Year 3   2022 – 2023 curriculum sequence

Autumn 2022	Spring 2023	Summer 2023
CUSP Reading • Greta and the Giants • Pebble in my Pocket • Leon and the Place Between • 'Twas the Night before Christmas Anon	• Sam Wu is Not Afraid of the Dark • Operation Gadgetman • My Shadow Robert Louis Stephenson	• Dancing Bear • The Magician's Nephew
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) • Poetry on a theme (emotions) builds on CUSP E-safety • Non-chronological reports builds on CUSP Rocks and fossils • First person narrative descriptions – builds on CUSP Art drawing and observation • Dialogue through narrative (historical stories) builds on CUSP The Iron Age. • Formal letters to complain • Performance poetry (including poetry from other cultures	• Non-chronological reports – builds on CUSP UK study • Third person narrative (animal stories) • Performance poetry (including poetry from other cultures) • Advanced instructional writing • First person narrative descriptions – builds on CUSP UK study	• Dialogue through narrative (historical stories) – builds on CUSP Roman study • Poetry on a theme • Formal letters to complain – builds on CUSP Healthy diets • Third person narrative (animal stories). • Advanced instructional writing – builds on CUSP materials, tye-dye, weave and sew
Maths – WRH 1st Half Place Value Addition and Subtraction 2nd Half Addition and Subtraction Multiplication and division	1st Half Multiplication and division Length and perimeter 2nd Half Fractions Mass and Capacity	1st Half Fractions Money Time 2nd Half Time Shape Statistics
CUSP Science • Rocks • Animals, including humans • Revisit Rocks	• Forces and magnets • Light	• Plants
CUSP Art and Design • Drawing and painting • Printmaking	• Textiles and collage • 3D	• Painting • Creative Response
Computing – Teach Computing • Programming A – sequence in music Online safety – Project Evolve • Self-image & identify • Online relationships • Privacy & Security	Computing • Computing systems and networks – connecting computer Online Safety • Online reputation • Online bullying	Computing • Creating media – Desktop publishing Online Safety • Managing online information • Health, wellbeing and lifestyle • Copyright & Ownership
CUSP Design and Technology • Textiles • Food and Nutrition	• Mechanisms • Food and Nutrition	• Systems • Structures
CUSP Geography • Fieldwork – human and physical features	• UK Study	• Revisit human and physical features • OS maps and scale
CUSP History • Stone Age – Iron Age	• Stone Age – Iron Age • Rome and the impact on Britain	• Rome and the impact on Britain
Music - Kapow • Song writing • Compositions inspired by animation	Music • Developing singing techniques • Melodies and composition	Music • Jazz • Improvisation
French - Kapow • Greetings • Adjectives on colour, size and shape	• Numbers and age • In class	• French transport • Circle if life
PE - Imoves • Games • Dance	• Games • Gym • OAA	• Games • Athletics • Swimming
PSHE – Health and Well-being • Healthy lifestyles • Growing and Changing • Keeping Safe RSE • Get up • The sacraments • Jesus, my friend	PSHE – Relationships • Feelings and emotions • Healthy relationships • Valuing difference RSE • Friends, family and others • When things feel bad • Sharing online • Chatting online • Safe in my body • Drugs, alcohol and tobacco • First Aid heroes	PSHE – Living in the wider world • Rights and Responsibilities • Environment • Money RSE • A community of love • What is the church? • How do I love others?
RE • Homes – Families • Christian Family – Baptism • Mary Our Mother - Advent	RE • Being a Christian • Call to Change – Reconciliation Lent	RE • Celebrating Easter & Pentecost • The Eucharistic or The Mass