on another groups' page. This lesson helped us understand ranking a little better. We later looked at searching from the perspective of the searcher; the browser; and the website creator. An interesting lesson for all.



Year1 Fundraising:

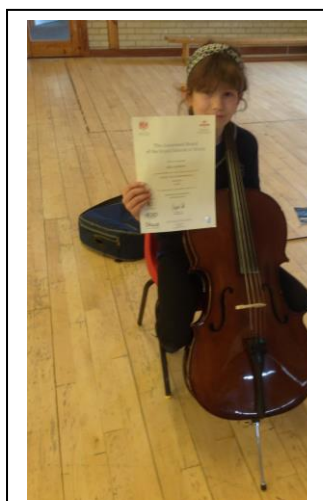
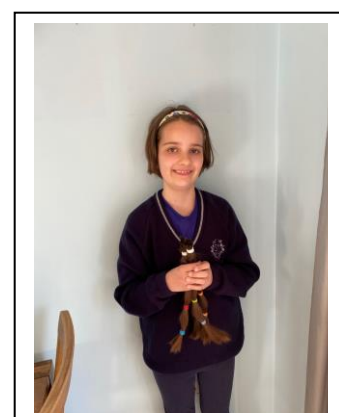
Year1 raised £80 pounds for Cafod and then decided a class what they would buy with the money. Here is what they chose. Well done year1, great choices!

Order summary		
	Emergency water × 1 Postal / A Special Gift	£5.00
	The pig that provides × 1 Postal / Blessings	£65.00
	Wonderful worms × 1 Postal / Congratulations	£10.00
Subtotal		£80.00
Shipping		£0.00

Just Giving:

Nerys would like to send a big thank you to the school community at St Mary’s for supporting her fundraising. She is very appreciative of the donations. Here is Nerys with her new hair style and the hair that she has kindly donated to the little princess trust. If you would still like to donate then please use this link. Many thanks Nerys Year 4.

www.justgiving.com/fundraising/Angela-Bull1



Congratulation’s to Mila in Year 4:

Congratulation’s to Mila in Year 4 Mila who passed her Grade 3 Cello. She often performs to the class which is a great treat!

Little M&J’s Nursery Manager

Felixstowe:

The Trustees of The Religious of Jesus and Mary Charitable Trust are seeking to appoint a Nursery Manager for a new nursery, which is to open in September 2021. This Nursery will be an inclusive nursery which will hold a distinctive Catholic ethos and will embrace the Charism of the Order.

For more information please use this link.

[Little J & M's Nursery, Felixstowe, Suffolk - Nursery Manager required September 2021 | Catholic Diocese Of East Anglia \(rcdea.org.uk\)](http://Little J & M's Nursery, Felixstowe, Suffolk - Nursery Manager required September 2021 | Catholic Diocese Of East Anglia (rcdea.org.uk))



Sendiass:

What Parents Say...

Your services were very appreciated. Everyone involved with our family worked in a professional way, listening to our concerns, helping and supporting us as a family to progress and move forward.

I felt really listened to for the first time and got all the facts and advice I really needed. Excellent service, thank you so much

The service has provided myself and my child with more tools and confidence to ensure that his needs are recognised and met by his school. Thank you SENDIASS.

For confidential and impartial information, advice and support.

-  www.suffolksendiass.co.uk
-  enquiries@suffolksendiass.co.uk
-  01473 265210
-  ADVICE4ME to 87007



Special Educational Needs and Disability Information, Advice & Support Service

sendiass

in Suffolk



Information



Advice



Support

If you need help to understand this information in another language please call 03456 066 067

Se precisar de ajuda para ler estas informações em outra língua, por favor telefone para o número abaixo. 03456 066 067 **Portuguese**

Jedlieli potrzebujesz pomocy w zrozumieniu tych informacji w swoim języku zadzwoń na podany poniżej numer. 03456 066 067 **Polish**

এই সেবাটি যদি অন্য ভাষাতে বুঝতে চান তাহলে নিচের নম্বরে ফোন করুন 03456 066 067 **Bengali**

Jei su jums reikia šios informacijos kita kalba, paskambinkite 03456 066 067 **Lithuanian**

Dacă aveți nevoie de ajutor pentru a înțelege această informație într-o altă limbă, vă rugăm să telefonați la numărul 03456 066 067 **Romanian**

Если для того чтобы понять эту информацию Вам нужна помощь на другом языке, пожалуйста, позвоните по телефону 03456 066 067 **Russian**

If you would like this information in another format, including audio or large print, please call 03456 066 067.



