

## Geography Long Term Plan

SUGGESTED SUBSTANTIVE CONCEPTS IN GEOGRAPHY						
Locational knowledge	Place knowledge		Human and physical geography		Geographical skills and fieldwork	
EYF5	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p><b>Understanding the world</b> <b>People, Culture and Communities</b></p> <p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps</p> <p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class</p> <p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps</p> <p><b>The Natural World</b></p> <p>Explore the natural world around them, making observations and drawing pictures of animals and plants</p> <p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class</p> <p>Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter</p>	<p>Continents, oceans, countries of UK and seas</p> <p><b>LOCATIONAL KNOWLEDGE</b></p> <p> </p> <p>Location, Order</p> <p>Connection</p>	<p>Comparison of a non-European location with small area of UK (London and Nairobi)</p> <p><b>PLACE KNOWLEDGE</b></p> <p> </p> <p>Location, Environment</p> <p>Culture, Connection</p>	<p>UK Study</p> <p><b>LOCATIONAL KNOWLEDGE</b></p> <p> </p> <p>Location, Order</p> <p>Environment, Region</p> <p>Landscape</p>	<p>Latitude and longitude</p> <p><b>LOCATIONAL KNOWLEDGE</b></p> <p> </p> <p>Location, Position</p> <p>Diversity, Time</p>	<p>World cities, biomes and environmental regions</p> <p><b>HUMAN AND PHYSICAL GEOGRAPHY</b></p> <p> </p> <p>Location</p> <p>Interdependence, Pattern</p> <p>Environment, Settlement</p> <p>Economic</p>	<p>Comparison study of North America, Europe and UK</p> <p><b>PLACE KNOWLEDGE</b></p> <p> </p> <p>Location, Connection</p> <p>Economic, Order</p> <p>Pattern, Remoteness</p>
	<p>Hot and cold locations</p> <p><b>HUMAN AND PHYSICAL GEOGRAPHY</b></p> <p> </p> <p>Location, Environment</p> <p>Culture</p>	<p>Compare an alternative non-European locality (Village in a rainforest)</p> <p><b>PLACE KNOWLEDGE</b></p> <p> </p> <p>Location, Environment</p> <p>Culture, Remoteness</p>	<p>Human geography (+ revisit module)</p> <p><b>HUMAN AND PHYSICAL GEOGRAPHY</b></p> <p> </p> <p>Location, Culture</p> <p>Connection, Interdependence</p>	<p>Rivers</p> <p><b>HUMAN AND PHYSICAL GEOGRAPHY</b></p> <p> </p> <p>Location, Order, Proximity</p> <p>Region, Landscape, System</p>	<p>4 and 6 figure grid references</p> <p><b>GEOGRAPHICAL SKILLS AND FIELDWORK</b></p> <p> </p> <p>Location</p> <p>Absolute position</p> <p>Scale</p> <p>Settlement</p>	<p>Physical processes</p> <p><b>HUMAN AND PHYSICAL GEOGRAPHY</b></p> <p> </p> <p>Time, Location, Process</p> <p>Connection, Environment</p> <p>System</p>
	<p>Human geography</p> <p><b>HUMAN AND PHYSICAL GEOGRAPHY</b></p> <p> </p> <p>Location</p> <p>Order, Environment</p> <p>Culture, Patterns</p>	<p>Human geography</p> <p><b>HUMAN AND PHYSICAL GEOGRAPHY</b></p> <p> </p> <p>Location, Order</p> <p>Environment, Culture</p> <p>Time, Pattern</p>	<p>Physical geography (+ revisit module)</p> <p><b>HUMAN AND PHYSICAL GEOGRAPHY</b></p> <p> </p> <p>Location, Connection</p> <p>Process</p>	<p>Water cycle</p> <p><b>HUMAN AND PHYSICAL GEOGRAPHY</b></p> <p> </p> <p>Environment, Connection</p> <p>Interaction, Landscape</p> <p>Process, Cycle</p>	<p>Revisit World cities, biomes and environmental regions</p> <p><b>HUMAN AND PHYSICAL GEOGRAPHY</b></p> <p> </p> <p>Location</p> <p>Interdependence, Pattern</p> <p>Environment, Settlement</p> <p>Economic</p>	<p>Settlements</p> <p><b>HUMAN AND PHYSICAL GEOGRAPHY</b></p> <p> </p> <p>Location, Proximity</p> <p>Landscape, Interdependence</p> <p>Lived space</p>
	<p>Physical geography</p> <p><b>HUMAN AND PHYSICAL GEOGRAPHY</b></p> <p> </p> <p>Location, Order</p> <p>Environment, Patterns</p>	<p>Physical geography</p> <p><b>HUMAN AND PHYSICAL GEOGRAPHY</b></p> <p> </p> <p>Location, Order</p> <p>Environment, Pattern</p>	<p>OS maps and scale</p> <p><b>GEOGRAPHICAL SKILLS AND FIELDWORK</b></p> <p> </p> <p>Location, Scale, Proximity</p>	<p>Fieldwork and mapping</p> <p><b>GEOGRAPHICAL SKILLS AND FIELDWORK</b></p> <p> </p> <p>Location, Scale, Proximity</p>	<p>OS maps and fieldwork</p> <p><b>GEOGRAPHICAL SKILLS AND FIELDWORK</b></p> <p> </p> <p>Location, Scale, Proximity</p>	<p>Maps and orienteering</p> <p><b>GEOGRAPHICAL SKILLS AND FIELDWORK</b></p> <p> </p> <p>Location, Proximity</p> <p>Scale, Connection, Pattern</p>
	<p>Local area map work skills</p> <p><b>GEOGRAPHICAL SKILLS AND FIELDWORK</b></p> <p> </p> <p>Location, Environment, Patterns</p>	<p>Local area map work skills and introduction to scale</p> <p><b>GEOGRAPHICAL SKILLS AND FIELDWORK</b></p> <p> </p> <p>Location, Environment, Pattern, Similar</p>				

  

SUGGESTED DISCIPLINARY KNOWLEDGE – THINKING AS A GEOGRAPHER				
Place and Space	Scale and Connection (Relationship and interdependence)	Physical and human geography	Environment and sustainability	Culture and diversity (Uniqueness)