## Languages Years 5 and 6

In Years 5 and 6 pupils:

• Read and understand the main points and some of the detail in short written texts.

• Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words.

• Read and understand the main points and opinions in written texts from various contexts, including present, past or future events.

- Show confidence in reading aloud, and in using reference materials.
- Write short texts on familiar topics.

• Use knowledge of grammar (or pitch in Mandarin) to enhance or change the meaning of phrases.

- Use dictionaries or glossaries to check words.
- Refer to recent experiences or future plans, as well as to everyday activities.
- Include imaginative and adventurous word choices.

• Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty).

- Use dictionaries or glossaries to check words.
- Understand the main points and opinions in spoken passages.
- Give a short prepared talk that includes opinions.
- Take part in conversations to seek and give information.
- Refer to recent experiences or future plans, everyday activities and interests.
- Vary language and produce extended responses.
- Be understood with little or no difficulty.
- Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken.

• Describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country.