



# St Mary's Catholic Primary School

Curriculum

2023 – 2024

Autumn 2023	Spring 2024	Summer 2024
<b>Reading –</b> <ul style="list-style-type: none"> <li>• <b>Beegu</b> Block 1</li> <li>• <b>Where the Wild Things Are</b> Blocks 2, 3</li> <li>• <b>The Storm Whale</b> Block 4</li> <li>• <b>The Owl and the Pussycat</b> – Edward Lear Block 5</li> <li>• <b>Aesop's Fables</b> – The Boy Who Cried Wolf Block 6</li> </ul>	<ul style="list-style-type: none"> <li>• <b>The Tale of Peter Rabbit</b> Blocks 7,8</li> <li>• <b>Look Up!</b> Block 9</li> <li>• <b>Here We Are</b> Blocks 10, 11</li> <li>• <b>Chocolate Cake</b> – Michael Rosen Block 12</li> </ul>	<ul style="list-style-type: none"> <li>• <b>There's a Rangtan in my bedroom</b> Blocks 13, 14</li> <li>• <b>And Tango Makes Three</b> Block 15</li> <li>• <b>The Lion Inside</b> Block 16</li> <li>• <b>Aesop's Fables</b> – The Hare and the Tortoise Block 17</li> <li>• <b>The Proudest Blue</b> Block 18</li> </ul>
<b>Writing</b> Introduce = green (Block A) Revisit = orange (Block B)  <b>Strong Start Sentence Composition (optional)</b> <ul style="list-style-type: none"> <li>• Poetry: pattern and rhyme A</li> <li>• Setting descriptions A</li> <li>• Stories with familiar settings A</li> <li>• Instructional writing A</li> <li>• Shape poems and calligrams A</li> </ul>	<ul style="list-style-type: none"> <li>• Shape poems and calligrams B (Enrichment)</li> <li>• Recount from personal experience A</li> <li>• Informal letters A</li> <li>• Poetry on a theme A</li> <li>• Stories with a familiar setting B</li> <li>• Recount from personal experience B</li> </ul>	<ul style="list-style-type: none"> <li>• Poetry: pattern and rhyme B</li> <li>• Informal letters B</li> <li>• Setting descriptions B</li> <li>• Poetry on a theme (nature) B (Enrichment)</li> <li>• Instructional writing B</li> </ul>
<b>Maths – WRH</b> 1 <sup>st</sup> Half Place Value Addition and Subtraction  2 <sup>nd</sup> Half Addition and Subtraction Shape	1 <sup>st</sup> Half Place Value Addition and Subtraction  2 <sup>nd</sup> Half Place Value Length and Height (measures) Mass and Volume (measures)	1 <sup>st</sup> Half Multiplication and division Fractions Position and direction  2 <sup>nd</sup> Half Place Value Money (measures) Time (measures)
<b>Science</b> <ul style="list-style-type: none"> <li>• Seasonal changes and daily weather</li> <li>• Introduce Plants – (trees)</li> <li>• Animals, including humans</li> </ul>	<ul style="list-style-type: none"> <li>• Everyday materials</li> <li>• Revisit 1: Animals, including humans</li> </ul>	<ul style="list-style-type: none"> <li>• Plants</li> <li>• Revisit 2: Plants, Animals including humans</li> </ul>
<b>Art and Design</b> <ul style="list-style-type: none"> <li>• Drawing Block A</li> <li>• Painting Block B</li> </ul>	<ul style="list-style-type: none"> <li>• Printmaking Block C</li> <li>• Textiles Block D</li> </ul>	<ul style="list-style-type: none"> <li>• 3D Block E</li> <li>• Collage Block F</li> </ul>
<b>Computing – Teach Computing</b> <ul style="list-style-type: none"> <li>• Computing systems &amp; networks – Technology around us</li> </ul> <b>Online safety – Project Evolve</b> <ul style="list-style-type: none"> <li>• Self-image &amp; identify</li> <li>• Online relationships</li> </ul>	<b>Computing</b> <ul style="list-style-type: none"> <li>• Creating media – digital painting</li> </ul> <b>Online Safety</b> <ul style="list-style-type: none"> <li>• Online reputation</li> <li>• Online bullying</li> </ul>	<b>Computing</b> <ul style="list-style-type: none"> <li>• Programming A – Moving a robot</li> </ul> <b>Online Safety</b> <ul style="list-style-type: none"> <li>• Managing online information</li> <li>• Health, wellbeing and lifestyle</li> </ul>
<b>Design and Technology</b> <ul style="list-style-type: none"> <li>• Mechanisms Block A <i>Instructional writing A</i></li> <li>• Structure Block B</li> </ul>	<ul style="list-style-type: none"> <li>• Food and Nutrition Block C <i>Animals including humans</i></li> <li>• Materials Block D</li> </ul>	<ul style="list-style-type: none"> <li>• Textiles Block E <i>Hot and cold places</i></li> <li>• Food and Nutrition Block F <i>Instructional writing B</i></li> </ul>
<b>Geography</b> <ul style="list-style-type: none"> <li>• Continents</li> <li>• Oceans</li> <li>• Countries of UK</li> <li>• Capital cities of UK</li> <li>• Seas around UK</li> </ul>	<ul style="list-style-type: none"> <li>• Hot and cold places</li> </ul>	<ul style="list-style-type: none"> <li>• Mapping and fieldwork</li> </ul>
<b>History</b> <ul style="list-style-type: none"> <li>• Changes within living memory</li> </ul>	<ul style="list-style-type: none"> <li>• The lives of significant people (<i>Mary Anning and David Attenborough</i>)</li> </ul>	<ul style="list-style-type: none"> <li>• More lives of significant people (<i>Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peake.</i>)</li> </ul>
<b>Music – Kapow</b> <ul style="list-style-type: none"> <li>• Pulse and rhythm</li> <li>• Dynamics and tempo</li> </ul>	<ul style="list-style-type: none"> <li>• Elements of Music</li> <li>• Timbre and patterns</li> </ul>	<ul style="list-style-type: none"> <li>• Pitch and tempo</li> <li>• Vocal and body sounds</li> </ul>
<b>PE – Imoves</b> <ul style="list-style-type: none"> <li>• Gymnastics</li> <li>• Games</li> </ul>	<b>PE</b> <ul style="list-style-type: none"> <li>• Games</li> <li>• Gymnastics</li> </ul> <b>Dance</b>	<b>PE</b> <ul style="list-style-type: none"> <li>• Dance</li> <li>• Games</li> </ul>
<b>PSHE/RSE – Ten:Ten +</b> <b>Mental Health Lesson</b> <b>Online safety (Self image and identity)</b> <b>Mental Health Lesson</b> <b>Online safety (Online relationships)</b> <b>World Mental Health Day</b>  Let the children come (x3 sessions) <b>Black History Month</b> <b>Anti-Bullying Week- WB 13/11</b> Let the children come (x2 sessions) God Loves You	<b>PSHE/RSE Ten:Ten +</b> Special People Treat Others Well And Say Sorry <b>Online Safety (Online Reputation)</b> <b>Children's Mental Health Week WB 05/02</b>  <b>International Stand Up To Bullying Day 24/02</b> Three In One Who Is My Neighbour <b>Online Safety (Online Bullying)</b>	<b>PSHE/RSE Ten:Ten +</b> The Communities We Live in <b>Earth Day 22/04</b> Who Will I Be <b>Online Safety (Managing Online Information)</b> <b>Online Safety (Health, Well-Being and Lifestyle)</b>  Good And Bad Secrets L2- Physical Contact <b>L3-Refugee Day Thursday 20<sup>th</sup> June</b> <b>L4- RSE day TBC</b> Harmful Substances

