



In D.T., we have practised making collages with different materials. We also had a go at dyeing the materials to see which different colours and effects we could create.

In Art, we have been working on our printing skills. We have been printing onto different surfaces to see the different patterns we can create with ink and paint.



We went on our school trip this half term to Christchurch Park to work with Suffolk Wildlife Trust. This linked to our Science learning this year. We took part in lots of different activities, such as investigating the lifecycle of plants and the role of pollinators, and learning about the functions of different parts of plants through games and activities. We also arranged invertebrates into habitats, according to their characteristics.

In Maths, we have been revising fractions, multiplication and division. We have been looking at how to answer more reasoning-style questions written as word problems. Year 3 have been working hard to read the questions closely and figure out which type of calculation needs to be used. With Mrs Dyer, we have been learning about capacity and volume and how we can use them in real-life situations.

We have been reading *The Dancing Bear* by Michael Morpurgo and discussing which different characters in the book we identify with, as well as our varying reactions to the situations in the story.

In Science, we have been learning about plants and pollination. We have looked at the different parts of a plant, and we discovered that you can change the colour of some flower petals by adding food colouring to water and placing a cut flower stem in it. Maybe try this at home!

In PE, we have had a cricket coach come in to work with us. We have loved learning different cricket skills, although we did find keeping our arm straight when bowling the ball quite tricky!

In Music, we have been preparing for Singing on the Astro during Arts Week and composing with tuned and untuned percussion. We have also been looking at how we can use dynamics (loud and soft sounds) in our compositions.

In English, we have been writing formal letters of complaint, and we are nearly finished with our third-person narratives. The children have chosen two animals (a predator and prey) and are going to create a story based on them. Some members of our class even have a twist where the prey turns into the predator! I am excited to read them once they are complete.