



Art and Design – Core Content

| Core content | Block A | Block B | Block C | Block D | Block E | Block F |
|--------------|--|---|---|--|--|--|
| Year 1 | Drawing Explore materials and tools for mark making | Painting Explore mark making with paint, using primary colours | Printmaking Explore resist and relief block printing, negative stencils and clay printing blocks | Textiles Explore weaving with natural and man-made materials Work with wax and oil crayon resist on fabric | 3D Use natural and man-made materials Create plaster casts from clay impressions | Collage Explore the visual and tactile qualities of objects Layer paper to build an image |
| Year 2 | Drawing Evoke mood and represent movement through mark making | Painting Explore line, colour and shape, make own painting tools and develop colour mixing skills to include secondary colours | Printmaking Create repeated patterns with positive and negative space Print using natural objects as a stimulus | Textiles & Collage Explore dip dye technique Use relief and block printing techniques on fabric Create work focusing on pattern, line and colour using mixed-media | 3D Take inspiration from the designs of indigenous art Create 3D sculptures using paper and cardboard | Creative Response Drawing and Collage Combine drawing and collage to add detail and interest |
| Year 3 | Drawing and Painting Combine drawing and resist to explore colour, line and shape Create tints and learn painting techniques of tonking and sgraffito | Printmaking Create monoprints and explore mark making and pattern with printing tools | Textiles & Collage Explore pattern and colour combinations Use collograph and Plasticine™ blocks and tie dye Explore positive and negative space Explore line and shape and create paper collage | 3D Create relief sculptures Use wire to make 3D insects | Painting Use a range of paint techniques to create backgrounds for effect | Creative Response Painting and Printmaking Combine painting and printmaking techniques |
| Year 4 | Drawing Create contour drawings using still life and natural forms as stimulus | Painting Learn about abstract art and develop colour mixing skills to include tertiary colours | Printmaking and Textiles Create monoprint and press prints on fabric and make collages Create repeated patterns by flipping and rotating images Use tie dye, knotting and weaving techniques | 3D and Collage Create wire structures, focusing on line and form Combine 3D materials Combine a range of techniques such as overlapping and layering | Painting Mix tints and tones to create an ombre effect with paint | Creative Response Drawing and Textiles Refine previously taught drawing and sewing techniques |
| Year 5 | Drawing and Painting Learn about and use the technique of subtractive drawing Use organic lines to create landscapes | Printmaking Create three colour prints and combine printing techniques | Textiles & Collage Create wall hangings using layered collage and weaving techniques Use natural forms as a starting point for artwork | 3D Create slab and coil pots and learn techniques to join and seal clay sections Create tissue paper bowls | Painting Explore a range of effects which can be achieved using watercolour paint | Creative Response Printmaking and Textiles Combine printmaking and textiles to embellish fabric |
| Year 6 | Drawing Combine techniques to create abstract images Learn about surrealism and portraiture | Painting and Collage Create still life compositions by combining different media and in response to cubist work Adapt and refine ideas and techniques and respond to different styles of artists and art movements | Printmaking and Textiles Use perspective drawings as a starting point for textiles work Explore batik technique Draw and paint on fabric surfaces | 3D Explore shape, form and colour and explore the effect of heat to create Chihuly-style 'glass' Explore combining techniques to create sculptures using mixed-media including recycled materials | Painting Combine techniques to create the illusion of water and depth | Creative Response Drawing and Textiles Combine drawing and batik to add detail |

EYFS – Expressive Arts and design

Creating with Materials ELG

Children at the expected level of development will: • Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form, and function; • Share their creations, explaining the process they have used; • Make use of props and materials when role playing characters in narratives and stories.