		Can You Help Me (Part 1) Can You Help Me (Part 2)
<b>RE</b> <ul style="list-style-type: none"> <li>• God's Great Plan – Creation</li> <li>• Families</li> <li>• Mary Mother of God - Advent</li> </ul>	<ul style="list-style-type: none"> <li>• Families and Celebrations (Presentation Story)</li> <li>• Prayer Giving: Change - Lent</li> </ul>	<ul style="list-style-type: none"> <li>• The Resurrection</li> <li>• Service: Holidays and Holydays (Pentecost)</li> </ul>

Autumn 2023	Spring 2024	Summer 2024
<b>Reading</b> <ul style="list-style-type: none"> <li>Grandad's Island Block 1</li> <li>Aesop's Fables - The Goose that laid the Golden Eggs Block 2</li> <li>Mrs Noah's Pockets Block 3</li> <li>Paddington Blocks 4, 5</li> <li>The Christmas Pine - Julia Donaldson Block 6</li> </ul>	<ul style="list-style-type: none"> <li>The Quangle Wangle's Hat - Edward Lear Block 7</li> <li>Coming to England Block 8</li> <li>The Street Beneath My Feet Block 9</li> <li>Rhythm of the Rain Blocks 10, 11</li> <li>Little People Big Dreams Block 12</li> </ul>	<ul style="list-style-type: none"> <li>Fantastically Great Women Who Changed the World Blocks 13, 14</li> <li>Aesop's Fables – The Sun and The Wind Block 15</li> <li>Fantastic Mr Fox Blocks 16, 17, 18</li> </ul>
<b>Writing</b> Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition (optional) <ul style="list-style-type: none"> <li>Character descriptions A</li> <li>Poems developing vocabulary A</li> <li>Simple retelling of a narrative A</li> <li>Formal invitations A</li> <li>Stories from other cultures A</li> </ul>	<ul style="list-style-type: none"> <li>Poetry on a theme (humorous) A</li> <li>Non-chronological reports A</li> <li>Formal invitations B</li> <li>Stories from other cultures B</li> <li>Recount from personal experience A</li> </ul>	<ul style="list-style-type: none"> <li>Non-chronological reports B</li> <li>Simple retelling of a narrative B</li> <li>Recount from personal experience B</li> <li>Poems developing vocabulary B (Enrichment)</li> <li>Character description B</li> <li>Poetry on a theme (humorous / poems about change) B (Enrichment)</li> </ul>
<b>Maths – WRH</b> 1 <sup>st</sup> Half Place Value Addition and Subtraction  2 <sup>nd</sup> Half Addition and Subtraction Shape	1 <sup>st</sup> Half Money Multiplication and Division  2 <sup>nd</sup> Half Length and Height Mass, capacity and temperature	1 <sup>st</sup> Half Statistics Fractions Position and direction  2 <sup>nd</sup> Half Problem solving Time
<b>Science</b> <ul style="list-style-type: none"> <li>Living things and their habitats</li> <li>Animals, including humans</li> </ul>	<ul style="list-style-type: none"> <li>Uses of everyday materials</li> <li>Revisit Living things and their habitats / materials</li> </ul>	<ul style="list-style-type: none"> <li>Plants</li> <li>Revisit Living things and their habitats / Animals, including humans</li> </ul>
<b>Art and Design</b> <ul style="list-style-type: none"> <li>Drawing Block A</li> <li>Painting Block B</li> </ul>	<ul style="list-style-type: none"> <li>Printmaking Block C</li> <li>Textiles and collage Block D</li> </ul>	<ul style="list-style-type: none"> <li>3D Block E</li> <li>Creative Response Block F</li> </ul>
