

## Catholic Social Teaching – How does the **Computing and Online Safety** curriculum promote our values?

 <p>Everyone is special <b>Human Dignity</b></p>	<p><b>Human Dignity:</b> The curriculum emphasizes respect for others, teaching students to consider the feelings and well-being of those they interact with online. It encourages treating others with kindness and empathy, both digitally and in person, reinforcing their inherent worth.</p>	 <p>Thinking of everyone <b>The Common Good</b></p>	<p><b>The Common Good:</b> By promoting responsible online behaviour, the curriculum encourages students to contribute positively to the collective online community. It fosters a sense of shared responsibility to create a safe and welcoming environment for everyone.</p>	 <p>Taking part <b>Participation</b></p>	<p><b>Participation:</b> The curriculum encourages active engagement with online spaces, empowering students to make informed choices about their digital actions. It ensures that students understand the importance of respectful and responsible participation in both online and offline communities.</p>
 <p>Everyone should have a say <b>Subsidiarity</b></p>	<p><b>Subsidiarity:</b> Students are empowered to make their own decisions regarding online safety and responsible digital practices. This principle encourages personal responsibility, allowing children to make informed choices about their online interactions at an individual level.</p>	 <p>Caring for God's gifts <b>Stewardship</b></p>	<p><b>Stewardship:</b> The curriculum teaches students to manage their digital identities and personal information responsibly. It fosters an awareness of the need to protect digital resources and use technology in ways that benefit both themselves and the wider community.</p>	 <p>Showing we care <b>Solidarity</b></p>	<p><b>Solidarity:</b> Through lessons on online bullying and supporting others in the digital world, students are encouraged to stand together and care for one another. It fosters a sense of unity and encourages children to protect and support vulnerable individuals online.</p>
 <p>Putting people most in need first <b>Preferential Option for the Poor</b></p>	<p><b>Preferential Option for the Poor:</b> The curriculum ensures that vulnerable students, particularly those who may not have access to the same online protections, understand how to stay safe. It promotes care and respect for all, ensuring no one is left behind in the digital space.</p>	 <p>Sharing fairly <b>Distributive Justice</b></p>	<p><b>Distributive Justice:</b> Students are taught to respect the ownership and fair use of digital content, highlighting the importance of ethical behaviour online. The curriculum encourages fairness and justice by ensuring everyone has equal access to resources and content while respecting others' rights.</p>	 <p>Being peacemakers <b>Promoting peace</b></p>	<p><b>Promoting Peace:</b> The curriculum provides students with tools to prevent and resolve online conflicts, promoting peaceful interactions. By teaching kindness, empathy, and conflict resolution, it empowers students to contribute to a peaceful online environment.</p>