Printed: March 2018

Providing confidential and impartial information, advice and support to help children, parents and young people take part in decisions that affect their lives.



Information

You may find the answer to some of your questions by looking through the information on our web pages, via social media channels and through workshops and courses. We have some downloadable leaflets and factsheets. If you can't find the answers to your questions, you can get in touch by phone, text or email. - **you choose** which works best for you.



Advice

We provide unbiased information and advice about what the law says, the local authority's policies and procedures and about the policy and practice in local schools and other settings. We do not take sides or tell you what to do, we will help you get the information you need to make your **own choices**.



Support

We can help you by **listening** to your views and concerns and working with you to explore your options. We can help you with preparation for meetings, with letters, forms and reports and support you to have the confidence to **express your views**.

Suffolk SENDIASS (Special Educational Needs and Disabilities Information Advice and Support Service) is a **confidential** and **impartial** information, advice and support service on issues related to Special Educational Needs and Disability (SEND).

Our service is **free, easy to access and confidential**. We can help children, parents and young people take part in decisions that affect their lives.

We offer information, advice and support to:

- Children and young people (up to 25 years) with SEND
- Parents and carers of children with SEND
- Practitioners (who might be supporting children, young people or parents to access our service)



Education

We can talk to you about any **questions or concerns** you have in relation to your child's Special Educational Needs, including choice of educational setting. We can discuss with you how to raise your concerns and help you to find **positive ways to communicate** with schools and the local authority.



Rights

We provide information and can help you to understand what the law says and what your rights are, enabling you to make **informed choices**.



EHC Plans

We have lots of information and advice around EHC plans, how to request, and what happens next within our webpages. We can support you to get your views across and fully **participate in the process**, including at Annual Reviews and with disagreements.



Sendiass relaxed online coffee morning:

Here is the link for further information.

To register for the morning session

www.eventbrite.co.uk/e/language-games-to-play-at-home-tickets-148203224835

To register for the evening session

www.eventbrite.co.uk/e/language-games-to-play-at-home-tickets-148221912731



Language Games to Play at Home

Informal online session

SENDIASS and the Specialist Education Service for Pupils with Speech, Language and Communication Needs invite you to join us over a cuppa, exploring language games to play with your child at home.

This is the fourth in a short series of relaxed online 'coffee mornings' (repeated in the evening) aiming to help your child with speaking and listening.

Session Four: Games to help your child develop and practise their memory skills.

18th May 2021 **10am – 11am**
or
6:30pm – 7:30pm

[Click here to register for the morning session](#)

[Click here to register for the evening session](#)

What parents have said about these sessions:

'This was a brilliant session, thank you! Lots of really useful and fun ideas.'

'Great session. Thank you for all the tips. Very useful.'

Suffolk Libraries launches new digital story sharing service:



storytime from wherever you are

Introducing our new free digital story sharing service!
Record one of Featherbed Tales' beautifully illustrated digital stories or rhymes and share it with your loved ones.

To get started visit
www.suffolklibraries.co.uk/featherbed



BROUGHT TO YOU BY 

    Suffolk Libraries is a charity. Please support your library service and consider making a regular or one-off donation. For details please visit www.suffolklibraries.co.uk/donate

Illustration by Sarah Hill © 2019 Suffolk Libraries

Suffolk Big Day Out 3rd June 2021

Suffolk New College's upcoming Suffolk Rural launch 'Big Day out' event, this event is free to attend, open to everybody (especially families) and will be happening on 3rd June during half term at our Rural campus, formerly Otley College – very Suffolk Show like but on a smaller scale. This is a great opportunity to come and have some fun, play some games, meet some of our animals, try some local foods, and hopefully feel a sense of normality whatever that now is!

The event is all outdoors to be totally COVID compliant along with the other restrictions; however, there will be open tents to ensure come rain or shine the event can still go ahead.

Tickets although free **must** be ordered in advance through our main SNC website for either a morning or afternoon visit (link posted below) so that we can keep track on the number of visitors.