<b>Computing – Teach Computing</b> <ul style="list-style-type: none"> <li>Creating Media – making music</li> </ul> Online safety – Project Evolve <ul style="list-style-type: none"> <li>Self-image &amp; identify</li> <li>Online relationships</li> </ul>	<b>Computing</b> <ul style="list-style-type: none"> <li>Computing systems and networks – IT around us</li> </ul> Online Safety <ul style="list-style-type: none"> <li>Online reputation</li> <li>Online bullying</li> </ul>	<b>Computing</b> <ul style="list-style-type: none"> <li>Programming A – Robot algorithms</li> </ul> Online Safety <ul style="list-style-type: none"> <li>Managing online information</li> <li>Health, wellbeing and lifestyle</li> </ul>
<b>Design and Technology</b> <ul style="list-style-type: none"> <li>Textiles Block A</li> <li>Food and Nutrition Block B</li> </ul> <i>Sci Living things</i>	<ul style="list-style-type: none"> <li>Mechanisms Block C</li> <li>Materials Block D</li> </ul> <i>Sci Use of Everyday materials</i>	<ul style="list-style-type: none"> <li>Food and Nutrition Block E</li> <li>Structures Block F</li> </ul>
<b>Geography</b> <ul style="list-style-type: none"> <li>Human and Physical features</li> <li>Compare a small part of the UK to a non-European location – London and Nairobi</li> </ul>	<ul style="list-style-type: none"> <li>Fieldwork and map skills</li> </ul>	<ul style="list-style-type: none"> <li>Fieldwork and map skills</li> <li>Compare a different non-European location to our locality - Amazon Rainforest</li> </ul>
<b>History</b> <ul style="list-style-type: none"> <li>Events beyond living memory</li> </ul>	<ul style="list-style-type: none"> <li>Significant historical events, people, places in our locality</li> </ul>	<ul style="list-style-type: none"> <li>Revisit – Events beyond living memory</li> </ul>
<b>Music - Kapow</b> <ul style="list-style-type: none"> <li>Call and response</li> <li>Orchestral instruments</li> </ul>	<b>Music</b> <ul style="list-style-type: none"> <li>Melody and composition</li> <li>Dynamics, timbre and tempo</li> </ul>	<b>Music</b> <ul style="list-style-type: none"> <li>Composing and performing soundscapes</li> <li>Rhythm, structure and scores</li> </ul>
<b>PE - Imoves</b> <ul style="list-style-type: none"> <li>Games</li> <li>Gymnastics</li> </ul>	<b>PE</b> <ul style="list-style-type: none"> <li>Dance</li> <li>Games</li> </ul> Gym	<b>PE</b> <ul style="list-style-type: none"> <li>Games</li> <li>Athletics</li> </ul> Dance
PSHE/RSE Ten:Ten + <b>Mental Health Lesson</b> <b>Online safety (Self image and identity)</b> <b>Mental Health Lesson</b> <b>Online safety (Online relationships)</b> <b>World Mental Health Day</b>  Let the children come (x3 sessions) Let the children come (x2 sessions) <b>Anti-Bullying Week- WB 13/11</b> Black History Month Mental Health Lesson	PSHE/RSE Ten:Ten + Feelings, Likes and Dislikes Feeling Inside Out Super Susie Gets Angry <b>Online Safety (Online Reputation)</b> <b>Children's Mental Health Week WB 05/02</b>  Real Life Online Rules To Help US Three In One Who Is My Neighbour? <b>Online Safety (Online Bullying)</b> <b>International Stand Up To Bullying Day 24/02</b>	PSHE/RSE Ten:Ten + I Am Unique <b>Earth Day 22/04</b> Girls And Boys Clean And Healthy (My Body) Session 1 Clean And Healthy (My Body) Session 2 <b>Online Safety (Managing Online Information)</b>  The Cycle of Life Beginning and Endings <b>Refugee Day Thursday 20<sup>th</sup> June</b> <b>RSE day TBC</b> Change Is All Around + Classroom Shorts The Communities We Live In Needs and Wants

**RE**

- Beginnings – creation
- Signs and Symbols
- Mysteries – Advent

**RE**

- The Chosen People – Old Testament
- The Good News - New Testament
- Giving: Opportunities - Lent

