

# Geography- Long term plan



	Autumn	Spring	Summer
<b>Year 1</b>	Continents Oceans Countries of UK	Capital cities of UK Seas around UK  Hot and cold places	Hot and cold places  Mapping and fieldwork
<b>Year 2</b>	Human and Physical features – Local Area Study  Compare a small part of the UK to a non-European location – London and Nairobi	Compare a small part of the UK to a non-European location – London and Nairobi  Fieldwork and map skills	Fieldwork and map skills  Compare a different non-European location to our locality - Amazon Rainforest
<b>Year 3</b>	Fieldwork – human and physical features	UK Study	Revisit human and physical features <i>(only if your class need to)</i>  OS Maps and Scale
<b>Year 4</b>	Rivers  Latitude and longitude	Latitude and longitude  Water cycle	Rivers revisited <i>(only if your class need to)</i>  Map skills – environmental regions
<b>Year 5</b>	World countries – biomes and environmental regions	4 and 6 figure grid references	OS Maps and fieldwork
<b>Year 6</b>	Physical processes – earthquakes, mountains and volcanoes	Settlements  UK, Europe and North America comparison study	UK, Europe and North America comparison study  OS Maps and fieldwork (orienteering)

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p><b>Understanding the world</b> <b>People, Culture and Communities</b></p> <p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p> <p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p> <p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</p> <p><b>The Natural World</b> Explore the natural world around them, making observations and drawing pictures of animals and plants.</p> <p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</p> <p>Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p>	<p>Continents, oceans, countries and capital cities of UK and seas</p> <p><b>LOCATIONAL KNOWLEDGE</b>   Location, Order Connection</p>	<p>Local area study</p> <p><b>HUMAN AND PHYSICAL GEOGRAPHY</b>   Location, Order Environment, Culture Time, Pattern</p>	<p>Local area study</p> <p><b>HUMAN AND PHYSICAL GEOGRAPHY</b>   Location, place, map skills and fieldwork</p>	<p>Rivers <b>HUMAN AND PHYSICAL GEOGRAPHY</b>   Location, Order, Proximity Region, Landscape, System</p> <p><b>PLACE KNOWLEDGE</b>   Location, Environment, Pattern</p>	<p>World cities, biomes and environmental regions</p> <p><b>HUMAN AND PHYSICAL GEOGRAPHY</b>   Location Interdependence, Pattern Environment, Settlement Economic</p>	<p>Physical processes Earthquakes, mountains and volcanoes <b>HUMAN AND PHYSICAL GEOGRAPHY</b>   Time, Location, Process Connection, Environment System</p>
	<p>Hot and cold locations</p> <p><b>HUMAN AND PHYSICAL GEOGRAPHY</b>   Location, Environment Culture</p>	<p>Comparison of a non-European location with small area of UK (London and Nairobi)</p> <p><b>PLACE KNOWLEDGE</b>   Location, Environment Culture, Connection</p>	<p>UK Study</p> <p><b>LOCATIONAL KNOWLEDGE</b>   Location, Order Environment, Region Landscape</p>	<p>Latitude and longitude</p> <p><b>LOCATIONAL KNOWLEDGE</b>   Location, Position Diversity, Time</p>	<p>4 and 6 figure grid references</p> <p><b>GEOGRAPHICAL SKILLS AND FIELDWORK</b>   Location Absolute position Scale Settlement</p>	<p>Settlements and relationships <b>HUMAN AND PHYSICAL GEOGRAPHY</b>   Location, Proximity Landscape, Interdependence Lived space</p> <p><b>PLACE KNOWLEDGE</b> Location, Connection Economic, Order Pattern, Remoteness</p>
	<p>Local area map work skills</p> <p><b>GEOGRAPHICAL SKILLS AND FIELDWORK</b>   Location, Environment, Pattern</p>	<p>Local area map work skills and introduction to scale</p> <p><b>GEOGRAPHICAL SKILLS AND FIELDWORK</b>   Location, Environment, Pattern, Similar</p>	<p>Revisit Human and physical geography</p> <p><b>HUMAN AND PHYSICAL GEOGRAPHY</b>   Location, Place, Culture Connection, Interdependence</p>	<p>Water cycle</p> <p><b>HUMAN AND PHYSICAL GEOGRAPHY</b>   Environment, Connection Interaction, Landscape Process, Cycle</p>	<p>Revisit World cities, biomes and environmental regions</p> <p><b>HUMAN AND PHYSICAL GEOGRAPHY</b>   Location Interdependence, Pattern Environment, Settlement Economic</p>	<p>Comparison study of North America, Europe and UK <b>PLACE KNOWLEDGE</b>   Location, Connection Economic, Order Pattern, Remoteness</p>
		<p>Compare an alternative non-European locality (Village in a rainforest)</p> <p><b>PLACE KNOWLEDGE</b>   Location, Environment Culture, Remoteness</p>	<p>OS maps and scale</p> <p><b>GEOGRAPHICAL SKILLS AND FIELDWORK</b>   Location, Scale, Proximity</p>	<p>Revisit Rivers <b>HUMAN AND PHYSICAL GEOGRAPHY</b>   Location, Order, Proximity Region, Landscape, System</p> <p>Map skills – environmental regions <b>GEOGRAPHICAL SKILLS AND FIELDWORK</b> Location, Scale, Proximity</p>	<p>OS maps and fieldwork</p> <p><b>GEOGRAPHICAL SKILLS AND FIELDWORK</b>   Location, Scale, Proximity</p>	<p>Maps and orienteering <b>GEOGRAPHICAL SKILLS AND FIELDWORK</b>   Location, Proximity Scale, Connection, Pattern</p>