 Suffolk
New
College
SUFFOLK RURAL

SUFFOLK RURAL
BIG DAY OUT

3rd June 2021, 10am - 4pm

FREE
entry

FREE
activities

BBQ
GAMES
ANIMALS
FLORISTRY COMPETITIONS
FACE PAINTING
TRACTORS
& MORE

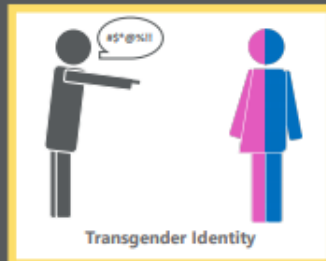
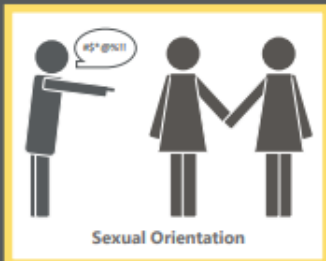
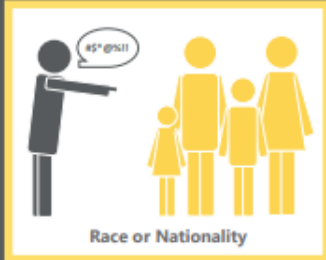
Book your tickets at www.suffolk.ac.uk

Event to be held outside under large open top, complying with the current Government Guidelines.

Suffolk Police Hate Crime:



Have **you** been a victim?



What is a Hate Crime?

A Hate Crime is any crime committed against a victim or a group because of who they are or what they believe in.

Police record Hate Crimes for these protected characteristics.

What is a Hate Incident?

A Hate Incident is when a victim or group are targeted because of their characteristics but the incident does not break the law. e.g. spreading rumours.

What options are there to report?



In an emergency always call 999
For non-emergencies call 101

www.suffolk.police.uk



TRUE VISION

www.report-it.org.uk

CrimeStoppers.

0800 555 111

www.crimestoppers-uk.org

Where else can I get support?

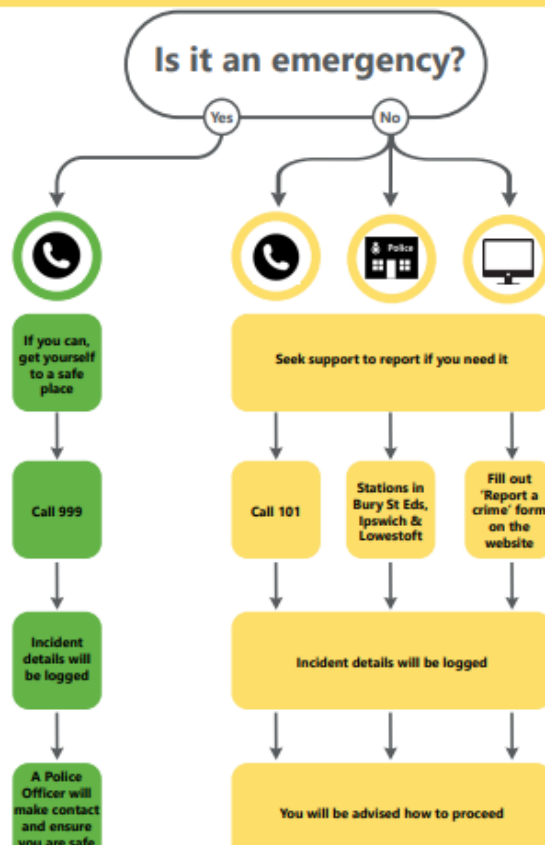


**Norfolk & Suffolk
Victim Care**

0300 303 3706

www.nsvictimcare.org

Reporting a Hate Incident or Hate Crime to Police



It's not just offensive.
It's an offence.