**RE**

- Eastertide
- The Mass

Autumn 2023	Spring 2024	Summer 2024
<b>Reading</b> <ul style="list-style-type: none"> <li>Greta and the Giants Block 1</li> <li>Pebble in my Pocket Blocks 2,3</li> <li>Leon and the Place Between Blocks 4,5</li> <li>'Twas the Night before Christmas Anon Block 6</li> </ul>	<ul style="list-style-type: none"> <li>Sam Wu is Not Afraid of the Dark Blocks 7, 8, 9</li> <li>Operation Gadgetman (includes My Shadow Robert Louis Stephenson) Blocks 10, 11, 12</li> </ul>	<ul style="list-style-type: none"> <li>Dancing Bear Blocks 13, 14, 15</li> <li>The Magician's Nephew Blocks 16, 17, 18</li> </ul>
<b>Writing</b> Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition (optional) <ul style="list-style-type: none"> <li>Poetry on a theme (emotions) A</li> <li>First person narrative descriptions A</li> <li>Non-chronological reports A</li> <li>Formal letters to complain A</li> <li>Dialogue through narrative (historical stories) A</li> <li>Performance poetry (including poetry from other cultures) A</li> </ul>	<ul style="list-style-type: none"> <li>Third person narrative (animal stories) A</li> <li>Non-chronological reports B</li> <li>Advanced instructional writing A</li> <li>First person narrative descriptions B</li> <li>Performance poetry (including poetry from other cultures) B (Enrichment)</li> </ul>	<ul style="list-style-type: none"> <li>Third person narrative (animal stories) B</li> <li>Formal letters to complain B</li> <li>Dialogue through narrative (historical) B</li> <li>Poetry on a theme (emotions) B (Enrichment)</li> <li>Advanced instructional writing B</li> </ul>
<b>Maths – WRH</b> 1 <sup>st</sup> Half Place Value Addition and Subtraction  2 <sup>nd</sup> Half Addition and Subtraction Multiplication and division	1 <sup>st</sup> Half Multiplication and division Length and perimeter  2 <sup>nd</sup> Half Fractions Mass and Capacity	1 <sup>st</sup> Half Fractions Money Time  2 <sup>nd</sup> Half Time Shape Statistics
<b>Science</b> <ul style="list-style-type: none"> <li>Rocks</li> <li>Animals, including humans</li> <li>Revisit Rocks</li> </ul>	<ul style="list-style-type: none"> <li>Forces and magnets</li> <li>Plants</li> </ul>	<ul style="list-style-type: none"> <li>Plants continued...</li> <li>Light</li> </ul>
<b>Art and Design</b> <ul style="list-style-type: none"> <li>Drawing and painting Block A</li> <li>Printmaking Block B</li> </ul>	<ul style="list-style-type: none"> <li>Textiles and collage Block C</li> <li>3D Block D</li> </ul>	<ul style="list-style-type: none"> <li>Painting Block E</li> <li>Creative Response Block F</li> </ul>
<b>Computing – Teach Computing</b> <ul style="list-style-type: none"> <li>Programming A – sequence in music</li> </ul> Online safety – Project Evolve <ul style="list-style-type: none"> <li>Self-image &amp; identify</li> <li>Online relationships</li> </ul> Privacy & Security	<b>Computing</b> <ul style="list-style-type: none"> <li>Computing systems and networks – connecting computer</li> </ul> <b>Online Safety</b> <ul style="list-style-type: none"> <li>Online reputation</li> <li>Online bullying</li> </ul>	<b>Computing</b> <ul style="list-style-type: none"> <li>Creating media – Desktop publishing</li> </ul> <b>Online Safety</b> <ul style="list-style-type: none"> <li>Managing online information</li> <li>Health, wellbeing and lifestyle</li> </ul> <b>Copyright &amp; Ownership</b>
<b>Design and Technology</b> <ul style="list-style-type: none"> <li>Textiles Block A</li> <li>Food and Nutrition Block B <i>Science – Animals including humans</i></li> </ul>	<ul style="list-style-type: none"> <li>Mechanisms Block C <i>Science – Forces and magnets</i> <i>Writing – Advanced instructional writing A</i></li> <li>Food and Nutrition Block D <i>Science – Animals including humans</i></li> </ul>	<ul style="list-style-type: none"> <li>Systems Block E</li> <li>Structures Block F</li> </ul>
<b>Geography</b> <ul style="list-style-type: none"> <li>Fieldwork – human and physical features</li> <li>UK Study</li> </ul>	<ul style="list-style-type: none"> <li>Revisit human and physical features</li> </ul>	<ul style="list-style-type: none"> <li>OS maps and scale</li> </ul>
<b>History</b> <ul style="list-style-type: none"> <li>Stone Age – Iron Age</li> </ul>	<ul style="list-style-type: none"> <li>Stone Age – Iron Age</li> </ul>	<ul style="list-style-type: none"> <li>Rome and the impact on Britain</li> </ul>
<b>Music - Kapow</b> <ul style="list-style-type: none"> <li>Song writing</li> <li>Compositions inspired by animation</li> </ul>	<b>Music</b> <ul style="list-style-type: none"> <li>Developing singing techniques</li> </ul> Melodies and composition	<b>Music</b> <ul style="list-style-type: none"> <li>Jazz</li> <li>Improvisation</li> </ul>
<b>French - Kapow</b> <ul style="list-style-type: none"> <li>Greetings</li> <li>Adjectives on colour, size and shape</li> </ul>	<ul style="list-style-type: none"> <li>Numbers and age</li> <li>In class</li> </ul>	<ul style="list-style-type: none"> <li>French transport</li> <li>Circle if life</li> </ul>
<b>PE - Imoves</b> <ul style="list-style-type: none"> <li>Games</li> <li>Dance</li> </ul>	<ul style="list-style-type: none"> <li>Games</li> <li>Gym</li> </ul> OAA	<ul style="list-style-type: none"> <li>Games</li> <li>Athletics</li> </ul> Swimming
PSHE/ RSE Ten:Ten + <b>Mental Health Lesson</b> Online safety (Self image and identity) <b>Mental Health Lesson</b> Online safety (Online relationships) <b>World Mental Health Day</b> Online safety (Privacy)  Get up! X2 sessions Get up! X2 sessions Get up! X1 session The Sacraments Jesus My Friend (x2 sessions)	PSHE/ RSE Ten:Ten + Family, Friends and Others... When Things Feel Bad Sharing Online Chatting Online and Classroom Shorts Online Safety (Online Reputation) <b>Children's Mental Health Week WB 05/02</b>  Safe In My Body Drugs, Alcohol and Tobacco First Aid Heroes Rights and Responsibilities Online Safety (Online Bullying)	PSHE/ RSE Ten:Ten + A Community Of Love <b>Earth Day 22/04</b> What is the Church? Online Safety (Managing online information) Online Safety (Health Well-Being and Lifestyle) <b>Mental Health Lesson</b>  How Do I Love Others? Working Together- Classroom Shorts <b>Refugee Day Thursday 20<sup>th</sup> June</b> <b>RSE day TBC</b>

