

Autumn 2022	Spring 2023	Summer 2023
<b>CUSP Reading</b> <ul style="list-style-type: none"> <li>The Queen's Nose</li> <li>The Boy at the back of the class</li> <li>The Raven – Edgar Allen Poe</li> </ul>	<ul style="list-style-type: none"> <li>Young, Gifted and Black Caged Bird - Maya Angelou</li> <li>Wind in the Willows</li> <li>The Walrus and the Carpenter – Lewis Carroll</li> </ul>	<ul style="list-style-type: none"> <li>Varjak Paw</li> <li>The girl who stole an elephant</li> <li>The Jabberwocky – Lewis Carroll</li> </ul>
<b>CUSP Writing</b> Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> <li>Third person adventure stories – builds on CUSP habitats</li> <li>Newspaper reports – builds on CUSP Anglo-Saxons and Viking struggle for England</li> <li>First person diary entries (imaginative) – builds on CUSP Vikings</li> <li>Poems which explore form</li> <li>Persuasive writing (adverts)</li> <li>Stories from other cultures – builds on CUSP world locations</li> </ul>	<ul style="list-style-type: none"> <li>Poems which explore form</li> <li>Explanatory texts – builds on CUSP human digestion</li> <li>Critical analysis of narrative poetry</li> <li>Stories from other cultures – builds on CUSP World countries.</li> <li>Persuasive writing – builds on CUSP electrical systems</li> </ul>	<ul style="list-style-type: none"> <li>Newspaper reports – builds on CUSP Ancient Egyptians</li> <li>First person diary entries (imaginative) – builds on CUSP Archaeologists and Tutankhamun</li> <li>Explanatory texts – builds on CUSP states of matter</li> <li>Critical analysis of narrative poetry.</li> <li>Third person adventure stories</li> </ul>
<b>Maths – WRH</b> 1 <sup>st</sup> Half Place Value Addition and Subtraction  2 <sup>nd</sup> Half Multiplication and Division Area	1 <sup>st</sup> Half Multiplication and Division Length and perimeter Fractions  2 <sup>nd</sup> Half Fractions Decimals	1 <sup>st</sup> Half Decimals Money Time 2 <sup>nd</sup> Half Shape Statistics Position and direction
<b>CUSP Science</b> <ul style="list-style-type: none"> <li>Living things and their habitats</li> <li>States of matter</li> </ul>	<ul style="list-style-type: none"> <li>Animals, including humans</li> </ul>	<ul style="list-style-type: none"> <li>Electricity</li> <li>Sound</li> </ul>
<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>Drawing</li> <li>Painting</li> </ul>	<ul style="list-style-type: none"> <li>Printmaking and textiles</li> <li>3D and collage</li> </ul>	<ul style="list-style-type: none"> <li>Painting</li> <li>Creative Response</li> </ul>
Computing – Teach Computing <ul style="list-style-type: none"> <li>Creating media – Audio editing</li> </ul> Online safety – Project Evolve <ul style="list-style-type: none"> <li>Self-image &amp; identify</li> <li>Online relationships</li> <li>Privacy &amp; Security</li> </ul>	Computing <ul style="list-style-type: none"> <li>Programming A – Repetition in Shapes</li> </ul> Online Safety <ul style="list-style-type: none"> <li>Online reputation</li> <li>Online bullying</li> </ul>	Computing <ul style="list-style-type: none"> <li>Computing systems and Networks – The Internet</li> </ul> Online Safety <ul style="list-style-type: none"> <li>Managing online information</li> <li>Health, wellbeing and lifestyle</li> <li>Copyright &amp; Ownership</li> </ul>
<b>CUSP Design and Technology</b> <ul style="list-style-type: none"> <li>Food and Nutrition</li> <li>Mechanisms</li> </ul>	<ul style="list-style-type: none"> <li>Textiles</li> <li>Structures</li> </ul>	<ul style="list-style-type: none"> <li>Electrical systems</li> <li>Food and Nutrition</li> </ul>
<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>Rivers</li> <li>Latitude and longitude</li> </ul>	<ul style="list-style-type: none"> <li>Latitude and longitude</li> <li>Water cycle</li> </ul>	<ul style="list-style-type: none"> <li>Rivers revisited</li> <li>Map skills – environmental regions</li> </ul>
<b>CUSP History</b> <ul style="list-style-type: none"> <li>Britain's settlement by Anglo-Saxons and Scots</li> </ul>	<ul style="list-style-type: none"> <li>Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</li> <li>Ancient civilisation - Egypt</li> </ul>	<ul style="list-style-type: none"> <li>Ancient civilisation - Egypt</li> </ul>
<b>Music – Kapow</b> <ul style="list-style-type: none"> <li>Body and tuned percussion</li> <li>Rock and roll</li> </ul>	Music <ul style="list-style-type: none"> <li>Changes in pitch, tempo and dynamics</li> <li>Haiku - performing</li> </ul>	Music <ul style="list-style-type: none"> <li>Samba</li> <li>Adapting and transposing motifs</li> </ul>
<b>French - Kapow</b> <ul style="list-style-type: none"> <li>Describing in French</li> <li>Cloths and getting dressed</li> </ul>	French <ul style="list-style-type: none"> <li>Numbers, calendars and birthdays</li> <li>Weather and water cycle</li> </ul>	French <ul style="list-style-type: none"> <li>Food</li> <li>France and Europe</li> </ul>
PE - Imoves <ul style="list-style-type: none"> <li>Games</li> <li>OAA</li> <li>Dance</li> </ul>	PE <ul style="list-style-type: none"> <li>gymnastics</li> <li>games</li> <li>Swimming</li> </ul>	PE <ul style="list-style-type: none"> <li>Games</li> <li>Athletics</li> </ul>
PSHE – Health and Well-being <ul style="list-style-type: none"> <li>Healthy lifestyles</li> <li>Growing and Changing</li> <li>Keeping Safe</li> </ul> RSE <ul style="list-style-type: none"> <li>Get up</li> <li>A community of love</li> <li>What is the Church?</li> <li>How do I love others?</li> </ul>	PSHE – Relationships <ul style="list-style-type: none"> <li>Feelings and emotions</li> <li>Healthy relationships</li> <li>Valuing difference</li> </ul> RSE <ul style="list-style-type: none"> <li>What am I feeling?</li> <li>What am I looking at?</li> <li>I am thankful</li> </ul>	PSHE – Living in the wider world <ul style="list-style-type: none"> <li>Rights and Responsibilities</li> <li>Environment</li> <li>Money</li> </ul> RSE <ul style="list-style-type: none"> <li>We don't have to be the same</li> <li>Respecting our bodies</li> <li>What is puberty?</li> <li>Changing bodies</li> <li>Life cycles</li> </ul>
RE <ul style="list-style-type: none"> <li>The Bible</li> <li>Trust in God - Advent</li> </ul>	RE <ul style="list-style-type: none"> <li>Jesus, the Teacher</li> <li>Jesus, the Saviour</li> </ul>	RE <ul style="list-style-type: none"> <li>Mission of the Church</li> <li>Belonging to the Church</li> </ul>