**First Principle
Crime
Prevention**



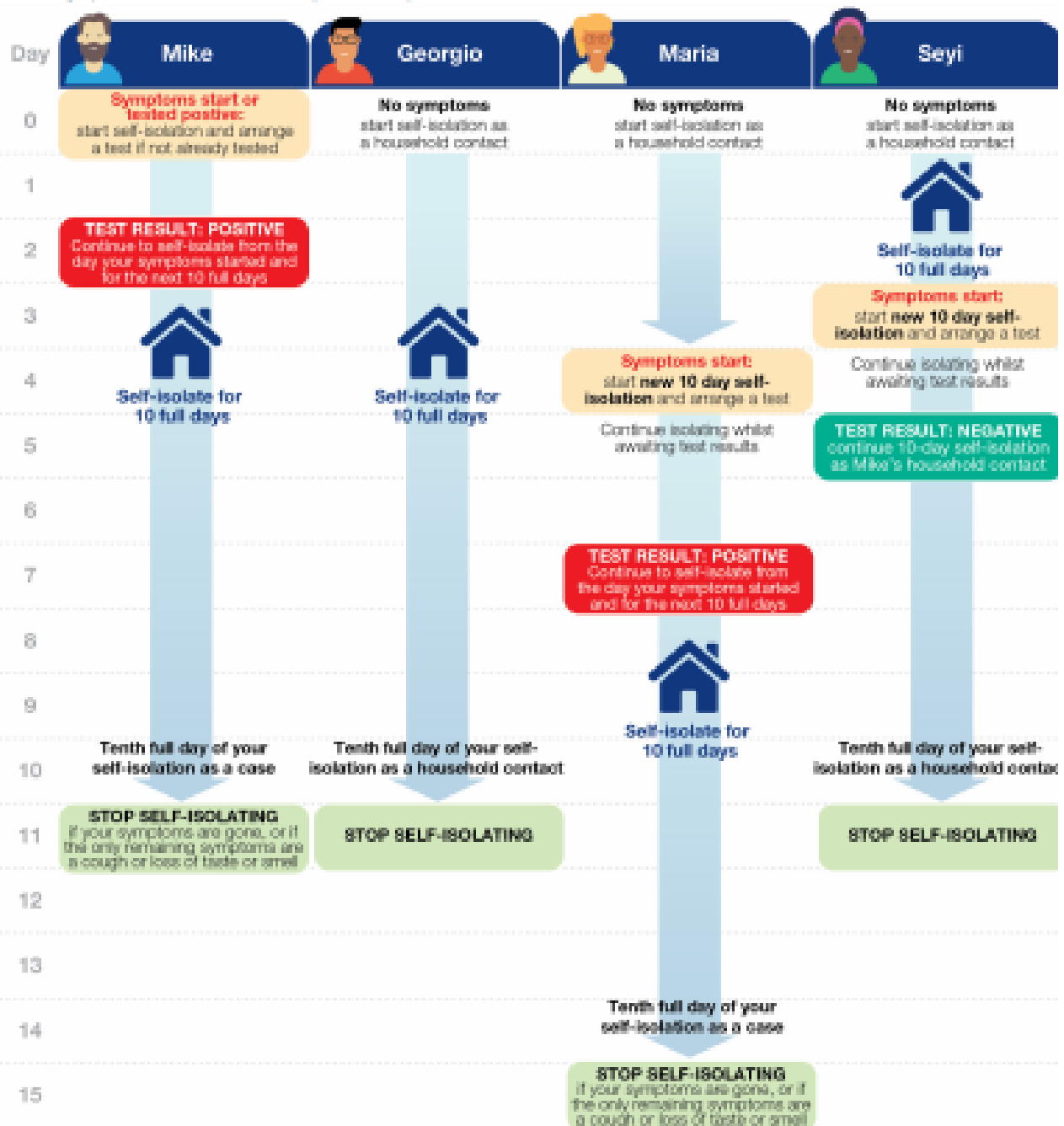
You can get support even if you don't report.



Stay at home and self-isolate.

Please see [detailed guidance online](#).

Mike's household: In this example, Mike lives with Georgio, Maria and Seyi. Mike is the first case of COVID-19 in this household. He and everyone in the household begin self-isolating from the day Mike's symptoms start (or if he had no symptoms, from the date of his positive test).



Self-isolate for 10 full days.

You need to self-isolate from the day the first person in your household started symptoms and for the next 10 full days. If they did not have symptoms, self-isolate from the day of their test and for the next 10 full days.

To self-isolate means:

Do not go to work, school, or public areas and do not use public transport or taxis. Only leave your home to get to your test if you need to, observe strict social distancing advice and return immediately afterwards.



HANDS

FACE

SPACE

Date for your Diary:

Term dates for 2021

Spring Term 2021

Tuesday 5th January – Friday 26th March

Half term: 15th – 19th February

Staff Training day: 4th January

Summer Term 2021

Monday 12th April – Friday 16th July

Bank holiday: 3rd May

Half term: 31st May – 4th June

Staff Training days: 19th & 20th July (disaggregated)

Term dates for 2021 - 2022

Autumn Term 2021

Wednesday 01st September – Friday 17th December

Half term: 25th – 29th October

Staff Training day: 01st September

Spring Term 2022

Tuesday 4th January – Friday 08th April

Half term: 21st – 25th February

Staff Training day: 4th January

Summer Term 2022

Monday 25th April – Thursday 21st July

Bank holiday: 02nd May

Half term: 30th May – 03rd June

Staff Training days: 25th April, 20th & 21st July