Jesus My Friend (x2 sessions) <b>Anti-Bullying Week- WB 13/11</b>	<b>International Stand Up To Bullying Day 24/02</b>	
RE <ul style="list-style-type: none"> <li>• Homes – Families</li> <li>• Christian Family – Baptism</li> <li>• Mary Our Mother - Advent</li> </ul>	RE <ul style="list-style-type: none"> <li>• Being a Christian</li> <li>• Call to Change – Reconciliation Lent</li> </ul>	RE <ul style="list-style-type: none"> <li>• Celebrating Easter &amp; Pentecost</li> <li>• The Eucharistic or The Mass</li> </ul>

Autumn 2023	Spring 2024	Summer 2024
<b>Reading (Y4)</b> <ul style="list-style-type: none"> <li>• <b>The Queen's Nose</b> Block 1, 2</li> <li>• <b>Young, Gifted and Black</b> Blocks 3,4,5 Caged Bird - Maya Angelou</li> <li>• <b>The Girl who stole an Elephant</b> Block 6</li> </ul>	<ul style="list-style-type: none"> <li>• <b>The Girl who stole an Elephant</b> Blocks 7, 8</li> <li>• <b>The Boy at the back of the class</b> Blocks 9,10, 11</li> <li>• <b>Varjak Paw</b> Block 12</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Varjak Paw</b> Blocks 13, 14</li> <li>• <b>Wind in the Willows</b> (The Walrus and the Carpenter – Lewis Carroll) Blocks 15, 16,17</li> <li>• <b>The Raven</b> – Edgar Allen Poe Block 18</li> </ul>
Writing Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition (optional) <ul style="list-style-type: none"> <li>• Poems which explore form A</li> <li>• Persuasive writing (adverts) A</li> <li>• First person diary entries (imaginative) A</li> <li>• Critical analysis of narrative poetry A</li> <li>• Third person adventure stories A</li> <li>• Newspaper reports A</li> </ul>	<ul style="list-style-type: none"> <li>• Stories from other cultures A</li> <li>• Persuasive writing (adverts) B</li> <li>• Explanatory texts A</li> <li>• Third person adventure stories B</li> <li>• Poems which explore form B</li> </ul>	<ul style="list-style-type: none"> <li>• Stories from other cultures B</li> <li>• First person diary entries (imaginative) B</li> <li>• Critical analysis of narrative poetry B</li> <li>• Newspaper reports B</li> <li>• Explanatory texts B</li> </ul>
<b>Maths – WRH</b> 1 <sup>st</sup> Half Place Value Addition and Subtraction  2 <sup>nd</sup> Half Multiplication and Division Area	1 <sup>st</sup> Half Multiplication and Division Length and perimeter Fractions  2 <sup>nd</sup> Half Fractions Decimals	1 <sup>st</sup> Half Decimals Money Time 2 <sup>nd</sup> Half Shape Statistics Position and direction
<b>Science</b> <ul style="list-style-type: none"> <li>• Living things and their habitats</li> <li>• States of matter</li> </ul>	<ul style="list-style-type: none"> <li>• Animals, including humans</li> </ul>	<ul style="list-style-type: none"> <li>• Electricity</li> <li>• Sound</li> </ul>
<b>Art and Design</b> <ul style="list-style-type: none"> <li>• Drawing Block A</li> <li>• Painting Block B</li> </ul>	<ul style="list-style-type: none"> <li>• Printmaking and textiles Block C</li> <li>• 3D and collage Block D</li> </ul>	<ul style="list-style-type: none"> <li>• Painting Block E</li> <li>• Creative Response Block F</li> </ul>
Computing – Teach Computing <ul style="list-style-type: none"> <li>• Creating media – Audio editing</li> </ul> Online safety – Project Evolve <ul style="list-style-type: none"> <li>• Self-image &amp; identify</li> <li>• Online relationships</li> </ul> Privacy & Security	Computing <ul style="list-style-type: none"> <li>• Programming A – Repetition in Shapes</li> </ul> Online Safety <ul style="list-style-type: none"> <li>• Online reputation</li> <li>• Online bullying</li> </ul>	Computing <ul style="list-style-type: none"> <li>• Computing systems and Networks – The Internet</li> </ul> Online Safety <ul style="list-style-type: none"> <li>• Managing online information</li> <li>• Health, wellbeing and lifestyle</li> <li>• Copyright &amp; Ownership</li> </ul>
<b>Design and Technology</b> <ul style="list-style-type: none"> <li>• Food and Nutrition Block A</li> <li>• Mechanisms Block B</li> </ul>	<ul style="list-style-type: none"> <li>• Textiles Block C</li> <li>• Structures Block D</li> </ul>	<ul style="list-style-type: none"> <li>• Electrical systems Block E <i>Science - Electricity</i></li> <li>• Food and Nutrition Block F <i>Science – Animals including humans</i></li> </ul>
<b>Geography</b> <ul style="list-style-type: none"> <li>• Rivers</li> <li>• Latitude and longitude</li> </ul>	<ul style="list-style-type: none"> <li>• Latitude and longitude</li> <li>• Rivers revisited</li> </ul>	<ul style="list-style-type: none"> <li>• Water cycle</li> <li>• Map skills – environmental regions</li> </ul>
<b>History</b> <ul style="list-style-type: none"> <li>• Britain's settlement by Anglo-Saxons and Scots</li> <li>• Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</li> </ul>	<ul style="list-style-type: none"> <li>• Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</li> </ul>	<ul style="list-style-type: none"> <li>• Ancient civilisation – Egypt or Shang Dynasty</li> </ul>
<b>Music – Kapow</b> <ul style="list-style-type: none"> <li>• Body and tuned percussion</li> <li>• Rock and roll</li> </ul>	Music <ul style="list-style-type: none"> <li>• Changes in pitch, tempo and dynamics</li> <li>• Haiku - performing</li> </ul>	Music <ul style="list-style-type: none"> <li>• Samba</li> <li>• Adapting and transposing motifs</li> </ul>
<b>French - Kapow</b> <ul style="list-style-type: none"> <li>• Describing in French</li> <li>• Cloths and getting dressed</li> </ul>	French <ul style="list-style-type: none"> <li>• Numbers, calendars and birthdays</li> <li>• Weather and water cycle</li> </ul>	French <ul style="list-style-type: none"> <li>• Food</li> <li>• France and Europe</li> </ul>
PE - Imoves <ul style="list-style-type: none"> <li>• Games</li> <li>• OAA</li> <li>• Dance</li> </ul>	PE <ul style="list-style-type: none"> <li>• gymnastics</li> <li>• games</li> <li>• Swimming</li> </ul>	PE <ul style="list-style-type: none"> <li>• Games</li> <li>• Athletics</li> </ul>
PSHE/RSE Ten: Ten + Get up! (x2 sessions) Get up! (x2 sessions) <b>Mental Health Lesson</b> Online safety (Self Image and Identity) <b>World Mental Health Day</b> Online safety (Online Relationships)  Online safety (Privacy and Security) <b>Mental Health Lesson</b> <b>Anti-Bullying Week- WB 13/11</b>	PSHE Ten: Ten + A Community of Love What Is the Church? How Do I Love Others? Money Matters + Classroom Short <b>Online Safety (Online Reputation)</b> <b>Children's Mental Health Week WB 05/02</b>  <b>International Stand Up To Bullying Day 24/02</b> What Am I Feeling? What Am I Looking At?	PSHE Ten: Ten + We Don't Have To Be The Same <b>Earth Day 22/04</b> Respecting Our Bodies What Is Puberty? Changing Bodies  Lifecycles A Time For Everything <b>Refugee Day Thursday 20<sup>th</sup> June</b> <b>RSE day TBC</b>



<b>Mental Health Lesson</b>	I Am Thankful <b>Online Safety (Online Bullying)</b>	Big Changes, Little Changes <b>Online Safety (Managing online information)</b>
RE <ul style="list-style-type: none"> <li>• The Bible</li> <li>• Trust in God - Advent</li> </ul>	RE <ul style="list-style-type: none"> <li>• Jesus, the Teacher</li> <li>• Jesus, the Saviour</li> </ul>	RE <ul style="list-style-type: none"> <li>• Mission of the Church</li> <li>• Belonging to the Church</li> </ul>

Autumn 2023	Spring 2024	Summer 2024
<b>Reading</b> <ul style="list-style-type: none"> <li>Shackleton's Journey Blocks 1,2,3</li> <li>Secrets of a Sun King If – Rudyard Kipling Blocks 4,5,6</li> </ul>	<ul style="list-style-type: none"> <li>A midsummer night's dream Block 7</li> <li>I am not a label Blocks 8, 9</li> <li>The Boy in the Tower (including Daffodils – William Wordsworth) Blocks 10, 11, 12</li> </ul>	<ul style="list-style-type: none"> <li>The Explorer Blocks 13, 14,15</li> <li>Five Children and It Blocks 16, 17, 18</li> </ul>
<b>Writing</b> Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> <li>Third person stories set in another culture A</li> <li>Formal letters of application A</li> <li>Poems that use word play A</li> <li>Dialogue in narrative A</li> <li>Poems which explore form A</li> <li>Balanced argument A</li> </ul>	<ul style="list-style-type: none"> <li>Third person stories set in another culture B</li> <li>Formal letters of application B</li> <li>Playscripts (Shakespeare retelling) A</li> <li>Biography A</li> <li>Poems that use word play B (Enrichment)</li> </ul>	<ul style="list-style-type: none"> <li>Playscripts B</li> <li>Dialogue in narrative (first person myths and legends) B</li> <li>Balanced argument B</li> <li>Biography B</li> <li>Poems which explore form B (Enrichment)</li> </ul>
<b>Maths – WRH</b> 1 <sup>st</sup> Half Place Value Addition and Subtraction Multiplication and division  2 <sup>nd</sup> Half Multiplication and Division Fractions A	1 <sup>st</sup> half Multiplication and division Fractions B Decimals and Percentages  2 <sup>nd</sup> half Perimeter and Area Statistics	1 <sup>st</sup> Half Shape Position and direction Decimals  2 <sup>nd</sup> Half Negative numbers Converting units Volume
<b>Science</b> <ul style="list-style-type: none"> <li>Properties and changes of materials</li> <li>Animals, including humans</li> </ul>	<ul style="list-style-type: none"> <li>Forces (Gravity and Galileo)</li> <li>Earth in space</li> </ul>	<ul style="list-style-type: none"> <li>Living things and their habitats</li> <li>Forces continued</li> </ul>
<b>Art and Design</b> <ul style="list-style-type: none"> <li>Drawing and painting Block A</li> <li>Printmaking Block B</li> </ul>	<ul style="list-style-type: none"> <li>Textiles and collage Block C</li> <li>3D Block D</li> </ul>	<ul style="list-style-type: none"> <li>Painting Block E</li> <li>Creative Response Block F</li> </ul>
Computing – Teach Computing <ul style="list-style-type: none"> <li>Computing systems and networks – Sharing information</li> </ul> Online safety – Project Evolve <ul style="list-style-type: none"> <li>Self-image &amp; identify</li> <li>Online relationships Privacy &amp; Security</li> </ul>	Computing <ul style="list-style-type: none"> <li>Creating media – Vector drawing</li> </ul> Online Safety <ul style="list-style-type: none"> <li>Online reputation</li> <li>Online bullying</li> </ul>	Computing <ul style="list-style-type: none"> <li>Programming B – Selection in quizzes</li> </ul> Online Safety <ul style="list-style-type: none"> <li>Managing online information</li> <li>Health, wellbeing and lifestyle Copyright &amp; Ownership</li> </ul>
<b>Design and Technology</b> <ul style="list-style-type: none"> <li>Food and Nutrition Block A</li> <li>Systems Block B</li> </ul>	<ul style="list-style-type: none"> <li>Textiles Block C <i>Writing Formal Letters of Application B</i></li> <li>Food and Nutrition Block D <i>Geography World Biomes</i></li> </ul>	<ul style="list-style-type: none"> <li>Structures Block E</li> <li>Mechanisms Block F <i>Science Forces</i></li> </ul>
<b>Geography</b> <ul style="list-style-type: none"> <li>World countries – biomes and environmental regions</li> </ul>	<ul style="list-style-type: none"> <li>4 and 6 figure grid references</li> </ul>	<ul style="list-style-type: none"> <li>OS maps and fieldwork</li> </ul>
<b>History</b> <ul style="list-style-type: none"> <li>Ancient Greece</li> </ul>	<ul style="list-style-type: none"> <li>Ancient Greece</li> </ul>	<ul style="list-style-type: none"> <li>Comparison study – Maya / Benin and Anglo-Saxons</li> </ul>
<b>Music - Kapow</b> <ul style="list-style-type: none"> <li>Composing and notation</li> <li>The Blues</li> </ul>	Music <ul style="list-style-type: none"> <li>Acapella and drumming</li> <li>Composing inspire by colour</li> </ul>	Music <ul style="list-style-type: none"> <li>Looping and mixing</li> <li>Musical Theatre</li> </ul>
<b>French - Kapow</b> <ul style="list-style-type: none"> <li>Nouns, gender and number</li> <li>Describing the Univers</li> </ul>	<b>French</b> <ul style="list-style-type: none"> <li>Shopping</li> </ul> French speaking world	<b>French</b> <ul style="list-style-type: none"> <li>Verbs</li> </ul> My family
PE - Imoves <ul style="list-style-type: none"> <li>Games</li> <li>Swimming</li> </ul>	PE <ul style="list-style-type: none"> <li>Dance</li> <li>Games</li> <li>Gymnastics</li> </ul>	PE <ul style="list-style-type: none"> <li>Games</li> <li>Athletics</li> </ul>
PSHE/RSE Ten:Ten + Calming The Storm God is Calling you <b>World Mental Health Day</b> <b>Online safety (Self Image and Identity)</b>  <b>Online safety (Online Relationships)</b> <b>Online safety (Privacy and Security)</b> <b>Anti-Bullying Week- WB 13/11</b> <b>Mental Health Lesson</b>	PSHE Ten:Ten + Under Pressure Do You Want a Piece of Cake? Self-Talk Sharing Isn't Always Caring <b>Online Safety (Online Reputation)</b> CyberBullying + Classroom Shorts <b>Children's Mental Health Week WB 05/02</b>  <b>International Stand Up To Bullying Day 24/02</b> Types Of Abuse + Classroom Shorts Impacted Lifestyles + Classroom Shorts	PSHE Ten:Ten + The Holy Trinity <b>Earth Day 22/04</b> <b>Online Safety (Managing online information)</b> Catholic Social Teaching <b>Mental Health Lesson</b>  Reaching Out The World Of Work <b>Refugee Day Thursday 20<sup>th</sup> June</b> <b>RSE day TBC</b> <b>Online Safety (Health, Well being and Lifestyle)</b>

	Making Good Choices Giving Assistance	
RE <ul style="list-style-type: none"> <li>• Creation</li> <li>• Inspirational People – Vocations (sacrament of ordination)</li> <li>• Hope (Advent)</li> </ul>	<ul style="list-style-type: none"> <li>• God’s Covenant – The commandments</li> <li>Reconciliation</li> </ul>	<ul style="list-style-type: none"> <li>• Life in the Risen Lord (Guarding the Tomb and the Resurrection)</li> <li>• Pentecost – Serving</li> <li>• Other Faiths</li> </ul>

Autumn 2023	Spring 2024	Summer 2024
<b>Reading</b> <ul style="list-style-type: none"> <li>• <b>Roof toppers</b> (&amp; The Listeners – Walter de la Mare) Blocks 1,2,3</li> <li>• <b>Pig Heart Boy</b> Blocks 4,5</li> <li>• <b>How to live forever</b> Block 6</li> </ul>	<ul style="list-style-type: none"> <li>• <b>All Aboard the Empire Windrush</b> Blocks 7 8</li> <li>• <b>The Island</b> Block 9</li> <li>• <b>Skellig</b> (+Flanders poem) Blocks 10, 11 and 12</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Intro to Dickens – Oliver Twist</b> Blocks 13, 14,15</li> <li>• <b>Dare to be You</b> (KS2 – KS3 transition) Blocks 16, 17, 18</li> </ul>
<b>Writing</b> Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> <li>• <b>Autobiography A</b></li> <li>• <b>Discursive writing and speeches A</b></li> <li>• <b>Poems that create images and explore vocabulary (War poetry) A</b></li> <li>• <b>First person stories with a moral A</b></li> <li>• <b>Shakespeare (Sonnets) A</b></li> <li>• <b>Explanatory text A</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Extended third person narrative A</b></li> <li>• <b>Explanatory texts B</b></li> <li>• <b>Newspaper report A</b></li> <li>• <b>Autobiography B</b></li> <li>• <b>First person stories with a moral B</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Extended third person narrative (adventure stories) B</b></li> <li>• <b>Newspaper report B</b></li> <li>• <b>Discursive writing and speeches B</b></li> <li>• <b>Poems that create images and explore vocabulary B (Enrichment)</b></li> <li>• <b>Shakespeare (Sonnets) B (Enrichment)</b></li> </ul>
<b>Maths – WRH</b> 1 <sup>st</sup> Half Place Value Addition and Subtraction Multiplication and Division  2 <sup>nd</sup> Half Multiplication and Division Fractions A Fractions B Converting units	1 <sup>st</sup> Half Ratio Algebra Decimals  2 <sup>nd</sup> Half Fractions, decimals, percentages Area, perimeter and volume Statistics	1 <sup>st</sup> Half Shape Position and Direction  2 <sup>nd</sup> Half Revisit: number, fractions and PV ready for Y7 investigations
<b>Science</b> <ul style="list-style-type: none"> <li>• Electricity</li> <li>• Animals including humans</li> </ul>	<ul style="list-style-type: none"> <li>• Animals including humans (+ water transport)</li> <li>• Light</li> </ul>	<ul style="list-style-type: none"> <li>• Living things and their habitats</li> <li>• Evolution and inheritance</li> </ul>
<b>Art and Design</b> <ul style="list-style-type: none"> <li>• Drawing Block A</li> <li>• Painting and collage Block B</li> </ul>	<ul style="list-style-type: none"> <li>• Printmaking and textiles Block C</li> <li>• 3D Block D</li> </ul>	<ul style="list-style-type: none"> <li>• Painting Block E</li> <li>• Creative Response Block F</li> </ul>
<b>Computing – Teach Computing</b> <ul style="list-style-type: none"> <li>• Programming A – variables in Games</li> </ul> Online safety – Project Evolve <ul style="list-style-type: none"> <li>• Self-image &amp; identify</li> <li>• Online relationships</li> </ul> Privacy & Security	Computing <ul style="list-style-type: none"> <li>• Computing systems &amp; Networks - Communication</li> </ul> Online Safety <ul style="list-style-type: none"> <li>• Online reputation</li> <li>• Online bullying</li> </ul>	Computing <ul style="list-style-type: none"> <li>• Creating media – Web page creation</li> </ul> Online Safety <ul style="list-style-type: none"> <li>• Managing online information</li> <li>• Health, wellbeing and lifestyle</li> <li>• Copyright &amp; Ownership</li> </ul>
<b>Design and Technology</b> <ul style="list-style-type: none"> <li>• Food and Nutrition Block A <i>Writing – Discursive writing and speeches</i></li> <li>• Mechanisms Block B</li> </ul>	<ul style="list-style-type: none"> <li>• Food and Nutrition Block C</li> <li>• Structures Block D</li> </ul>	<ul style="list-style-type: none"> <li>• Electrical systems Block E <i>Science – Electricity</i></li> <li>• Textiles Block F</li> </ul>
<b>Geography</b> <ul style="list-style-type: none"> <li>• Physical processes</li> </ul>	<ul style="list-style-type: none"> <li>• Settlements</li> </ul>	<ul style="list-style-type: none"> <li>• UK, Europe and N America comparison study</li> <li>• OS Maps and fieldwork (orienteeing)</li> </ul>
<b>CUSP History</b> <ul style="list-style-type: none"> <li>• Beyond 1066                             <ul style="list-style-type: none"> <li>◦ Local History Study - how did conflict change our locality in World War 2?</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Windrush generation</li> </ul>	<ul style="list-style-type: none"> <li>• 5 significant monarchs or Battle of Britain</li> </ul>
<b>Music - Kapow</b> <ul style="list-style-type: none"> <li>• Advanced rhythms</li> <li>• Dynamics, pitch and texture</li> </ul>	Music <ul style="list-style-type: none"> <li>• Harmony and notation</li> <li>• Composing for films</li> </ul>	Music <ul style="list-style-type: none"> <li>• Theme and variation</li> <li>• Composing and performing</li> <li>•</li> </ul>
<b>French - Kapow</b> <ul style="list-style-type: none"> <li>• Sport and Olympics</li> <li>• Creating a profile</li> </ul>	<b>French</b> <ul style="list-style-type: none"> <li>• At home</li> <li>• On holiday</li> </ul>	<b>French</b> <ul style="list-style-type: none"> <li>• Tourism</li> </ul>
PE - Imoves <ul style="list-style-type: none"> <li>• Games</li> <li>• Gymnastics</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Gymnastics</li> <li>• Dance</li> </ul>	<ul style="list-style-type: none"> <li>• Athletics</li> <li>• Games</li> </ul>
PSHE/ RSE Ten:Ten + <b>Mental Health Lesson</b> Online safety (Self image and identity) <b>Mental Health Lesson</b> Online safety (Online relationships) <b>World Mental Health Day</b> Online safety (Privacy)  Calming The Storm (x2 sessions) <b>Anti-Bullying Week- WB 13/11</b>	PSHE/ RSE Ten:Ten + Body Image Peculiar Feelings Emotional Changes Seeing Stuff Online Online Safety (Online Reputation) Online Safety (Online Bullying) <b>Children’s Mental Health Week WB 05/02</b>  <b>International Stand Up To Bullying Day 24/02</b>	PSHE/ RSE Ten:Ten + Gifts And Talents <b>Earth Day 22/04</b> Girls’ Bodies Boys’ bodies Spots and Sleep  Making Babies Part 1 Menstruation <b>Refugee Day Thursday 20<sup>th</sup> June</b>

Money	Build Others Up + Classroom Shorts The Holy Trinity Catholic Social Teaching Reaching Out	<b>RSE day TBC</b> L5- Hope Beyond Death
RE <ul style="list-style-type: none"> <li>• The Kingdom of God</li> <li>• Justice - Advent</li> </ul>	<ul style="list-style-type: none"> <li>• Jesus, Bread of Life</li> <li>• Jesus, Son of God</li> </ul>	<ul style="list-style-type: none"> <li>• The work of the Apostles</li> <li>• Anointing the sick</li> <li>• Vocations and commitment – The Sacrament of Ordination</li> </ul>